

## YEAR 7 HSIE – CAT 1 ASSESSMENT TASK

### Blooms Taxonomy – Select one activity from each column

<b><u>Remembering</u> &amp; <u>Understanding</u></b>	<b><u>Applying</u></b>	<b><u>Analysing</u> &amp; <u>Evaluating</u></b>	<b><u>Creating</u></b>
Select and complete one activity	Select and complete one activity	Select and complete one activity	Select and complete one activity
Write a list of five questions and answers about the key features of ancient societies between 3000 BC and 650AD. Your questions and answers should demonstrate your understanding of what these key features involve.	Write a newspaper article recounting the discovery of Sphinx and what we have learnt from its discovery. Your article should demonstrate a careful selection of sources, and a detailed and comprehensive description of the Sphinx' contribution to our understanding of history.	Analyse different sources about Tollund Man (at least one primary source) and then write a one-page report about the what the sources reveal. Include a bibliography of the sources you used in your research. Your report should demonstrate your ability to analyse and evaluate sources to effectively communicate about the Tollund Man.	Design and illustrate your own digital picture book about Australia's Mega Fauna. Make sure you include pictures and detailed information. Your digital picture book should demonstrate your ability to research, create and communicate about the past.
Draw a timeline that shows the 5 significant events in the Ancient World between 3000 BC and 650AD. Your choice of significant events and their placement on the timeline should demonstrate your understanding of the significance and chronology of these events.	Identify in a structured response, the main features and differences between the roles of an Archaeologist, Palaeontologist and Historian roles in revealing information about the past. Use specific examples. Your response should demonstrate a careful selection of sources & a detailed and comprehensive description of the features and differences in the roles of each.	Analyse different sources to write a structured response that assesses how much the legacy of Ancient Australia is still present in our modern world. Write the lyrics to a song (or poem) that would teach young people about the legacy of Ancient Australians. Include a bibliography of the sources you used in your research. Your response and lyrics (poem) should demonstrate your ability to analyse and evaluate sources to effectively communicate the legacy of Ancient Australia.	Use the internet to an ancient site listed on the UNESCO World Heritage Sites. Create a short video (2 minutes) about your chosen site and why it is endangered. Your video should demonstrate your ability to research, create and communicate about endangered ancient sites.
Write a one paragraph summary in your own words of the 'Out of Africa' theory. Your paragraph should demonstrate your understanding of what this theory proposes.	Create a study sheet that shows the different methods and sources used by archaeologists and historians. E.g. Stratigraphy, Radiocarbon dating, dendrochronology, thermoluminescence dating. Your sheet should demonstrate a detailed and comprehensive description of the different methods and sources used by archaeologists and historians.	Make a Venn Diagram to compare and contrast the differences between primary and secondary sources and what they tell us about the ancient past. Include a bibliography of the sources you used in your research. Your Venn Diagram should demonstrate your ability to analyse and evaluate sources to effectively communicate the similarities and differences between Primary and Secondary sources and what they tell us about the past.	Plan and write a script of an interview with Howard Carter (who discovered the tomb of Tutankhamen). Ask him important questions about his discoveries and his thoughts. Record yourself acting this out and submit to your teacher. See above criteria.

