

PICTON HIGH SCHOOL

CHANGE IN THE MODERN WORLD: CIVIL RIGHTS EXAMINATION

Due Date: Friday 23 rd August 2019 Period 2	Assessment Name: Change in the Modern World: Civil Rights Examination
Mark: /25	Weighting: 25%

OUTCOMES TO BE ASSESSED:

- MH12.1** Accounts for the nature of continuity and change in the modern world
MH12.3 Evaluates the role of historical features, individuals, groups and ideas in shaping the past
MH12.4 Analyses the different perspectives of individuals and groups in their historical context
MH12.9 Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

DIRECTIVES TO BE ASSESSED

- ACCOUNTS:** Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
PROPOSES: Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
ASSESSES: Make a judgement of value, quality, outcomes, results or size
EVALUATES: Make a judgement based on criteria; determine the value of
COMMUNICATES: Shares information

TASK DESCRIPTION:

You will be required to complete an in-class examination on the following topic:

Change in the Modern World (Option C) - Civil Rights in the USA 1945-1968.

There will be 3 questions totalling a sum of 25 Marks and you will be allowed to bring in ONE A4 sheet of paper (one side only) containing information and sources – **THIS INFORMATION MUST BE IN DOT POINT FORMAT** (Paragraphs will not be allowed)

The questions in the examination are as follows:

1. Describe the extent of racial segregation in the USA 1945-1968. (5 Marks)
2. Justify the argument that the Freedom Rides were successful. (8 Marks)
3. *Martin Luther King was successful in achieving Civil Rights for African Americans.* (12 Marks)
To what extent can this view be supported?

You will be allowed 60 Minutes plus 5 minutes writing time.

MARKING CRITERIA

Option C: Civil Rights in the USA 1945 - 1968

(a) Describe the extent of racial segregation in the USA 1945-1968.

Criteria	Marks
<ul style="list-style-type: none">• Provides an accurate description of the extent of racial segregation in the USA 1945-1968• Communicates using appropriate historical terms and concepts	5
<ul style="list-style-type: none">• Provides a sound description of the extent of racial segregation in the USA 1945-1968• Communicates using appropriate historical terms and concepts	4
<ul style="list-style-type: none">• Provides some description of the extent of racial segregation in the USA 1945-1968• Communicates using some historical terms and/or concepts	2-3
<ul style="list-style-type: none">• Makes a general statement about racial segregation in the USA	1

(b) Justify the argument that the Freedom Rides were successful.

Criteria	Marks
<ul style="list-style-type: none">• Provides a clear and well-developed argument on the success of the Freedom Rides• Demonstrates well developed and accurate historical knowledge and understanding relevant to the question• Presents a logical response using appropriate historical terms and concepts	7-8
<ul style="list-style-type: none">• Provides a clear argument on the success of the Freedom Rides• Demonstrates sound historical knowledge and understanding relevant to the question• Presents a coherent response using appropriate historical terms and concepts	5-6
<ul style="list-style-type: none">• Demonstrates some knowledge and/or understanding on the success of the Freedom Rides• Demonstrates some historical knowledge and/or understanding• Communicates using some historical terms and/or concepts	3-4
<ul style="list-style-type: none">• Makes general statements about the Freedom Rides	1-2

(c) *Martin Luther King was successful in achieving Civil Rights for African Americans.*

To what extent can this view be supported?

Criteria	Marks
<ul style="list-style-type: none"> • Provides a comprehensive analysis of the success of Martin Luther King achieving Civil Rights • Demonstrates well developed and accurate historical knowledge and understanding relevant to the question • Presents a logical response using appropriate historical terms and concepts 	11-12
<ul style="list-style-type: none"> • Provides an analysis of the success of Martin Luther King achieving Civil Rights • Demonstrates sound historical knowledge and understanding relevant to the question • Presents a coherent response using appropriate historical terms and concepts 	9-10
<ul style="list-style-type: none"> • Provides some analysis of the success of Martin Luther King achieving Civil Rights • Demonstrates some historical knowledge and understanding relevant to the question • Presents a response using some appropriate historical terms and concepts 	6-8
<ul style="list-style-type: none"> • Demonstrates some knowledge and/or understanding of the success of Martin Luther King achieving Civil Rights • Demonstrates some historical knowledge and understanding • Communicates using some historical terms and/or concepts 	3-5
<ul style="list-style-type: none"> • Makes general statements about Martin Luther King and/or Civil Rights • May use some historical terms and/or concepts 	1-2