

PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



YEAR 11 SOCIETY AND CULTURE

The Social and Cultural World

Due Date: Thursday 26th of March, 2020 (Week 9)	Assessment Name: The Social and Cultural World Research Task
Mark: /20	Weighting: 30 %

SYLLABUS OUTCOMES TO BE ASSESSED:

P1 – Identifies and applies social and cultural concepts.

P6 – Differentiates between social and cultural research methods.

P10 – Communicates information, ideas and issues using appropriate written, oral and graphic forms.

DIRECTIVES TO BE ASSESSED:

Discuss

TASK DESCRIPTION:

You are to write a 1000 word report discussing how you came to be who you are today.

The objective of this task is to apply the research method of personal reflection to a discussion of the significant influences in your life. For example, an examination of the socialisation processes as they apply to your life. Also make reference to whether these influences are part of your micro, meso or macro worlds.

You must apply fundamental and key concepts to **TWO** social situations, selected from EITHER:

- Your family
- Your school
- Peer or other group to which you belong
- The media

ASSESSMENT CRITERIA – STUDENT CHECKLIST:

You will be assessed on your ability to:

- present a clearly explained discussion
- apply appropriate concepts to your discussion
- apply the research method of personal reflection
- demonstrate an understanding of your interactions with TWO social situations

MARKING GUIDELINES

Guideline	Mark/Grade
<ul style="list-style-type: none"> - Demonstrated a sophisticated progression of ideas to communicate information, ideas and issues using appropriate written forms. - Applied relevant social and cultural concepts insightfully, which were integrated meaningfully into answer - Differentiates between research methods by applying the research method of Personal Reflection insightfully, including acknowledgment of its problematic nature - Demonstrated a thoughtful application of life experience to TWO distinct social situations 	18-20
<ul style="list-style-type: none"> - Demonstrated a strong discussion of ideas to communicate information, ideas and issues using appropriate written forms. - Applied relevant social and cultural concepts, with an attempt at an integrated response - Applied research method of Personal Reflection effectively - Demonstrated a thoughtful application of life experience to ONE distinct social situation, or TWO more generally 	14-17
<ul style="list-style-type: none"> - Demonstrated some discussion of ideas, to communicate information, ideas and issues using adequate written forms. - Some application of social and cultural concepts with limited integration. - Some application of Personal Reflection - Used anecdotes of life experience with some identification of TWO distinct social situations 	9-13
<ul style="list-style-type: none"> - Basic description of ideas with limited identification of social and cultural concepts and personal reflection. - Some mention of social situations. 	5-8
<ul style="list-style-type: none"> - Poor communication of ideas with no clear identification of social and cultural concepts or personal reflection. - Social situations not identified. 	1-4