

# PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



## YEAR 12 Modern History – HSC COURSE

### Change in the Modern World

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| <b>Due Date:</b> Tuesday 18 <sup>th</sup> August 2020 (Week 5) | <b>Assessment Name:</b> Civil Rights in-class writing task |
| <b>Mark:</b> /25   | <b>Weighting:</b> 25 %                                     |

#### SYLLABUS OUTCOMES TO BE ASSESSED:

**MH12.1** accounts for the nature of continuity and change in the modern world

**MH12.3** evaluates the role of historical features, individuals, groups and ideas in shaping the past

**MH12.4** analyses the different perspectives of individuals and groups in their historical context

**MH12.9** communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

#### DIRECTIVES TO BE ASSESSED:

**Account:** state reasons for, report on. Give an account of: narrate a series of events or transactions

**Propose:** put forward (for example a point of view, idea, argument, suggestion) for consideration or action

**Assess:** make a judgement of value, quality, outcomes, results or size

**Evaluate:** Make a judgement based on criteria; determine the value of

**Communicate:** Shares information

#### TASK DESCRIPTION:

You will be required to complete an in-class written response on the following topic:

#### Change in the Modern World (Option C) – Civil Rights in the USA 1945-1968

You will have 65 minutes to complete the task.

There will be THREE questions totalling a sum of 25 marks and you will be allowed to bring ONE A4 sheet of paper (one side only) containing information and sources – **THIS INFORMATION MUST BE IN DOT POINT FORMAT** (paragraphs will not be allowed)

The questions are:

1. Describe the extent of racial segregation and discrimination in the USA by 1945. (5 marks)
2. Explain the significance of the Montgomery Bus Boycott to the Civil Rights Movement. (8 marks)
3. *Martin Luther King was successful in achieving Civil Rights for African Americans.* (12 marks)  
To what extent can this view be supported?

#### ASSESSMENT CRITERIA – STUDENT CHECKLIST:

You will be assessed on your ability to:

- Present well-structured, logical and cohesive responses using appropriate historical terms and concepts

## MARKING CRITERIA

### 1. Describe the extent of racial segregation in the USA

| CRITERIA   | MARKS |
|--|-------|
| <ul style="list-style-type: none"> <li>* Provides an accurate description of the extent of racial segregation and discrimination in the USA by 1945</li> <li>* Communicates using appropriate historical terms and concepts</li> </ul> | 5     |
| <ul style="list-style-type: none"> <li>* Provides an sound description of the extent of racial segregation and discrimination in the USA by 1945</li> <li>* Communicates using appropriate historical terms and concepts</li> </ul>    | 4     |
| <ul style="list-style-type: none"> <li>* Provides Some description of the extent of racial segregation and discrimination in the USA by 1945</li> <li>* Communicates using some historical terms and/or concepts</li> </ul>            | 2-3   |
| <ul style="list-style-type: none"> <li>* Makes a general statement about racial segregation and/or discrimination in the USA</li> </ul>  | 1     |

### 2. Justify the argument that the Freedom Rides were successful

| CRITERIA  | MARKS |
|---|-------|
| <ul style="list-style-type: none"> <li>* Provides a clear and well-developed explanation of the significance of the Montgomery Bus Boycott to the Civil Rights Movement</li> <li>* Demonstrates well developed and accurate historical knowledge and understanding relevant to the question</li> <li>* Presents a logical response using appropriate historical terms and concepts</li> </ul> | 7-8   |
| <ul style="list-style-type: none"> <li>* Provides a clear explanation of the significance of the Montgomery Bus Boycott to the Civil Rights Movement</li> <li>* Demonstrates sound historical knowledge and understanding relevant to the question</li> <li>* Presents a coherent response using appropriate historical terms and concepts</li> </ul>   | 5-6   |
| <ul style="list-style-type: none"> <li>* Demonstrates some knowledge and/or understanding of the significance of the Montgomery Bus Boycott to the Civil Rights Movement</li> <li>* Demonstrates some historical knowledge and understanding</li> <li>* Communicates using some historical terms and concepts</li> </ul>  | 3-4   |
| <ul style="list-style-type: none"> <li>* Makes general statements about the Montgomery Bus Boycott</li> </ul>   | 1-2   |

### 3. *Martin Luther King was successful in achieving Civil Rights for African Americans. To what extent can this view be supported?*

| CRITERIA  | MARKS |
|---|-------|
| <ul style="list-style-type: none"> <li>* Provides a comprehensive analysis of how successful Martin Luther King was in achieving Civil Rights for African Americans</li> <li>* Demonstrates well developed and accurate historical knowledge and understanding relevant to the question</li> <li>* Presents a logical response using appropriate historical terms and concepts</li> </ul> | 11-12 |
| <ul style="list-style-type: none"> <li>* Provides an analysis of how successful Martin Luther King was in achieving Civil Rights for African Americans</li> <li>* Demonstrates sound historical knowledge and understanding relevant to the question</li> <li>* Presents a coherent response using appropriate historical terms and concepts</li> </ul>                                   | 9-10  |
| <ul style="list-style-type: none"> <li>* Provides some analysis of how successful Martin Luther King was in achieving Civil Rights for African Americans</li> <li>* Demonstrates some historical knowledge and understanding relevant to the question</li> <li>* Presents a response using some appropriate historical terms and concepts</li> </ul>                                      | 6-8   |
| <ul style="list-style-type: none"> <li>* Demonstrates some knowledge and/or understanding of how successful Martin Luther King was in achieving Civil Rights for African Americans</li> <li>* Demonstrates some historical knowledge and understanding</li> <li>* Communicates using some historical terms and concepts</li> </ul>  | 3-5   |
| <ul style="list-style-type: none"> <li>* Makes general statements about Martin Luther King and/or Civil Rights</li> <li>* May use some historical terms and/or concepts</li> </ul>  | 1-2   |