



# PICTON HIGH SCHOOL

## HSC SOCIETY AND CULTURE

### PERSONAL INTEREST PROJECT PROGRESS

<b>Due Date: Wednesday 18<sup>th</sup> March 2017 (Week 8)</b>	<b>Assessment Name: Personal Interest Project Progress</b>
<b>Mark: /15</b>	<b>Weighting: 15%</b>
<b>SYLLABUS OUTCOMES TO BE ASSESSED:</b> <b>H6</b> – Evaluates social and cultural research methods for appropriateness to specific research tasks. <b>H7</b> – Selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias. <b>H10</b> – Communicates complex information, ideas and issues using appropriate oral and written forms.	
<b>DIRECTIVES TO BE ASSESSED:</b> Evaluate Analyse	<b>TEXT TYPE:</b>
<b>TASK DESCRIPTION:</b> <b>Section I – Presentation - 5 marks</b> During class you will have a discussion with the teacher where you will be required to outline the focus of your Personal Interest Project, evaluate your chosen research methods and their appropriateness, reflect on your progress so far and outline the steps still required to successfully complete your Personal Interest Project.  <b>Section II – PIP Diary - 5 marks</b> You will be required to submit your up to date PIP diary (progress log) with all steps of the process thus far clearly detailed.  <b>Section III – 5 marks</b> A written summary of your secondary research sources and analysis of their usefulness to your topic.	
<b>ASSESSMENT CRITERIA:</b> You will be assessed on your ability to: <ul style="list-style-type: none"> <li>- Evaluate research methods for their appropriateness to your research task.</li> <li>- Synthesise and analyse secondary research for its usefulness to your topic.</li> <li>- Communicate complex information in appropriate oral and written forms.</li> </ul>	

**Assessment Policy – This is only a brief outline, you must check your assessment booklet for further details.**

Assessment tasks must be submitted on the due date. A zero mark will be awarded for work submitted late. If you know that you will be absent on the day of an assessment task, and have a valid reason, eg. compulsory work placement, representative sport, you must advise your teacher, **IN WRITING**, before the task is due. If the absence is unexpected due to illness, a doctor's certificate will be required. Other absences due to exceptional circumstances may be deemed acceptable by the principal. Where an absence is considered justified, your teacher, in consultation with the Head Teacher, may decide

- a) to let you do the task at the first opportunity when you return or
- b) to give you an alternative task or
- c) to give you an estimate based on your performance in similar tasks.

\* Students who are absent due to participation in school representational activities must follow the above procedures or risk a zero mark.

**CHECKLIST:**

Use this checklist to make sure that you have included all elements of the assignment:

- Up to date PIP diary
- Summary of secondary research and analysis of its usefulness

<b>SECTION I MARKING CRITERIA</b>	
<b>Criteria</b>	<b>Mark</b>
<ul style="list-style-type: none"> <li>- Comprehensive outline of Personal Interest Project topic, progress and plan.</li> <li>- Sophisticated evaluation of primary research methods and their appropriateness to the topic.</li> <li>- Information is effectively communicated in an appropriate oral form.</li> </ul>	<b>5</b>
<ul style="list-style-type: none"> <li>- Detailed outline of Personal Interest Project topic, progress and plan.</li> <li>- Evaluation of primary research methods and their appropriateness to the topic.</li> <li>- Information is communicated in an appropriate oral form.</li> </ul>	<b>3-4</b>
<ul style="list-style-type: none"> <li>- Basic outline of Personal Interest Project topic, progress and plan.</li> <li>- Basic or no evaluation of primary research methods and their appropriateness to the topic.</li> <li>- Information is communicated in oral form.</li> </ul>	<b>1-2</b>
<ul style="list-style-type: none"> <li>- Non-attempt or irrelevant.</li> </ul>	<b>0</b>
<b>SECTION II MARKING CRITERIA</b>	
<b>Criteria</b>	<b>Mark</b>
<ul style="list-style-type: none"> <li>- Comprehensive PIP diary that is up to date with all aspects of the PIP process documented.</li> <li>- Information is effectively communicated in an appropriate written form.</li> </ul>	<b>5</b>
<ul style="list-style-type: none"> <li>- Detailed and up to date PIP diary which details most aspects of the PIP process.</li> <li>- Information is communicated in an appropriate written form.</li> </ul>	<b>3-4</b>
<ul style="list-style-type: none"> <li>- PIP diary is lacking detail and may not be up to date or include all aspects of the PIP process.</li> <li>- Information is communicated in written form.</li> </ul>	<b>1-2</b>
<ul style="list-style-type: none"> <li>- Non-attempt or irrelevant.</li> </ul>	<b>0</b>
<b>SECTION III MARKING CRITERIA</b>	
<b>Criteria</b>	<b>Mark</b>
<ul style="list-style-type: none"> <li>- Comprehensive summary of secondary research and analysis of their usefulness to the Personal Interest Project.</li> <li>- Information is effectively communicated in an appropriate written form.</li> </ul>	<b>5</b>
<ul style="list-style-type: none"> <li>- Summary of secondary research and explanation of usefulness to the Personal Interest Project.</li> <li>- Information is communicated in an appropriate written form.</li> </ul>	<b>3-4</b>
<ul style="list-style-type: none"> <li>- Basic identification of secondary research with limited description of their usefulness to the Personal Interest Project.</li> <li>- Information is communicated in written form.</li> </ul>	<b>1-2</b>
<ul style="list-style-type: none"> <li>- Non-attempt or irrelevant.</li> </ul>	<b>0</b>