

# PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



## Year 11 SLR 'Games & Sports Applications 1' Assessment Task Term 2 2020

<b>Date Due:</b> 11SLR01 Mr Walsh Tuesday 30/06/2020 Week 10 11SLR02 Mr Sutcliffe Thursday 2/07/2020 Week 10	<b>Title:</b> Games & Sports Applications 1 'Sport Modification'
<b>Mark:</b> /40	<b>Weighting:</b> 20%
<b>SYLLABUS OUTCOMES TO BE ASSESSED:</b> <b>1.1</b> applies the rules and conventions that relate to participation in a range of physical activities <b>1.3</b> demonstrates ways to enhance safety in physical activity <b>3.1</b> selects appropriate strategies and tactics for success in a range of movement contexts <b>4.1</b> plans strategies to achieve performance goals	
<b>DIRECTIVES TO BE ASSESSED:</b> <b>Analyse</b> – Identify the components and the relationship between them; draw out and relate implications <b>Describe</b> – Provide characteristics and features <b>Identify</b> – Recognise and name	
<b>TASK DESCRIPTION:</b> Individually, students are required to modify a sport and complete the questions/activities below. Students are to select one of the following sports, Soccer, Rugby league, Netball, Basketball, Hockey, AFL or League Tag. <b>You will need to complete the following:</b>	
<b>PART 1: Outcome 1.1</b> (10 marks) <b>a) Identify (5)</b> rule modifications <b>b) Explain</b> how <b>each</b> of these rules will benefit the game.	
<b>PART 2: Outcome 1.3</b> (6 marks) <b>a) Identify (3)</b> risks associated with your chosen sport. E.g. poor tackling technique, damaged equipment, inappropriate use of equipment, environmental factors, poor weather, dangerous playing surfaces, soft tissue injuries due to insufficient warm up/cool down. <b>b) Describe (1)</b> way to minimise each of your chosen risks. You <b>MUST</b> also give an example for each of them.	
<b>PART 3: ATTACKING STRATEGY AND ANALYSIS Outcome 3.1 &amp; 4.1</b> (12 marks) <b>Attacking Strategy</b> – For your selected sport, <b>research</b> and <b>draw, ONE</b> attacking strategy for your team. <b>Complete the following for attack:</b>	

**Name** your strategy. (For example, in Rugby league it could be an X Y set play).

**Create a key:** You need to create a key that explains exactly what is happening within your diagram. This could include directional movements. You may like to use arrows and numbers indicating the direction of travel and order of events. You may also like to use a O for a defender an X for an attacker. However, it is totally up to you. At each step, please indicate what the players are doing and how this will benefit your attacking team. Write this down, **this will help form your analysis**. Please ensure your work is **clearly labelled**.

**Analyse:** You are required to write a **written response** detailing how this attacking strategy will assist your team in gaining a competitive advantage. **Maximum of 1 page when writing your response.**

**PART 4: DEFENSIVE STRATEGY AND ANALYSIS Outcome 3.1 & 4.1**

**(12 marks)**

**Defensive Strategy** – For your selected sport, **research** and **draw ONE** defensive strategy for your team.

**Complete the following for defence:**

**Name** your strategy. (For example, in Rugby league it could be compressed defence).

**Create a key:** You need to create a key that explains exactly what is happening within your diagram. This could include directional movements. You may like to use arrows and numbers indicating the direction of travel and order of events. You may also like to use a O for a defender an X for an attacker. However, it is totally up to you. At each step, please indicate what the players are doing and how this will benefit your team in defence. Write this down, **this will help form your analysis**. Please ensure your work is **clearly labelled**.

**Analyse:** You are required to write a **written response** detailing how this strategy will assist your team in gaining a competitive advantage. **Maximum of 1 page when writing your response.**

## MARKING GUIDELINES – PART 1 A/B (10 Marks) Outcome 1.1

<b>Identify (5)</b> rule modifications and <b>explain</b> how you believe they will benefit the game.	<b>Mark/Grade</b>
<p><b>Outstanding</b> ability to explain how the rule modifications will benefit the game by covering <b>all</b> areas in <b>extensive</b> detail, including:</p> <ul style="list-style-type: none"> <li>• Identification of <b>5</b> rule modifications</li> <li>• Why and/or how the rule modification is beneficial to the chosen game</li> <li>• Includes an example to support each answer</li> </ul>	9-10
<p>- <b>High</b> ability to explain how the rule modifications will benefit the game by covering <b>most</b> areas in <b>high</b> detail, including:</p> <ul style="list-style-type: none"> <li>• Identification of <b>4</b> rule modifications</li> <li>• Why and/or how the rule modification is beneficial to the chosen game</li> <li>• Includes an example to support each answer</li> </ul>	7-8
<p>- <b>Sound</b> ability to explain how the rule modifications will benefit the game by covering <b>some</b> areas in <b>reasonable</b> detail, including:</p> <ul style="list-style-type: none"> <li>• Identification of <b>3</b> rule modifications</li> <li>• Why and/or how the rule modification is beneficial to the chosen game</li> <li>• Includes an example to support each answer</li> </ul>	6-5
<p>- <b>Basic</b> ability to explain how the rule modifications will benefit the game by covering <b>some</b> areas in <b>basic</b> detail, including:</p> <ul style="list-style-type: none"> <li>• Identification of <b>2</b> rule modifications</li> <li>• Why and/or how the rule modification is beneficial to the chosen game</li> <li>• Includes an example to support each answer</li> </ul>	4-3
<p>- <b>Limited</b> ability to explain how the rule modifications will benefit the game by covering areas in <b>minimal</b> detail, including:</p> <ul style="list-style-type: none"> <li>• Identification of <b>1</b> or no rule modifications</li> <li>• Why and/or how the rule modification is beneficial to the chosen game</li> <li>• OR provides NO evidence</li> </ul>	2-0

## MARKING GUIDELINES – PART 2 A/B (6 Marks) Outcome 1.3

<p><b>Identify (3)</b> risks associated with your chosen sport. These could include risks such as physical harm e.g. poor tackling technique, damaged equipment, inappropriate use of equipment, environmental factors, poor weather, dangerous playing surfaces, soft tissue injuries due to insufficient warm up/cool down.</p> <p><b>Describe 1</b> way to minimise each risk with an example given.</p>	<p><b>Mark/Grade</b></p>
<ul style="list-style-type: none"> <li>- Outstanding ability to identify and describe risks and risk minimisation in chosen sport.</li> <li>- Outstanding ability to cover <b>all</b> areas in extensive detail, including:                             <ul style="list-style-type: none"> <li>• Identification of <b>3</b> risks associated with chosen sport</li> <li>• A description of how each risk will be minimised</li> <li>• Includes an example to support each answer</li> </ul> </li> </ul>	<p>6</p>
<ul style="list-style-type: none"> <li>- High ability to identify and describe risks and risk minimisation in chosen sport.</li> <li>- High ability to cover <b>2</b> areas in strong detail, including:                             <ul style="list-style-type: none"> <li>• Identification of 2 risks associated with chosen sport</li> <li>• A description of how each risk will be minimised</li> <li>• Includes an example to support each answer</li> </ul> </li> </ul>	<p>5-4</p>
<ul style="list-style-type: none"> <li>- Sound ability to identify and describe risks and risk minimisation in chosen sport.</li> <li>- Sound ability to cover <b>1</b> area in detail, including:                             <ul style="list-style-type: none"> <li>• Identification of 1 risk associated with chosen sport</li> <li>• A description of how each risk will be minimised</li> <li>• Includes an example to support each answer</li> </ul> </li> </ul>	<p>3-2</p>
<ul style="list-style-type: none"> <li>- Basic ability to identify and describe risks and risk minimisation in chosen sport.</li> <li>- Basic ability to cover <b>1</b> of the following areas including:                             <ul style="list-style-type: none"> <li>• Identification of 1 risk associated with chosen sport</li> <li>• A description of how a risk will be minimised</li> <li>• Includes an example to support a risk</li> </ul> </li> </ul>	<p>1</p>
<ul style="list-style-type: none"> <li>- No evidence provided, failing to complete this section.</li> </ul>	<p>0</p>

**MARKING GUIDELINES – PART 3 ATTACKING STRATEGY AND ANALYSIS Outcome 3.1 & 4.1 (12 marks)**

**Attacking Strategy** – For your selected sport, **research** and **draw ONE** attacking strategy for your team.

**Complete the following for attack:**

**Name** your strategy. (For example, in Rugby league it could be an X Y set play).

**Create a key:** You need to create a key that explains exactly what is happening within your diagram. This could include directional movements. You may like to use arrows and numbers indicating the direction of travel and order of events. You may also like to use a 0 for a defender an X for an attacker. However, it is totally up to you. At each step, please indicate what the players are doing and how this will benefit your attacking team. Write this down, **this will help form your analysis**. Please ensure your work is **clearly labelled**.

**Analyse:** You are required to write a **written response** detailing how this attacking strategy will assist your team in gaining a competitive advantage. **Maximum of 1 page for each strategy.**

**Mark/Grade**

- Outstanding ability to cover **all** areas in extensive detail, including:
- Outstandingly detailed attacking strategy including the name of it.
- Outstandingly detailed key with extensive explanation of player movements using arrows, labels, directions and or other features.
- Provides an outstanding analysis of how the attacking strategy and how this would assist the team in gaining a competitive advantage.

12-11

- High ability to cover **all** areas in strong detail, including:
- Highly detailed attacking strategy including the name of it.
- Highly detailed key with extensive explanation of player movements using arrows, labels, directions and or other features.
- High analysis of the attacking strategy and how this would assist the team in gaining a competitive advantage.

10-8

- Sound ability to cover **some** areas in satisfactory detail, including:
- Sound ability to complete an attacking strategy including the name of it.
- Sound ability to cover some player movements using arrows, labels, directions and or other features.
- Sound analysis of the attacking strategy and how this would assist the team in gaining a competitive advantage.

7-5

- Basic ability to cover a **few** areas in satisfactory detail, including:
- Basic ability to complete an attacking strategy including the name of it.
- Basic ability to cover a few player movements using arrows, labels, directions and or other features.
- Basic analysis of the attacking strategy and how this would assist the team in gaining a competitive advantage

4-2

- Completes **one** area

Or

- Fails to complete this section.

1-0

**MARKING GUIDELINES – PART 4 DEFENSIVE STRATEGY AND ANALYSIS Outcome 3.1 & 4.1 (12 marks)**

**Defensive Strategy** – For your selected sport, **research** and **draw ONE** defensive strategy for your team.

**Complete the following for defence:**

**Name** your strategy. (For example, in Rugby league it could be compressed defence).

**Create a key:** You need to create a key that explains exactly what is happening within your diagram. This could include directional movements. You may like to use arrows and numbers indicating the direction of travel and order of events. You may also like to use a 0 for a defender and an X for an attacker. However, it is totally up to you. At each step, please indicate what the players are doing and how this will benefit your team in defence. Write this down, **this will help form your analysis**. Please ensure your work is **clearly labelled**.

**Analyse:** You are required to write a **written response** detailing how this strategy will assist your team in gaining a competitive advantage. **Maximum of 1 page for each strategy.**

**Mark/Grade**

- Outstanding ability to cover **all** areas in extensive detail, including:
- Outstandingly detailed defensive strategy including the name of it.
- Outstandingly detailed key with extensive explanation of player movements using arrows, labels, directions and or other features.
- Provides an outstanding analysis of how the defensive strategy would assist the team in gaining a competitive advantage.

12-11

- High ability to cover **all** areas in strong detail, including:
- Highly detailed defensive strategy including the name of it.
- Highly detailed key with extensive explanation of player movements using arrows, labels, directions and or other features.
- High analysis of the defensive strategy and how this would assist the team in gaining a competitive advantage.

10-8

- Sound ability to cover **some** areas in satisfactory detail, including:
- Sound ability when completing the attacking strategy including the name of it.
- Sound ability to cover some player movements using arrows, labels, directions and or other features.
- Sound analysis of the defensive strategy and how this would assist the team in gaining a competitive advantage.

7-5

- Basic ability to cover a **few** areas in satisfactory detail, including:
- Basic ability when completing the defensive strategy including the name of it.
- Basic ability to cover a few player movements using arrows, labels, directions and or other features.
- Basic analysis of the defensive strategy and how this would assist the team in gaining a competitive advantage

4-2

- Completes **one** area.
- Or
- Fails to complete this section.

1-0

## Attacking Strategy Part 3

## Defensive Strategy Part 4