



PICTON HIGH SCHOOL

HSC ANCIENT HISTORY

ASSESSMENT TASK #1: Cities of Vesuvius

Date Given: Monday 20 th November 2017 Due Date: Tuesday 5 th December 2017 (Term 4 Week 9)	Assessment Name: Pompeii and Herculaneum Skills Test
Mark: /80	Weighting: 25%

SYLLABUS OUTCOMES TO BE ASSESSED:

H 1.1 describe and assess the significance of key people, groups, events, institutions, societies and sites within their historical context

H 3.1 locate, select and organise relevant information from a variety of sources

H 3.2 discuss relevant problems of sources for reconstructing the past

H 3.4 explain and evaluate differing perspectives and interpretations of the past

H 4.2 communicate a knowledge and understanding of historical features and issues using appropriate oral and written forms.

DIRECTIVES TO BE ASSESSED:

Identify
Describe
Analyse

TEXT TYPE:

Extended Response

TASK DESCRIPTION:

- You will be given 55 minutes to complete an in class skills test for the core study: Cities of Vesuvius – Pompeii and Herculaneum.
- This test will be comprised of multiple choice, labelling questions, glossary definitions; short responses and extended response questions.
- Labelling questions will be based around various site maps of the city or key public areas
- Short responses will be based on the initial eruption, politics, economic industry, baths, religion and everyday life
- The extended response questions will be based on wealthy housing, political life and religious practice.

ASSESSMENT CRITERIA:

You will be assessed on your ability to:

- **Identify** key historical terms and concepts related to all aspects of the core study.
- Comprehend and **analyse** a range of archaeological and written sources relevant to the core study of the cities of Pompeii and Herculaneum
- Communicate effectively in written forms to **describe and analyse** specific features and issues concerning daily life and religious beliefs in Pompeii and Herculaneum.

Assessment Policy – This is only a brief outline, you must check your assessment booklet for further details.

Assessment tasks must be submitted on the due date. A zero mark will be awarded for work submitted late. If you know that you will be absent on the day of an assessment task, and have a valid reason, eg. compulsory work placement, representative sport, you must advise your teacher, **IN WRITING**, before the task is due. If the absence is unexpected due to illness, a doctor's certificate will be required. Other absences due to exceptional

circumstances may be deemed acceptable by the principal. Where an absence is considered justified, your teacher, in consultation with the Head Teacher, may decide

- a) to let you do the task at the first opportunity when you return or
- b) to give you an alternative task or
- c) to give you an estimate based on your performance in similar tasks.

Students who are absent due to participation in school representational activities must follow the above procedures or risk a zero mark

ASSESSMENT MARKING CRITERIA –Extended Response Questions	
Criteria	Mark
<ul style="list-style-type: none"> - Provides a sustained assessment/explanation/description as directed by the question - Provides a comprehensive, detailed, well-structured and logical response - Integrates information from the source provided with own knowledge using appropriate historical terms and concepts 	13-15
<ul style="list-style-type: none"> - Provides an assessment/explanation/description as directed by the question - Provides a detailed, structured and logical response - Makes reference to the source provided with own knowledge using appropriate historical terms and concepts 	10-12
<ul style="list-style-type: none"> - Provides some relevant information as directed by the question - May make reference to the source - Uses own knowledge and some historical terms 	7-9
<ul style="list-style-type: none"> - Provides some general/ relevant information as directed by the question - May refer to the source/ or own knowledge - May use some historical terms 	4-6
<ul style="list-style-type: none"> - Makes one or two general points as directed by the question - May make little/ no reference to the source 	1-3