



## HSC SOCIETY AND CULTURE

### Social and Cultural Continuity and Change

<b>Due Date:</b> Thursday 29 <sup>th</sup> November 2018 (Week 7)	<b>Assessment Name:</b> Social and Cultural Continuity and Change Research Task
<b>Mark:</b> /20	<b>Weighting:</b> 25 %

#### SYLLABUS OUTCOMES TO BE ASSESSED:

**H1** – Evaluates and effectively **applies** social and cultural concepts.

**H5** – **Analyses** continuity and change and their influence on personal and social futures.

**H6** – **Evaluates** social and cultural research methods for appropriateness to specific research tasks.

**H7** – **Selects**, organises, synthesises and **analyses** information from a variety of sources for usefulness, validity and bias.

#### DIRECTIVES TO BE ASSESSED:

**Applies-** Use, utilise, employ in a particular situation

**Analyses-** Identify components and the relationship between them; draw out and relate implications

**Evaluates-** Make a judgement based on criteria; determine the value of

**Selects-** carefully choose as being the best or most suitable

#### Text Type:

Exposition

#### TASK DESCRIPTION:

You will be required to research and analyse an article on continuity and change and discuss the affect that this concept has had on people within the meso world. You will also compose a response which addresses the value of secondary research in informing research.

#### Part A (10 marks)

**Select** ONE scholarly article that relates to an area of social and cultural continuity and change. They could relate to the ideas of:

- Physical environment
- Cultural innovation eg. Discovery or invention
- Population
- Technology eg. Technical determinism or cultural lag
- Human action eg. Individual action or collective action like social movements
- Westernisation

For your selected article compose a 500 word **analysis** that **applies** the concepts of social and cultural continuity and change. **Analyse** the impact that continuity or change has had (or may have in the future) on your meso world, you should make reference to the affect this would have personal attitudes, values or experiences.

You must also include the article you have selected with your submitted assessment.

#### Part B (10 marks)

In 500 words **evaluate** the role that secondary research has in the completion of new research. Your answer must make specific reference to the article you have chosen **and** your investigation into social and cultural continuity and change. Use PEEL to structure your response.

**ASSESSMENT CRITERIA – STUDENT CHECKLIST:**

You will be assessed on your ability to:

- Select, analyse and organise your information into a well-structured extended response.
- Select an effective scholarly article which explores a selected topic.
- Analyse continuity and change and their influence on personal and social experiences.
- Effectively apply social and cultural concepts
- Evaluate social and cultural research methods for their appropriateness.
- Communicate complex information in appropriate written forms.
- Include a copy of your article in your assessment.

## MARKING GUIDELINES

Guideline: Part A	Mark/Grade
<ul style="list-style-type: none"> <li>- Article <b>selected</b> reflects an outstanding level of academic understanding in regards to social and cultural continuity and change.</li> <li>- Student presents a sophisticated <b>analysis</b> of the usefulness, validity and bias of the article (H7).</li> <li>- Sophisticated <b>evaluation</b> of the article in regards to the theories of social and cultural continuity and change (H1).</li> <li>- Sophisticated <b>analysis</b> of the impact that continuity or change has had (or may have) on personal attitudes, values or experiences on your interactions in the meso world (H5).</li> <li>- Information is communicated in a sophisticated written form.</li> </ul>	9-10
<ul style="list-style-type: none"> <li>- Article <b>selected</b> reflects a high level of academic understanding in regards to social and cultural continuity and change.</li> <li>- Student presents an effective <b>analysis</b> of the usefulness, validity and bias of the article (H7).</li> <li>- Effective <b>evaluation</b> of the article in regards to the theories of social and cultural continuity and change (H1).</li> <li>- Effective <b>analysis</b> of the impact that continuity or change has had (or may have) on personal attitudes, values or experiences on your interactions in the meso world (H5).</li> <li>- Information is communicated in an effective written form.</li> </ul>	7-8
<ul style="list-style-type: none"> <li>- Article <b>selected</b> reflects a sound level of academic understanding in regards to social and cultural continuity and change.</li> <li>- Student is able to <b>analyse</b> the article for usefulness, validity and bias (H7).</li> <li>- Sound <b>evaluation</b> of the article in regards to the theories of social and cultural continuity and change (H1).</li> <li>- Sound <b>analysis</b> of the impact that continuity or change has had (or may have) on personal attitudes, values or experiences on your interactions in the meso world (H5).</li> <li>- Information is communicated in a sound written form.</li> </ul>	5-6
<ul style="list-style-type: none"> <li>- Article <b>selected</b> reflects a basic level of academic understanding in regards to social and cultural continuity and change.</li> <li>- Student attempts to discuss the article's usefulness, validity and bias to a basic level (H7).</li> <li>- Basic <b>evaluation</b> of the article in regards to the theories of social and cultural continuity and change (H1).</li> <li>- Basic <b>analysis</b> of the impact that continuity or change has had (or may have) on personal attitudes, values or experiences on your interactions (H5).</li> <li>- Information is communicated in a basic written form.</li> </ul>	3-4
<ul style="list-style-type: none"> <li>- <b>Selects</b> an article which attempts to explore the theories of social and cultural continuity and change and their effect on people (H7, H1, H5)</li> <li>- Attempts to compose a limited response</li> </ul>	1-2

## MARKING GUIDELINES

Guideline: Part B	Mark/Grade
<ul style="list-style-type: none"> <li>- Compose a well-structured and sophisticated <b>evaluation</b> of the appropriateness of secondary research for investigating social and cultural continuity and change (H6).</li> <li>- Sophisticated <b>analysis</b> of the <b>selected</b> article’s information for usefulness, validity and bias (H7).</li> <li>- Sophisticated <b>application</b> of the social and cultural concepts as part of their analysis of secondary research (H1).</li> <li>- Information is communicated in a sophisticated written form.</li> </ul>	9-10
<ul style="list-style-type: none"> <li>- Effectively <b>evaluation</b> of the appropriateness of secondary research for investigating social and cultural continuity and change (H6).</li> <li>- Effectively <b>analysis</b> of the <b>selected</b> article’s information for usefulness, validity and bias (H7).</li> <li>- Effective <b>application</b> of the social and cultural concepts as part of their analysis of secondary research (H1).</li> <li>- Information is communicated in an effective written form.</li> </ul>	7-8
<ul style="list-style-type: none"> <li>- Sound <b>evaluation</b> of the appropriateness of secondary research for investigating social and cultural continuity and change (H6).</li> <li>- Sound <b>analysis</b> of the <b>selected</b> article’s information for usefulness, validity and bias (H7).</li> <li>- Sound <b>application</b> of the social and cultural concepts as part of their analysis of secondary research (H1).</li> <li>- Information is communicated in a sound written form.</li> </ul>	5-6
<ul style="list-style-type: none"> <li>- Basic description of the usefulness of secondary research for investigating social and cultural continuity and change (H6).</li> <li>- Basic <b>analysis</b> of the <b>selected</b> article’s information for usefulness, validity and bias (H7).</li> <li>- Basic <b>application</b> of the social and cultural concepts (H1).</li> <li>- Information is communicated in a basic written form.</li> </ul>	3-4
<ul style="list-style-type: none"> <li>- Limited description of the usefulness of secondary research (H6).</li> <li>- Attempts to compose a limited response which addresses the social and cultural concepts (H2).</li> </ul>	1-2