



Year 12 English Studies On the Road

Due Date: TERM 1 WEEK 9 Thursday 29th March 2018 by 3:20pm	Assessment Name: On the Road
Mark: x/20	Weighting: 20%

SYLLABUS OUTCOMES TO BE ASSESSED:

H1.4 - A student **produces** a range of texts that demonstrate knowledge, understanding and skills gained in conveying meaning through language and other techniques.

H2.2 - **demonstrates** further development of skills in expression in English at an appropriate level of accuracy and fluency to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship.

H3.1 - **recognises** a range of purposes for and contexts in which language is used and selects texts forms, vocabulary, style and tone when writing and speaking for those purposes.

H3.2 - A student recognises a range of audiences and **selects** appropriate texts forms, vocabulary, style and tone when writing and speaking for those audiences.

DIRECTIVES TO BE ASSESSED:

Demonstrate: clearly show, give a practical exhibition and explanation.

Produces: make or manufacture from components, create.

Recognises: acknowledge the existence, validity of.

Selects: Carefully choose as being the best or most suitable.

TASK DESCRIPTION:

Students are to **produce** a travel blog and itinerary which details a 5-day international trip. This can be based on an imaginative or personal experience.

Students must **demonstrate** in their blog:

- their understanding of the correct text type and structure. Including an introduction, a detailed itinerary, 5 blog entries which demonstrates their ability to organise their research into short informative extracts and a clear conclusion.
- an ability to **recognise** appropriate information for a travel experience which will inform the reader of their travel experiences. Including travel requirements, accommodation, tours, images, costs, and relevant information and/or advice for their chosen destination.

Students' blogs should be organised into a logical order which informs the reader and **selects** the correct vocabulary, style and tone to create a blog which is both informative and entertaining. Students will need to provide evidence of their research to support their itinerary and costing.

The travel blog can be typed or handwritten.

ASSESSMENT CRITERIA – STUDENT CHECKLIST:

- A brief introduction to your chosen destination which includes an itinerary for five days of international travel. You will need to include any relevant information and advice for your chosen destination/s (e.g. entry requirements, passports, visas, attire, costs, modes of transport, transfers, travel insurance, tours etc.) demonstrated through your research.
- Five daily blog entries based on each day of your itinerary. The blog entries should be a record of the place visited and describe the personal experiences of the day. You should apply your research to blog entries to help inform the reader. Your blog should be in logical order.
- You must include images of your destinations.
- Follow scaffold and the check list provided, ensuring you include screen shots of your holiday price research.
- A concluding post of that reflects on how this experience of travel has impacted upon your own life.

Outcome to be assessed and specific criteria	Mark	Specific Criteria
<p style="text-align: center;">Itinerary</p> <p>Assessment criteria: *Recognise effective language choices which effectively express the itinerary text type in a logical manner. H3.1</p> <p>*Produces a well-developed itinerary which effectively follows a logical and linear structure to inform the reader of the effectively researched information relating to the travel text types. H1.4</p>	9 – 10	<ul style="list-style-type: none"> • Produces a highly-developed itinerary which uses up-to-date research such as travel insurance, flights/travel transfers, accommodation, tours and activities to inform the reader. • Organises a highly-developed itinerary which recognises and uses the correct itinerary structure to produce a clear and concise travel plan.
	7 – 8	<ul style="list-style-type: none"> • Produces a well-developed itinerary which uses mostly up-to-date research such as travel insurance, flights/travel transfers, accommodation, tours and activities to inform the reader. • Organises a well-developed itinerary which recognises and uses the correct itinerary structure to produce a mostly clear travel plan.
	5 – 6	<ul style="list-style-type: none"> • Produces a sound itinerary which uses some up-to-date research such as travel insurance, flights/travel transfers, accommodation, tours and activities to inform the reader. • Organises a sound itinerary which recognises and uses some of the correct itinerary structure to produce a somewhat clear travel plan.
	3 – 4	<ul style="list-style-type: none"> • Produces a basic itinerary which attempts to use up-to-date research which may not include all requirements such as travel insurance, flights/travel transfers, accommodation, tours and activities. • Organises a basic itinerary which recognises and may use part of the correct itinerary structure to produce a travel plan. Elements of the structure may not be clear.
	1 – 2	<ul style="list-style-type: none"> • Produces a limited itinerary which may not use up-to-date research, which does not address the requirements of travel insurance, flights/travel transfers, accommodation, tours and activities. • Organises a limited itinerary which may not recognise or follow the correct itinerary structure. Elements of the structure may be missing.
<p style="text-align: center;">Blog</p> <p>Assessment criteria: *Demonstrates a highly-developed use of the blog text type, employing accuracy and fluency effectively to inform the reader of the travel destination, information and itinerary to inform and entertain the reader H2.2</p> <p>*Selects the appropriate vocabulary and style to effectively express researched information. H3.2</p>	9 – 10	<ul style="list-style-type: none"> • Demonstrates a highly-developed understanding of the correct blog structure which is used to inform and entertain the reader. • Selects and uses accurate vocabulary to effectively express their relevant researched information.
	7 – 8	<ul style="list-style-type: none"> • Demonstrates a well-developed understanding of the correct blog structure which is mostly used to inform and entertain the reader. • Selects and uses mostly accurate vocabulary to effectively express their relevant researched information.
	5 – 6	<ul style="list-style-type: none"> • Demonstrates a sound understanding of the correct blog structure which may be used to inform and/or entertain the reader. • Selects and uses sound vocabulary to express their relevant researched information.
	3 – 4	<ul style="list-style-type: none"> • Demonstrates a basic understanding of the correct blog structure which may be used to inform and/or entertain the reader. All elements of the structure may not be clear. An introduction or conclusion may not be evident. • Selects and uses basic vocabulary, at times expressing their relevant researched information.
	1 – 2	<ul style="list-style-type: none"> • Demonstrates a limited understanding of the correct blog structure. Elements of the structure may be missing. • Selects and uses limited vocabulary to express their relevant researched information.