

PICTON HIGH SCHOOL
HSC ANCIENT HISTORY
SOCIETY IN NKE TILL THE DEATH OF AMENHOTEP 3RD

Due Date: Thursday March 7th 2019 Term 1, Week 6	Assessment Name: Ancient Society Research Task
Mark: /25	Knowledge and Understanding: 15% Historical Inquiry and Research: 5% Communication of Historical Understanding: 5%
Weighting: 25% of HSC Assessment	

SYLLABUS OUTCOMES TO BE ASSESSED:

AH12-5 assesses the significance of historical features, people, places, events and developments of the ancient world

AH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

AH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

DIRECTIVES TO BE ASSESSED:

Assess: Make a judgement of value, quality, outcomes, results or size

Analyse: Identify components and show the relationships between them, draw out and relate implications

Evaluate: Make a judgement based on criteria

TASK DESCRIPTION: You are required to complete a mandatory historical analysis relating to the following section from Society in NKE to the Death of Amenhotep 3rd.

Religion, Death and Burial

Your historical investigation will be comprised of **two** parts:

PART 1 - Source Analysis (450 words) **10%**

PART 2 – Historical Response (750 Words) **15%**

You will be presented with a selection of different questions regarding NKE to the death of Amenhotep 3rd.

Your task will be to select **ONE** of these questions, undertake some research upon it, and then use that research to support a historical response to your selected statement.

Q1) Assess the role played by temples in NKE to the death of Amenhotep 3rd.

Q2) Assess the contribution NKE tombs have made to our understanding of death rituals and customs.

Q3) Assess the significance that religious festivals such as ‘Opet’ and ‘Festival

of the Beautiful Valley' played in the life of NKE.

PART 1 – Source Analysis (Annotated Bibliography)

In Part 1 of your task you are to **present** a reference list of 6 sources that you have used to write your Historical Response. These sources should be set out in an appropriate bibliography (alphabetical order by last name). **TWO of these sources must be published works** (either books or journal articles).

You are required to write a maximum 450-word explanation **analysing** and **evaluating 3 of the sources** you have used in your investigation. You **must** address the perspective of each source, and its usefulness to your research. Your analysis and evaluation should cover the enhanced understanding of the issue you have obtained from the sources, how the sources have helped support your thesis, and the strengths and potential weaknesses of your sources.

Your research includes the location of at least 6 different sources. **This should include a majority of primary sources with some secondary source support.**

PART 2 – HISTORICAL RESPONSE

You are required to select and write a historical response to **one** of the questions listed on the previous page in italics regarding NKE to the death of Amenhotep 3rd. You must use your selected 6 sources to support a central argument **you propose** in your written response.

Your written response must be a maximum of 750 words and the sources must be correctly referenced using footnoting within it.

You will be assessed on your ability to **present** your understanding using historical knowledge, concepts and terms, in an appropriate and well-structured form and your ability to **analyse** and **evaluate** sources to form a historical argument.

Advice for writing your Historical Response

- As your historical response is limited to 750 words you are **not required** to write a formal introduction or conclusion. As you **are required** to propose a central argument, you **should ensure** in the first two sentences of your first paragraph that you establish what your central argument is.
- You should ensure that in the remainder of your response you write in structured paragraphs. Each paragraph should deal with a new aspect of the central argument you wish to establish.

- 750 words isn't many. You can't afford to go off track. Stay relentlessly on message and ensure you are repeatedly and effectively using source references to back up your central argument.

MARKING CRITERIA – SOURCE ANALYSIS

Guideline	Mark/Grade
<ul style="list-style-type: none"> • Comprehensively collates a wide range of SIX sources that meet the required criteria (at least two of which are published sources) • Analyses and evaluates THREE sources in a highly relevant and detailed manner, referring to perspective and usefulness. • A completely correct formatted bibliography is included 	9-10
<ul style="list-style-type: none"> • Collates a wide range of SIX sources that predominately meet the required criteria • Analyses and evaluates THREE sources in a relevant and detailed manner, referring to perspective and usefulness. • A mostly correct formatted bibliography is included 	7-8
<ul style="list-style-type: none"> • Collates a range of SIX sources that meet some of the required criteria • Analyses and evaluates THREE sources, making some reference to perspective and usefulness. • A substantially correct formatted bibliography is included 	5-6
<ul style="list-style-type: none"> • Collates some sources that meet some of the required criteria • May attempt to analyse and evaluate sources. • A bibliography with some correct elements is included 	3-4
<ul style="list-style-type: none"> • Collates some sources that may meet a limited amount of the required criteria • Bibliography is included. None of the sources have been annotated. 	1-2
<ul style="list-style-type: none"> • No bibliography or annotations are included is included 	0

MARKING CRITERIA – ESSAY

Guideline	Mark/Grade
<ul style="list-style-type: none"> • Sustained and well supported argument in response to the question. • Highly effective integration of all sources. Sources successfully support the argument being made and are used correctly. • The historical response is well-written, consistent and highly detailed. • Student successfully uses a range of appropriate historical terms and concepts within the maximum word limits. • Minimal spelling and grammatical mistakes may be evident within the essay. 	13-15
<ul style="list-style-type: none"> • Coherent argument in response to the historical statement. • Effective integration of most sources throughout the response. Sources competently support the argument being made and are used correctly. • The historical response is well-written, and detailed. • Student provides a detailed response using a range of appropriate historical terms and concepts within the maximum word limit. • Some spelling and grammatical mistakes may be evident within the essay. 	10-12
<ul style="list-style-type: none"> • Student presents a historical response with a generalised argument. • Sound integration of the sources throughout the response. Sources may support the argument being made. • Historical response has evidence of structured paragraphs. • Student responds using some appropriate historical terms. • Several spelling and grammatical mistakes may be evident within the response. 	7-9
<ul style="list-style-type: none"> • Student presents a written response which contains a narrative or description. • Basic use of some sources throughout the essay that may support the argument being made. • Student provides elements of structure in their response using some historical terms and/ or concepts • Substantial spelling and grammar mistakes may be evident throughout the whole essay. 	4-6
<ul style="list-style-type: none"> • Student response is a limited narrative or essentially descriptive. • Limited to no sources are integrated into the essay. • Student uses limited historical concepts and terms. • Response has very limited structure and is filled with spelling and grammatical mistakes. 	1-3

