

PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



YEAR 12 LEGAL STUDIES Cat 3 Assessment Task 2020

Due Date: Week 9/10 (Date to be advised)	Assessment Name: Trial HSC Examination
Mark: / 100	Weighting: 30 %

SYLLABUS OUTCOMES TO BE ASSESSED:

- H1** identifies and applies legal concepts and terminology
- H2** describes and explains key features of and the relationship between Australian and international law
- H4** evaluates the effectiveness of the legal system in addressing issues
- H5** explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
- H7** evaluates the effectiveness of the law in achieving justice
- H9** communicates legal information using well-structured and logical arguments

DIRECTIVES TO BE ASSESSED:

- Identify:** Recognise and name
- Describe:** Provide characteristics and features
- Explain:** Relate cause and effect; make the relationships between things evident, provide why and/or how
- Evaluate:** Make a judgement based on criteria; determine the value of
- Assess:** Make a judgement of value, quality, outcomes, results or size

TASK DESCRIPTION:

Trial Examination – 3 hrs and 5 minutes reading time

Structure of the examination:

Section I – 20 marks

20 multiple choice questions (15 from Crime and 5 from Human Rights)

Section II – 30 marks

Part A – Human Rights short response (several questions totalling 15 marks)

Part B – Crime mini essay (one question worth 15 marks)

Section III – Family Law Essays

Family Law option – Essay 1 (25 marks)

Essay 2 (25 marks)

Check your assessment booklet for the PHS Assessment Policy

ASSESSMENT CRITERIA - STUDENT CHECKLIST:

Your answer will be assessed on how well you:

- Demonstrate knowledge and understanding of legal issues relevant to the question
- Communicate using relevant legal terminology and concepts
- Refer to relevant examples such as legislation, cases, media, international instruments and documents
- Present a sustained, logical and cohesive response

Section II Part A Human Rights (15 Marks)

Human Rights Questions will focus on the following aspects;

- Protection of human rights in Australia
- Issue of compliance by nations of human rights and concept of state sovereignty
- ONE of the following will be included; Trade Unionism & Labour Rights, Universal Suffrage, Self Determination, Environmental Rights, Peace Rights (**YOU DO NOT GET TO CHOOSE**)
- The development of ONE formal statement of human rights eg UDHR, CROC, Int. Bill of Rights

Section II Part B Crime mini essay (15 Marks)

The Crime mini essay will be written from either the Young Offenders or International Crime chapters (Chapters 5 & 6 in your textbook) **YOU DO NOT GET TO CHOOSE**

Section III Family Law essays (2 x 25 Marks)

Below are two Family Law questions. **BOTH** will be in the Trial Examination and you will be required to respond to **BOTH** questions

- *Evaluate how effective the law is in responding to problems in family relationships (Children/Property/Domestic Violence)*
- *Evaluate how the law reform has achieved justice for both parents and children in family relationships*

MARKING CRITERIA

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an extensive understanding of penalties including diversionary programs and alternative methods of sentencing • Makes an informed judgement of the effectiveness of penalties including diversionary programs and alternative methods of sentencing • Integrates relevant examples such as legislation, cases, media articles, international instruments and documents • Presents a sustained, logical and cohesive answer to the question using relevant legal terminology and concepts 	13–15
<ul style="list-style-type: none"> • Demonstrates a detailed understanding of penalties including diversionary programs and alternative methods of sentencing • Makes a judgement of the effectiveness of penalties including diversionary programs and alternative methods of sentencing • Uses relevant examples such as legislation, cases, media articles, international instruments and documents • Presents a logical and cohesive answer to the question using relevant legal terminology and concepts 	10–12

<ul style="list-style-type: none"> • Demonstrates an understanding of penalties including diversionary programs and alternative methods of sentencing • Attempts a judgement of the effectiveness of penalties • Makes some reference to examples such as legislation, cases, media articles, international instruments and documents • Presents a structured answer to the question using relevant legal terminology and concepts 	7–9
<ul style="list-style-type: none"> • Makes general statements about penalties • Demonstrates limited knowledge of penalties • Makes limited reference to examples such as legislation, cases, media articles, international instruments and documents • Uses some relevant legal terminology 	4–6
<ul style="list-style-type: none"> • Writes in general terms about crime • May include reference to legislation, cases, media articles, international instruments and documents • Uses legal terminology 	1–3