

PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



YEAR 12 COMMUNITY AND FAMILY STUDIES

PARENTING AND CARING

Due Date: Friday 5th June 2020 Week 6 @ 3:20pm	Assessment Name: Parenting and Caring
Mark: x/35	Weighting: 20 %

SYLLABUS OUTCOMES TO BE ASSESSED:

H2.1 analyses different approaches to parenting and caring relationships

H3.4 critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities

H5.2 develops strategies for managing multiple roles and demands of family, work and other environments

DIRECTIVES TO BE ASSESSED:

Analyse – Identify components and the relationship between them; draw out and relate implications

Critically Evaluate - Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analyse/evaluate)

TASK DESCRIPTION:

Read the following scenario then answer the exam style questions beneath

“Rob (42) and Michelle (38) are a married couple living together in Campbelltown, NSW. They have one biological child together, Davey (7). Rob also has a biological child from his first marriage, Rose (16), who lives with Rob and Michelle. Rob is an accountant who works in an office quite close to home. His hours are 9am-4:30pm. He attends the gym Monday, Wednesday and Friday from 8am-9am. Michelle is a primary school teacher. She works at the school that Davey is enrolled in. She has a weekly staff meeting on Monday afternoons from 3:30pm-4:30pm. Rose attends high school at the local high school and she catches the bus to and from school. Recently, Rob and Michelle decided to become foster parents, and indicated that they would be a home for ‘older’ children (aged 12 and upwards). They have had two children stay with them so far, the second is still in placement with them. Stacey (14) has been with the family for two months and it looks like she will be there for much longer. She attends the same local high school as Rose.

Rob and Michelle have started having some issues with Rose. She wishes to go to parties on the weekend; however, Rob and Michelle have put in some guidelines that she doesn’t agree with. Rose has also argued with Rob and Michelle over becoming foster parents. She has been increasingly difficult since Stacey joined the family. Rose has dancing on Tuesday and Thursday nights. She sees her biological mother every second weekend.

Davey is a quiet, well-behaved boy who doesn’t give Rob and Michelle too much grief. He is anaphylactic to peanuts. Davey plays in a local soccer team on a Saturday morning that Rob coaches. He has the opportunity to attend after school care if needed.

On Sundays, Rob and Michelle like to take the family somewhere for an outing. This used to be a popular idea with everybody, but Rose doesn’t enjoy it as much anymore as she would prefer to see her friends on the weekends that she is at Rob and Michelle’s.”

1. Analyse the different approaches to parenting and caring and discuss which style(s) would be most appropriate in Rob and Michelle’s scenario (10 marks).
2. In the scenario above, there are two types of social parenting mentioned. Critically evaluate the impact of social, legal and technological change specific to Rob and Michelle and the types of parenting they have to undertake (15 marks).

3. Develop a Weekly Planner for the scenario above to aid Rob and Michelle in managing their multiple roles and demands of family, work and other environments. Include a discussion on important aspects of your planner and how it will be effective (10 marks)

ASSESSMENT CRITERIA – STUDENT CHECKLIST:

You will be assessed on your ability to:

- € 1. Have you analysed each parenting style by describing them and giving positive and negative features of each?
- € 1. Have you discussed which parenting style(s) would be most appropriate for Rob and Michelle, making clear links to the scenario provided and used detailed examples?
- € 2. Have you described all types of social parenting and identified which types are mentioned in the scenario?
- € 2. Have you critically analysed the impact (positive and negative) of legal change on the types of parenting Rob and Michelle have to undertake?
- € 2. Have you critically analysed the impact (positive and negative) of social change on the types of parenting Rob and Michelle have to undertake?
- € 2. Have you critically analysed the impact (positive and negative) of technological change on the types of parenting Rob and Michelle have to undertake?
- € 2. Throughout your response do you make clear links to the scenario provided and use detailed examples?
- € 3. Is your weekly planner easy to read e.g. in a table that clearly outlines the days, times and who is involved in what activity?
- € 3. Are all family members on the planner?
- € 3. Are all their activities from the scenario in the planner?
- € 3. Have you included 'free time' and 'housework' and 'chores' and 'homework'?
- € 3. Have you included a discussion piece on the important aspects of the weekly planner that makes it effective in managing the family's multiple roles?
- € **Have you defined every Community and Family Studies term in your response?**

MARKING GUIDELINES

Question 1 Guideline	Mark/Grade
<ul style="list-style-type: none"> - Outstanding ability in analysing different approaches to parenting and caring relationships through a clear and concise response. - Response contains a detailed analysis of all four parenting styles that includes a detailed description of each and positive and negative features of each and a detailed discussion on which styles are most appropriate for Rob and Michelle with clear links to the scenario - Explicit use of subject specific terminology 	9-10
<ul style="list-style-type: none"> - High ability in analysing different approaches to parenting and caring relationships through a clear and concise response. - Response contains an analysis of all four parenting styles that includes a description of each and positive and negative features of each and a discussion on which styles are most appropriate for Rob and Michelle with clear links to the scenario - Continued use of subject specific terminology 	7-8
<ul style="list-style-type: none"> - Sound ability in analysing different approaches to parenting and caring relationships through a response that contains an analysis of at least three parenting styles that includes a description of each and/or positive and negative features of each and a description on which styles are most appropriate for Rob and Michelle - Some use of subject specific terminology 	5-6
<ul style="list-style-type: none"> - Basic ability in analysing different approaches to parenting and caring relationships through a response that contains a description of at least two parenting styles and a description on which styles are most appropriate for Rob and Michelle - Basic use of subject specific terminology 	3-4
<ul style="list-style-type: none"> - Limited ability in analysing different approaches to parenting and caring relationships through a response that contains a description of at least one parenting style and an identification on which styles are most appropriate for Rob and Michelle - Limited use of subject specific terminology 	1-2
<ul style="list-style-type: none"> - Section not attempted 	0

Question 2 Guideline	Marks
<ul style="list-style-type: none"> - Outstanding critical evaluation of the impact of social, legal and technological change on individuals, groups, families and communities through a clear and concise response - Response contains a detailed description of all social parenting types, a critical analysis of the positive and negative impact of legal AND social AND technological change on the types of parenting that Rob and Michelle undertake with clear links to the scenario and detailed examples - Explicit use of subject specific terminology 	13-15
<ul style="list-style-type: none"> - High critical evaluation of the impact of social, legal and technological change on individuals, groups, families and communities through a clear and concise response - Response contains a description of all social parenting types, an analysis of the positive and negative impact of legal AND social AND technological change on the types of parenting that Rob and Michelle undertake with links to the scenario and examples - Continued use of subject specific terminology 	10-12
<ul style="list-style-type: none"> - Sound evaluation of the impact of social, legal and technological change on individuals, groups, families and communities through a response that contains a description of most social parenting types, an analysis of the positive and negative impact of legal AND/OR social AND/OR technological change on the types of parenting that Rob and Michelle undertake - Sound use of subject specific terminology 	7-9
<ul style="list-style-type: none"> - Basic evaluation of the impact of social, legal and technological change on individuals, groups, families and communities through a response that contains a description of some social parenting types, a description of the positive and negative impact of legal OR social OR technological change on the types of parenting that Rob and Michelle undertake - Basic use of subject specific terminology 	4-6
<ul style="list-style-type: none"> - Limited explanation of the impact of social, legal and technological change on individuals, groups, families and communities through a response that contains a description of some social parenting types AND/OR a description of the positive and negative impact of legal OR social OR technological change on the types of parenting that Rob and Michelle undertake - Limited use of subject specific terminology 	1-3
<ul style="list-style-type: none"> - Section not attempted 	0

Question 3 Guideline	Marks
<ul style="list-style-type: none"> - Outstanding ability in developing strategies for managing multiple roles and demands of family, work and other environments by producing a detailed weekly planner for Rob and Michelle’s family with a detailed discussion piece on important aspects of the planner that make it effective in managing those roles - Explicit use of subject specific terminology 	9-10
<ul style="list-style-type: none"> - High ability in developing strategies for managing multiple roles and demands of family, work and other environments by producing a weekly planner for Rob and Michelle’s family with a discussion piece on important aspects of the planner that make it effective in managing those roles - Continued use of subject specific terminology 	7-8
<ul style="list-style-type: none"> - Sound ability in developing strategies for managing multiple roles and demands of family, work and other environments by producing a weekly planner for Rob and Michelle’s family that is missing some information from the scenario with a description of some important aspects of the planner that make it effective in managing those roles - Sound use of subject specific terminology 	5-6
<ul style="list-style-type: none"> - Basic ability in developing strategies for managing multiple roles and demands of family, work and other environments by producing a planner for Rob and Michelle’s family that is missing lots of information from the scenario and/or a description of some important aspects of the planner that make it effective in managing those roles - Basic use of subject specific terminology 	3-4
<ul style="list-style-type: none"> - Limited ability in developing strategies for managing multiple roles and demands of family, work and other environments by producing a planner for Rob and Michelle’s family that is missing most information from the scenario or a description of some important aspects of the planner - Limited use of subject specific terminology 	1-2
<ul style="list-style-type: none"> - Section not attempted 	0