# PICTON HIGH SCHOOL

# Creating Opportunities Achieving Success



## **YEAR 12 Modern History**

**National Study: Germany** 

Due Date: Friday 6 <sup>th</sup> April 2018  Mark: x/25	Assessment Name: National Study Research
	Weighting: 25 %

#### SYLLABUS OUTCOMES TO BE ASSESSED:

H1.2 analyse and evaluate the role of key features, issues, individuals, groups and events of selected twentieth-century studies

H3.1 ask relevant historical questions

H3.5 plan and present the findings of historical investigations, analysing and synthesising information from different types of sources

H4.1 use historical terms and concepts appropriately

H4.2 communicate a knowledge and understanding of historical features and issues, using appropriate and well-structured oral and written forms

#### **DIRECTIVES TO BE ASSESSED:**

**Examine: Inquire into** 

Evaluate: Make a judgement on

#### TASK DESCRIPTION:

This research task is structured in TWO parts. Part A is worth 10 marks, Part B is worth 15 marks.

<u>PART A:</u> Using at least three distinct sources: Research the following aspects of German Society and Culture, examining <u>how each was transformed under Nazism.</u>

Society - Women, Youth, Religion

Culture - Literature, Music, Art, Cinema

Submit a written summary of your findings covering each aspect, as well as a correctly formatted list of sources used. Expected length: 4 typed A4 pages.

PART B: Use your research from part A to write a 1500 word extended response to answer the following question.

Evaluate the extent to which the National Socialist revolution 1933-1939 impacted German social and cultural life.

### ASSESSMENT CRITERIA - STUDENT CHECKLIST:

You will be assessed on your ability to:

- Undertake effective research into the various aspects of German Society and Culture
- Determine how each aspect was transformed under Nazism
- Make an informed evaluation as to the extent of this transformation
- Write a well-structured, well -argued extended response that uses specific historic detail and source evidence.

Research Summary	
<ul> <li>A comprehensive, well-structured summary providing detailed and relevant information on the transformation of the nominated aspects of German society and culture.</li> <li>Treats all aspects equally, not favouring some over others.</li> <li>Includes a correctly formatted list of at least 3 sources</li> </ul>	9-10
<ul> <li>Clearly meets expected length</li> <li>A well-structured summary providing substantial relevant information on the transformation of the nominated aspects of German society and culture.</li> <li>Covers all nominated aspects but may be uneven in treatment.</li> <li>Includes a formatted list of at least 3 sources</li> <li>Satisfies expected length</li> </ul>	7-8
<ul> <li>A clear summary providing relevant information on the transformation of the nominated aspects of German society and culture.</li> <li>Likely to be uneven in treatment of various aspects.</li> <li>Includes a list of 3 distinct sources but may be incorrectly formatted.</li> <li>Satisfies expected length</li> </ul>	5-6
<ul> <li>Summary provides basic information on the transformation of nominated aspects of German society and culture.</li> <li>May not cover all aspects required.</li> <li>May not include a list of 3 distinct sources.</li> <li>Unlikely to satisfy expected length.</li> </ul>	3-4
<ul> <li>Brief summary that provides limited information on the transformation of nominated aspects of German society and culture.</li> <li>Does not cover all aspects required.</li> <li>Does not include list of 3 distinct sources.</li> <li>Does no satisfy expected length.</li> </ul>	1-2
<ul> <li>Plagiarised or irrelevant response</li> <li>Non-Submission</li> </ul>	0

	Extended Response		
-	- Provides a logical and well-structured response with a sophisticated and sustained argument.		
-	Demonstrates a comprehensive evaluation of the impact the National Socialist revolution had on German society and culture.		
-	Provides detailed, relevant and accurate historical information to support the central argument.	13-15	
-	Historical terminology and concepts are accurately and appropriately used.		
-	Historical source evidence is well integrated into the response.		
-	Clearly meets length expectation.		
- - - - -	Provides a logical, structured response that attempts to sustain an argument.  Demonstrates an evaluation of the impact the National Socialist revolution had on German society and culture.  Provides relevant and accurate historical information to support the central argument. Historical terminology and concepts are appropriately used.  Historical source evidence is evident throughout the response.  Clearly meets length expectation.	10-12	
-	Presents a structured, but largely narrative or descriptive response that demonstrates an understanding of the impact of the National Socialist revolution on German Society and Culture.  Provides adequate and mostly accurate historical information that incorporates some historical terms.  Historical source evidence may be used unevenly or intermittently throughout the response. Satisfies length expectation.	7-9	
-9	Presents a general narrative or descriptive response regarding the transformation of German Social and Cultural life under the Nazis.  Presents basic relevant historical information which may incorporate some historical terms.  Use of historical source evidence is likely to be minimal.  Unlikely to meet length requirement.	3-4	
	Brief generalised response about life under Nazi rule, containing limited historical information. Unlikely to make use of historical source evidence. Does not meet length requirements.	1-2	
-	Plagiarised or irrelevant response Non-Submission	0	

#### Sample Bibliography

This bibliography shows **one** correct way to set out a bibliography.

- NOTE: The authors' names are all listed alphabetically.
- Where the author is not identified, the article name is presented alphabetically.
- Article names are written within quotation marks " ".
- The title of the Book or Journal is in italics.
- Where an article has been used from a journal, the pages the article is on are shown.
- For websites, the URL is listed AFTER the title, website and date of access has been shown.

#### **Bibliography**

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"Best Batteries." Consumer Reports Magazine 32 Dec. 2004: pp 71-72.

Booth, Steven A. "High-Drain Alkaline AA-Batteries." Popular Electronics 62 Jan. 2009: p 58.

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"Cells and Batteries." The DK Science Encyclopedia. 1993.

Dell, R. M., and D. A. J. Rand. *Understanding Batteries*. Cambridge, UK: The Royal Society of Chemistry, 2001.

"Learning Center." Energizer. Eveready Battery Company, Inc. Accessed: 1 Aug. 2017 <a href="http://www.energizer.com/learning/default.asp">http://www.energizer.com/learning/default.asp</a>.