YEAR 12 Ancient History

TRIAL HSC

<table>
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<tr>
<th>Due Date:</th>
<th>Assessment Name:</th>
<th>Mark:</th>
<th>Weighting:</th>
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<tr>
<td>Tuesday 4th July</td>
<td>Trial HSC Exam</td>
<td>/75</td>
<td>30 %</td>
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SYLLABUS OUTCOMES TO BE ASSESSED:
AH12-1 accounts for the nature of continuity and change in the ancient world
AH12-3 evaluates the role of historical features, individuals and groups in shaping the past
AH12-4 analyses the different perspectives of individuals and groups in their historical context
AH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

DIRECTIVES TO BE ASSESSED:
Describe - Provide characteristics and features
Evaluate - Make a judgement based on criteria; determine the value of
Name – Provide the title of
Outline - Sketch in general terms; indicate the main features of
Explain - Relate cause and effect; make the relationships between things evident; provide why and/or how
Assess - Make a judgement of value, quality, outcomes, results or size

TASK DESCRIPTION:
Students sit an exam of Three different sections.

Each Section is worth 25 marks.

Section 1 is Cities of Vesuvius
Section 2 is Society in NKE to the death of Amenhotep 3rd
Section 3 is Historical Period – Amenhotep 3rd to Ramesses 2nd

ASSESSMENT CRITERIA – STUDENT CHECKLIST:
You will be assessed on your ability to:

- Demonstrate historical knowledge and understanding that is relevant to the question
- Communicate ideas and information logically
- Use historical terms and concepts appropriately

Check your assessment booklet for the PHS Assessment Policy
### MARKING GUIDELINES

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<th>Guideline</th>
<th>Mark/Grade</th>
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<td>- Each of your guidelines MUST address each of the syllabus outcomes that you have included for this task. Extract the main words/phrases of the outcome to be used in the guideline and incorporate this along with the everyday language from the Task Description – DO NOT rewrite the whole outcome</td>
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<td>- Utilise standards descriptors (Outstanding/High/Sound/Basic/Limited) where applicable.</td>
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<td>- Where an outcome references multiple aspects of the same concept (eg. ‘Creates functional and aesthetic designs’), you may separate each aspect into its own guideline.</td>
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<td>- If a task has multiple sections (Part A, B, C etc.), a separate marking guideline is required for each section, to align with Analytical Rubrics.</td>
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