



## PICTON HIGH SCHOOL

### YEAR 12 MODERN HISTORY

#### POWER AND AUTHORITY ASSESSMENT TASK

<b>Due Date:</b> Term 4, Week 7 Thursday 28 <sup>th</sup> November 2019	<b>Assessment Name:</b> Power and Authority Source Based Task
<b>Mark: /20</b>	20%

#### SYLLABUS OUTCOMES TO BE ASSESSED:

MH 12 - 4 analyses the different perspectives of individuals and groups in their historical context  
MH 12 - 6 analyses and interprets different types of sources for evidence to support an historical account or argument  
MH 12 - 7 discusses and evaluates differing interpretations and representations of the past

#### DIRECTIVES TO BE ASSESSED:

**Analyse:** Identify components and the relationship between them; draw out and relate implications  
**Evaluate:** Make a judgement based on criteria; determine the value of

#### TASK DESCRIPTION:

##### Part 1 – Report:

Research **two** of the following methods used by the Nazi regime to exercise control over the German people:

- a. laws,
- b. censorship,
- c. repression,
- d. terror,
- e. propaganda

**AND** the effect of the *Führerprinzip* (cult of personality).

Write 200 words on each method **analysing** how the Nazis utilised it (600 words total).

##### Part 2 – Source Analysis:

Find three primary sources (one for each of the above methods) that demonstrates the effect of each of the factors on everyday life in Nazi Germany  
(three sources in total – 1 for *Führerprinzip* and 2 for the two methods you research).

For each source write 200 words **analyse** and **evaluate** its usefulness and limitations for historians studying life in Nazi Germany (600 words total).

##### Part 3:

Provide a detailed bibliography referring to a minimum of 6 resources accessed. Your assessment should be presented as a written report (total word limit 1200 words) and may use subheadings

## Marking guidelines: Part A – Report

A student:	Mark range
<ul style="list-style-type: none"> <li>• provides an outstanding and comprehensive report <b>analysing</b> TWO methods used by the Nazis to exercise control over the German people, as well as the effect of the <i>Führerprinzip</i>.</li> <li>• synthesises and interprets select source information to provide a well-structured and detailed <b>analysis</b> of Nazi control.</li> <li>• communicates ideas and information clearly, using a range of appropriate historical knowledge, concepts and terms</li> <li>• correctly formatted bibliography including a minimum of six resources.</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• provides a high <b>analysis</b> of TWO methods used by the Nazis to exercise control over the German people, as well as the effect of the <i>Führerprinzip</i>.</li> <li>• synthesises and interprets select source information to provide a comprehensive and well-structured report <b>analysis</b> of Nazi control.</li> <li>• communicates ideas and information clearly, using appropriate historical knowledge, concepts and terms</li> <li>• correctly formatted bibliography with a range of historical sources</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• provides a some <b>analysis</b> of TWO methods used by the Nazis to exercise control over the German people, as well as the effect of the <i>Führerprinzip</i>.</li> <li>• gathers and interprets source information to provide a structured report that attempts to <b>analyse</b> Nazi control.</li> <li>• communicates effectively using some historical knowledge, concepts and terms</li> <li>• bibliography included.</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• provides basic statements about methods used by the Nazis to exercise control over the German people. May/may not address the effect of the <i>Führerprinzip</i>.</li> <li>• demonstrates basic knowledge and/or understanding of Nazi control.</li> <li>• communicates using basic historical knowledge and concepts</li> <li>• May include a bibliography.</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• provides limited understanding of methods used by the Nazis to exercise control and/or the effect of the <i>Führerprinzip</i>.</li> <li>• makes general statements about Nazi control</li> <li>• communicates using limited historical terms</li> <li>• No bibliography included</li> </ul>	1–2

## Marking guidelines: Part B – Source Analysis

A student:	Mark range
<ul style="list-style-type: none"> <li>• Locates and identifies THREE appropriate primary sources that directly relate to specified aspects of Nazi control.</li> <li>• A comprehensive <b>analysis</b> and <b>evaluation</b> of the usefulness and limitations of EACH source for studying life in Nazi Germany.</li> <li>• demonstrates extensive and accurate knowledge and understanding through an outstanding <b>analysis</b> of the specified aspects of Nazi control.</li> <li>• communicates ideas and information clearly, using a range of appropriate historical knowledge, concepts and terms.</li> </ul>	9-10
<ul style="list-style-type: none"> <li>• Locates and <b>identifies</b> THREE primary sources that relate to Nazi control</li> <li>• Provides a thorough <b>analysis</b> and <b>evaluation</b> of the usefulness and limitation of each source for studying life in Nazi Germany</li> <li>• demonstrates accurate knowledge and understanding through the <b>analysis</b> of specified aspects of Nazi control</li> <li>• communicates ideas and information clearly, using appropriate historical knowledge, concepts and terms in their <b>analysis</b> scaffold</li> </ul>	7-8
<ul style="list-style-type: none"> <li>• identifies THREE historical sources that relate to aspects of Nazi control</li> <li>• provides a sound explanation and some <b>analysis</b> of the usefulness and limitations of each source for studying life in Nazi Germany</li> <li>• demonstrates sound knowledge and understanding of specified aspects of Nazi control</li> <li>• communicates using some historical knowledge, concepts and terms in their <b>analysis</b> scaffold</li> </ul>	5-6
<ul style="list-style-type: none"> <li>• identifies historical sources that relate to aspects of Nazi control.</li> <li>• provides a basic <b>analysis</b> of the usefulness and/or limitations of the sources for studying life in Nazi Germany.</li> <li>• demonstrates basic knowledge and/or understanding of life in Nazi Germany</li> <li>• communicates using basic historical knowledge and concepts</li> </ul>	3-4
<ul style="list-style-type: none"> <li>• sources may not directly link to the specified aspects of Nazi control AND/OR may be secondary sources</li> <li>• provides limited understanding of sources</li> <li>• makes general statements about life in Nazi Germany</li> <li>• communicates using limited historical terms</li> </ul>	1–2