

# PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



## YEAR 12 LEGAL STUDIES

### Cat 4 Assessment Task

Due Date: Thursday 5th September 2019 (Week 7)	Assessment Name: World Order
Mark: / 25	Weighting: 25 %

#### SYLLABUS OUTCOMES TO BE ASSESSED:

- H1. identifies and applies legal concepts and terminology
- H6. assesses the nature of the interrelationship between the legal system and society
- H8. locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
- H10. analyses differing perspectives and interpretations of legal information and issues.

#### DIRECTIVES TO BE ASSESSED:

**Outline** - Indicate the main features of

**Assess** - Make a judgement of value, quality, outcomes, results or size

#### TASK DESCRIPTION:

Research and write a legal response (no more than 3000 words) to the question below to be submitted in class on Thursday 5th September 2019.

**Question: 'Outline the international legal and non-legal responses used to maintain world order**

**AND**

**asses the effectiveness of these responses with respect to regional and global situations that threaten peace and security (the Nuclear Threat)'**

When assessing the effectiveness of legal and non-legal responses you should use the following criteria:

- resource efficiency
- accessibility
- enforceability
- responsiveness
- protection of individual rights
- meeting society's needs
- application of the rule of law
- has justice been achieved?

**ASSESSMENT CRITERIA – STUDENT CHECKLIST:**

Your answer will be assessed on how well you:

- demonstrate knowledge and understanding of legal issues relevant to the question
- communicate using relevant legal terminology and concepts
- refer to relevant examples such as legislation, cases, media, international instruments and documents
- present a sustained, logical and cohesive response

# Marking Guideline

Criteria	Marks
<ul style="list-style-type: none"> <li>• Demonstrates extensive knowledge about legal and non-legal measures relating to world order</li> <li>• Makes an informed judgement about the effectiveness of legal and non-legal measures in relation to regional and global threats</li> <li>• Integrates relevant examples such as legislation, cases, media articles, international instruments and documents</li> <li>• Presents a sustained, logical and cohesive response to the question using relevant legal terminology and concepts</li> </ul>	21–25
<ul style="list-style-type: none"> <li>• Demonstrates substantial knowledge about legal and non-legal measures relating to world order</li> <li>• Makes a sound judgement about the effectiveness of legal and non-legal measures in relation to regional and global threats</li> <li>• Uses relevant examples such as legislation, cases, media articles, international instruments and documents</li> <li>• Presents a logical and cohesive response to the question using relevant legal terminology and concepts</li> </ul>	16–20
<ul style="list-style-type: none"> <li>• Demonstrates some knowledge about legal and/or non-legal measures relating to world order</li> <li>• Makes some judgement about the effectiveness of legal and/or non-legal measures in relation to regional and global threats</li> <li>• Makes some reference to examples such as legislation, cases, media articles, international instruments and documents</li> <li>• Presents a structured response to the question using relevant legal terminology and concepts</li> </ul>	11–15
<ul style="list-style-type: none"> <li>• Demonstrates limited knowledge about legal and/or non-legal measures relating to world order</li> <li>• Makes general statements about the effectiveness of legal and/or non-legal measures in relation to regional and global threats</li> <li>• Makes limited reference to examples such as legislation, cases, media articles, international instruments and documents</li> <li>• Uses some relevant legal terminology</li> </ul>	6–10
<ul style="list-style-type: none"> <li>• Writes in general terms about world order</li> <li>• May include reference to legislation, cases, media articles, international instruments and documents</li> <li>• May refer to general legal terms</li> </ul>	1–5

# Scaffold

## Introduction

- Define 'world order' and briefly outline its historical development
- Identify the types of conflict world order attempts to placate
- Introduce the various responses to world order
- Introduce the 'nuclear threat' as a regional and global issue
- Introduce Iraq, Iran and North Korea as nations within the context of this threat
- Introduce the contradictory concept of 'R2P' and 'state sovereignty'

## Body

- Outline all the legal responses and how they function to maintain world order including;
  - UN & the international instruments that emanate from it
  - UNSC
  - International Courts
  - Intergovernmental Organisations
  - Australia's Role
- Outline the all the non-legal responses
  - Diplomatic pressure
  - Force
  - Multi-lateral action
- Outline the history of the nuclear threat and the international response in the post arms race world
- Explain the issue and the world order response to the nuclear threat from Iraq from the early 1990's to the removal of Saddam Hussein in 2003 and the subsequent lack of WMD found in Iraq
- Explain the issue and the world order response to the growing nuclear threat from Iran
- Explain the issue and the world order response to the growing nuclear threat from North Korea

## Conclusion

- Assess the effectiveness of each of the response to the last 4 dot points, thinking about the following;
  - Failure of post arms race treaties to prevent the spread of nuclear weapons
  - Issues of intervention of a nation when the threat from that nation is overstated (getting it wrong in Iraq)
  - Current situation with Iran and North Korea, bearing in mind the failure in Iraq, the contradictory concepts of R2P and state sovereignty and the fact that Russia is an ally of Iran and China is an ally of North Korea

**NB** – The scaffold outline above only indicates suggested topics of discussion. The expectation is that you will also include all relevant legislation, cases, media articles, international instruments and documents. Also, this is a suggested outline only. If you feel you can better respond to the question in a different manner, please do so