Due Date: Friday 22\textsuperscript{nd} March, 2019 (Week 8) during the allocated period (period 2) | Assessment Name: Half Yearly Examination

| Mark: /100 | Weighting: 25% |

SYLLABUS OUTCOMES TO BE ASSESSED:
P1.3 Examines the nature of different periods in childhood – infant, toddler, pre-school and early school years
P2.1 Analyses issues relating to the appropriateness of a range of services for different families
P2.2 Critically examines factors that influence the social world of young students
P6.2 Critically examines all issues including beliefs and values that may influence interactions with others

DIRECTIVES TO BE ASSESSED:
Examine – Enquire into
Analyse - Identify components and the relationship between them; draw out and relate implications
Critically examine – Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analyse/evaluate)

TASK DESCRIPTION:
You are required to complete the Half Yearly Examination during the allocated period (1 hour, 15 minutes) on Friday 22\textsuperscript{nd} March, 2019. The modules to be assessed in the examination include:

1. Play and the Developing Child
2. Staring School

The examination will consist of:
30 x Multiple Choice Questions (20 marks)
20 x Short Answer Questions (60 marks)
1 x Extended Response Questions (10 marks)

ASSESSMENT CRITERIA – STUDENT CHECKLIST:
You will be assessed on your ability to:
- Complete the revision questions uploaded on Google Classroom.
- Revise Play and the Developing Child and Starting School syllabus document.
- Revise Play and the Developing Child and Staring School content and create summary notes.
- Select the most appropriate answers in the Multiple Choice section.
- Recall information and complete the Short Answer and Extended Response sections.

Check your assessment booklet for the PHS Assessment Policy