

PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



YEAR 11 Community and Family Studies

Individuals and Groups

Due Date: Monday 22/6/20 Wk9 T2	Assessment Name: Individuals and Groups Task
Mark: x/20	Weighting: 35 %
SYLLABUS OUTCOMES TO BE ASSESSED: P2.1 Accounts for the roles and relationships that individuals adopt within groups P2.3 Examines the role of leadership and group dynamics in contribution to positive interpersonal relationships and achievement P4.2 Present information in written, oral and graphic form	
DIRECTIVES TO BE ASSESSED: Account – Account for, site reasons for, report on. Give an account of: narrate a series of events of transactions Examine – Inquire into Present - show or offer (something) for others to scrutinize or consider.	
TASK DESCRIPTION: Write a Report outlining the Types of Groups, Roles within groups, Relationships, Leadership Styles & Power Bases in the film The Blind Side. Your report must be uploaded to the Google Classroom site provided by your teacher. You will watch The Blind Side in class and complete the report at home. Your report must address the following areas: Part A Michael’s family group are vital in his journey to being drafted into the NFL. Account for the roles that each family member adopted within the group and any factors that contributed to those roles. How effective were they for Michael’s journey (10 marks) Part B Examine Leanne Tuohy’s leadership role and styles of leadership as well as her base of power. What were the factors influencing her leadership styles and how does she contribute to positive interpersonal relationships and achievement? (10 marks)	
ASSESSMENT CRITERIA – STUDENT CHECKLIST: You will be assessed on your ability to: <input type="checkbox"/> Have you joined the Google Classroom site provided by your teacher? Does your report contain: <input type="checkbox"/> a) detailed account of the roles adopted by each family member in The Blind Side and how this influenced Michael’s journey? <input type="checkbox"/> b) detailed examination of Leanne Tuohy’s leadership role and her styles of Leadership throughout the movie. Where did her power come from? A detailed explanation of her contribution to positive relationships and achievements in the groups she was involved in? <input type="checkbox"/> Have you defined every Community and Family Studies syllabus term used and used subject specific terminology? <input type="checkbox"/> Do you use specific examples from the film to support your responses? <input type="checkbox"/> Do you use specific quotes from the film to support your responses?	

Check your assessment booklet for the PHS Assessment Policy

Has it been uploaded correctly?

MARKING GUIDELINES

Part a) Guideline	Mark/Grade
<ul style="list-style-type: none">- Outstanding account of the roles and relationships that individuals adopt within groups by thoroughly detailing all family members' roles and in Michael's journey and how effective they were.- Explicit use of subject specific terminology, as well as specific examples and quotes from the film	9-10
<ul style="list-style-type: none">- Highly accounts for the roles and relationships that individuals adopt within groups by discussing each family members role in Michael's journey and how effective they were.- Continued use of subject specific terminology used, as well as examples and quotes from the film	7-8
<ul style="list-style-type: none">- Sound account of the roles and relationships that individuals adopt within groups by making reference to MOST family members role in Michael's journey and how effective they were.- Some subject specific terminology used, as well as some examples and quotes from the film	5-6
<ul style="list-style-type: none">- Basic account of the roles and relationships that individuals adopt within groups by making reference to SOME family members role in Michael's journey.- Basic subject specific terminology is included and/or basic use of examples/quotes from the film	3-4
<ul style="list-style-type: none">- Limited account of the roles and relationships that individuals adopt within groups by making reference to some family members role in Michael's journey.	1-2
<ul style="list-style-type: none">- Section not attempted	0

Part B Guideline	
<ul style="list-style-type: none"> - Outstanding examination of Leanne Tuohy’s leadership styles and its effects on group dynamics and its contribution to positive interpersonal relationships and achievement by using specific examples and quotes from the film. - Explicit use of subject specific terminology 	9-10
<ul style="list-style-type: none"> - Highly examines Leanne Tuohy’s leadership styles and its effects on group dynamics and its contribution to positive interpersonal relationships and achievement by using examples and quotes from the film. - Continued use of subject specific terminology 	7-8
<ul style="list-style-type: none"> - Sound examination of Leanne Tuohy’s leadership styles and its effects on group dynamics and its contribution to positive interpersonal relationships and achievement by using some examples and quotes from the film. - Some subject specific terminology used 	5-6
<ul style="list-style-type: none"> - Basic examination of Leanne Tuohy’s leadership styles and its effects on group dynamics and its contribution to positive interpersonal relationships and achievement. - Basic subject specific terminology is included 	3-4
<ul style="list-style-type: none"> - Limited examination of Leanne Tuohy’s leadership styles and its effects on group dynamics and its contribution to positive interpersonal relationships and achievement. 	1-2
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