

Topic: Year 10 Holocaust					
Definition and explanation of the Topic: Using the sources and your own knowledge evaluate the impact of the Holocaust on the Jewish Population in Germany					
Criteria for Evaluation: Using the supplied sources					
Name and Define	Describe	Explain Significance	Analyse	Critically Analyse	Evaluate
Each area of content  <b><u>Name the Source.</u></b> <b><u>Who, What, Why &amp; When?</u></b>	Features/Characteristics  <b><u>What information is in the source? I.E. Propaganda</u></b>	What is the function of each area or feature? What is the problem it is addressing?  <b><u>What is the purpose of this? – I.E. To convince large amounts of people</u></b>	How/why each area achieves it's function/purpose.  <b><u>How does the source show this?</u></b>	How/why each area or feature is + or –  <b><u>Source integrity for a historian – is there any bias?</u></b>	To what extent is each area/feature effective.  <b><u>Final Judgement – How did the source show that the method used impacted on the Jewish Population?</u></b>
<u>Source 1</u>					
<u>Source 2</u>					

<u>Source 3</u>					
<u>Source 4</u>					

**Critically Evaluate:** Compare/contrast all areas. Effectiveness.

**Bring all the sources together to make an overall judgement/statement (conclusion).**

**Conceptualise:** Explain the essential Idea.

**How did the Holocaust impact on the Jewish people and the world today?**

**Appreciate topic/concept:** Why is understanding of this concept important to life?

**Why is the Holocaust significant?**