# YEAR 12 ANCIENT HISTORY

## HISTORICAL PERSONALITY ANALYSIS TASK: AKHENATEN

<table>
<thead>
<tr>
<th>Due Date:</th>
<th>Thursday August 29th 2019</th>
<th>Assessment Name:</th>
<th>Historical Personality Analysis</th>
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<tr>
<td>Mark:</td>
<td>x/20</td>
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### SYLLABUS OUTCOMES TO BE ASSESSED:
- Evaluates the role of features, individuals and groups in shaping the past
- Analyses the different perspectives of individuals and groups in their historical perspective
- Discusses and evaluates different interpretations and representations of the past

### DIRECTIVES TO BE ASSESSED:
- **Evaluate**: Make a judgement based on criteria – Determine the value of
- **Assess**: Make a judgement on the quality or value of

### TASK DESCRIPTION:
In this task you will need to write a response in class to two stimulus questions provided to you in this task.

Your responsibility will be to research the background information required to successfully answer the questions in a structured written response. **You will be given 60 minutes in class to complete the task.**

You MAY prepare a one A4 page of detailed historical information and evidence which you can have out on your desk during the task. This information MUST be written in point form and be clearly visible on the desk at all times.

**Question 1**: Evaluate the role played by Nefertiti during the reign of Akhenaten considering the evidence for a co-regency in your response. Your answer must be supported with reference to the following quotation and other relevant sources. (10)

*"The transformation of queen to co-regent can be seen in the name change of year 5 to Neferneferaten-Nefertiti; and also her elevated role within the Amarna cult, as seen through artefacts such as her 'Warrior King' depiction, so showing she may have been equal in power to Akhenaten..."* (Julia Sampson – Nefertiti and Cleopatra – P25)

**Question 2**: Assess the extent to which a complete historical image of the Pharaoh Akhenaten can be constructed taking into account the value and the limitation of sources available on his rule as Pharaoh.

### ASSESSMENT CRITERIA – STUDENT CHECKLIST:
You will be assessed on your ability to:
- Make a historical judgement with respect to each question
- Establish your judgement as an argument in a structured essay response
- Provide historical detail to support your argument in a coherent manner
- Provide historical evidence from appropriate sources to support your argument in a coherent manner

Check your assessment booklet for the PHS Assessment Policy