

PICTON HIGH SCHOOL
YEAR 10 ELECTIVE HISTORY
CONTESTED HISTORY WRITTEN RESPONSE

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| Due Date: Term 2, Week 8 Thursday 18th June 2020 | Assessment Name: Contested History Written Response |
| TO BE UPLOADED VIA GOOGLE CLASSROOM | |
| Mark: /25 | Weighting: 25% |

SYLLABUS OUTCOMES TO BE ASSESSED:

- HTE5.1** Applies an understanding of history, heritage, archaeology and the methods of historical inquiry
HTE5.5 Evaluates the contribution of cultural groups, sites and/or family to our shared heritage
HTE5.6 Identifies and evaluates the usefulness of historical sources in an historical inquiry process
HTE5.9 Applies a range of relevant historical terms and concepts when communicating and understanding of the past

DIRECTIVES TO BE ASSESSED:

- Applies:** Use, utilise, employ in a particular situation
Evaluates: Make a judgement based on criteria; determine the value of
Identifies: Recognise and name

TASK DESCRIPTION:

You are required to write an extended response on a Contested History topic of your choosing. The top 6 entries from the class will be submitted to the Contested Histories National History Competition for 2020.

There are THREE parts to the task:

- Written Response (15 Marks)
- 50 Word Summary (5 Marks)
- Annotated bibliography (5 Marks)

PART 1: Written Response – 15 Marks

You need to compose a written response to your chosen **Contested History** topic. **You are to develop a historical question around your topic and compose your written response in response to it.** Your response must be a minimum of 1000 words and a maximum of 2000.

You need to ensure you use source evidence to support your argument as well as different historiography approaches I.E. how have different historians talked about your issue?

PART 2: 50 Word Summary – 5 Marks

You will need to write a 50 word summary of your response and key arguments.

PART 3: Annotated Bibliography – 5 Marks

A correctly formatted bibliography with a minimum of 5 sources, 3 of which must be annotated. You must use a variety of source types and annotate the 3 most significant sources (150-200 words per annotation).

MARKING CRITERIA – PART 1 WRITTEN RESPONSE

| Guideline | Mark/Grade |
|---|-------------------|
| <ul style="list-style-type: none">• Presents a logical, cohesive written evaluation that effectively communicates a comprehensive understanding of the chosen topic and the various historical interpretations that exist• Presents a reasoned evaluation that is based on relevant research from a range of sources and their application to the historical response. | 13-15 |
| <ul style="list-style-type: none">• Presents a logical and structured written evaluation that effectively communicates an accurate and detailed understanding of the chosen topic and the various historical interpretations that exist• Presents reasoned conclusions that are based on relevant research from a range of sources and their application to the historical response. | 10-12 |
| <ul style="list-style-type: none">• Presents structured written evaluation that soundly communicates an understanding of the chosen topic, historical interpretations may or may not be evident.• Presents a conclusion that is based on relevant research. | 7-9 |
| <ul style="list-style-type: none">• Presents a written evaluation that communicates some understanding of the chosen topic. Historical interpretations may or may not be evident.• Presents a general conclusion about the topic. | 4-6 |
| <ul style="list-style-type: none">• Presents a written evaluation that is generalised.• May or may not present a general conclusion about the topic. | 1-3 |
| <ul style="list-style-type: none">• Non-submission or non-serious attempt | 0 |

MARKING CRITERIA – PART 2 - 50 WORD SUMMARY

| Guideline | Mark/Grade |
|--|------------|
| <ul style="list-style-type: none"> A sophisticated and detailed evaluation and summary of the chosen topic that is correctly formatted, meets the required word count and applies relevant historical concepts and terms. | 5 |
| <ul style="list-style-type: none"> A detailed evaluation and summary of the chosen topic that is mostly correctly formatted, meets the required word count and applies some relevant historical concepts and terms. | 4 |
| <ul style="list-style-type: none"> Presents a summary of the chosen topic that is mostly formatted correctly, meets the required word count and makes use of some relevant historical concepts and/or terms. | 3 |
| <ul style="list-style-type: none"> Presents a summary that is generalised. May meet the word count. Some historical terms may be evident. | 2 |
| <ul style="list-style-type: none"> Presents a limited summary. Does not meet word count. No historical terms are evident. | 1 |
| <ul style="list-style-type: none"> Non-submission or non-serious attempt | 0 |

MARKING CRITERIA – PART 3 - ANNOTATED BIBLIOGRAPHY

| Guideline | Mark/Grade |
|---|------------|
| <ul style="list-style-type: none"> Presents a detailed annotated bibliography, correctly formatted, that includes comprehensive evaluation of various sources, that meets the required word limit, used to support the student's response Demonstrates an excellent ability to locate and identify a wide range of sources. | 5 |
| <ul style="list-style-type: none"> Presents a detailed annotated bibliography, correctly formatted, that includes accurate and detailed evaluation of various sources, that meets the required word limit, used to support the student's response Demonstrates a high ability to locate and identify a range of sources | 4 |
| <ul style="list-style-type: none"> Presents an annotated bibliography that includes evaluation of sources used to support the student's response Demonstrates some ability to identify a range of sources. | 3 |
| <ul style="list-style-type: none"> Presents a bibliography that may or may not be correctly formatted Sources include internet websites only. | 2 |
| <ul style="list-style-type: none"> Presents a list of resources used in the task | 1 |
| <ul style="list-style-type: none"> Non-submission or non-serious attempt | 0 |

Bibliography and Referencing

Writing your bibliography

A bibliography is a list of all sources that you have used/referenced in your work. You must reference each source in full (see below). These sources should appear in alphabetical order according to the author's last name. Below is an example of how to reference a book.

Dennett, B. and Dixon, S., *Key Features of Modern History*, Oxford University Press, South Melbourne, 2005.

That is last name, first name initial, title of book in Italics, publisher, place of publishing, and year of publishing. Apart from the book cover, most of these details are found behind the title page of the book. The next is a reference for a website.

Robbins, M., 'The Spectre of Karl Marx', Chicago Tribune, 5th July 2013, accessed on 12th June, 2014, <http://articles.chicagotribune.com/keyword/karl-marx>

That is, last name, first initial, title of article, organisation/publisher, date it was 'last updated', date of access and URL. Sometimes this information is not entirely clear and you may need to look a bit harder. Get as much information as you can.

Referencing your work within your report

Each time you use someone else's ideas and theories, you need to reference them, even if you are not using a direct quote. This does not include general knowledge that is known to most. When using Microsoft Word, with the cursor at the end of the sentence you need to reference, click on 'references' and 'insert footnote'. It should automatically take you down to the bottom of the page with a little number '1'. Write the complete reference the first time you use their work. If you use their work more than once, just write their last name and date of publishing (i.e. Bradley, 1999) ¹. Every reference you use should also appear in your bibliography. Below is an example of referencing using the sources mentioned above².

¹ Dennett, B. and Dixon, S., *Key Features of Modern History*, p. 23

² Robbins, M., 'The Spectre of Karl Marx', Chicago Tribune, 5th July 2013, accessed on 12th June, 2014, <http://articles.chicagotribune.com/keyword/karl-marx>
