



YEAR 12 FOOD TECHNOLOGY

TRIAL HSC EXAMINATION 2018

Due Date: Thursday 28th June 2018 9:20am-11.55pm	Assessment Name: Trial HSC Examination
Mark: x/80	Weighting: 20 %

SYLLABUS OUTCOMES TO BE ASSESSED:

- H1.1 Explains manufacturing processes and technologies used in the production of food products
- H1.3 Justifies processes of food product development and manufacture in terms of market, technological and environmental considerations
- H2.1 Evaluates the relationship between food, its production, consumption, promotion and health
- H4.2 Applies principles of food preservation to extend the life of food and maintain safety

DIRECTIVES TO BE ASSESSED:

- Explain – relate cause and effect; make the relationships between things evident; provide why and/or how
- Justify – Support an argument or conclusion
- Evaluate – make a judgement based on criteria; determine the value of
- Apply – use, utilise, employ in a particular situation

TASK DESCRIPTION:

Sit an examination in the designated examination period where you will be required to **explain, justify, evaluate** and **apply** information studied in the 3 units covered so far in Food Technology.

The 3 units are: The Australian Food Industry, Food Manufacture and Food Product Development.

The examination is 2 ½ hours and is broken up into the following sections:

- Section I – Multiple Choice – 20 marks
- Section II – Short Answers – 35 marks
- Section III – Structured Extended Response – 15 marks
- Section IV – Extended Response – 15 marks

ASSESSMENT CRITERIA – STUDENT CHECKLIST:

You will be assessed on your ability to:

- The Australian Food Industry – Sectors of the Australian Food Industry, Aspects of the Australian Food Industry, Policy and Legislation
- Food Manufacture – Production and Processing of Food, Preservation, Storage, Packaging and Distribution of Food
- Steps in Food Product Development – Factors that Impact Food Product Development, Reasons for and Types of Food Product Development, Steps in Food Product Development, Marketing Plans