

PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



Child Studies (Year 9) Conception to Birth

Due Date:	Term 2 Week 10 (1st July 2024)	Assessment Name:	What's Happening to me?	
Mark:	/60 A -E	Pregnancy Journal	Weighting:	40%

TASK DESCRIPTION:

SYLLABUS OUTCOMES TO BE ASSESSED:

CS5-1 identifies the characteristics of a child at each stage of growth and development

CS5-2 describes the factors that affect the health and wellbeing of the child

CS5-5 evaluates strategies that promote the growth and development of children

CS5-11 analyses and compares information from a variety of sources to develop an understanding of child growth and development

DIRECTIVES TO BE ASSESSED:

Identify: establish or indicate who or what (someone or something) is.

Describes: Provide characteristics and features

Evaluate: make a judgement based on criteria, determine the value of

Define: a statement of the exact meaning of a word,

Analyse: Identify components and the relationship between them; draw out and relate implications

ASSESSMENT CRITERIA AND STUDENT CHECKLIST

Using the stimulus pictures provided, you are required to document 4 journal entries (1 for each trimester of pregnancy and 1 entry about the birth) from the perspective of a mother carrying a child.

Journal Entries:

3 entries (1 for each trimester of pregnancy). These entries will document the following:

- Child growth within the mother/what's happening to baby – use stimulus pictures in your explanation
- Emotions or feelings of the parent/s
- Symptoms of pregnancy/cravings etc
- What the parents have been preparing for at home e.g. setting up the nursery, choosing a name, baby shower etc.
- Services accessed e.g. doctor appointments, midwife, booking a hospital, prenatal classes
- Each diary entry should be a minimum of 200 words.

30 marks (10 marks for each trimester)

1 entry – explaining the birth of the baby. In this explanation you should include information on the following:

- **Describe the three stages of labour for both the mother and baby**
- The location of the birth and why it was chosen e.g. labour ward, birthing centre, home birth etc.
- Pain management and why it was chosen e.g. drugs, gas etc.
- The type of delivery and why it was/had to be chosen e.g. vaginal birth, caesarean section etc.

- Feelings and emotions parent/s experienced and the story you want to tell the baby in the future of how they arrived.
- Babies name, weight, length and head circumference.
- Diary entry of birth should be a minimum of 200 words.

15 marks

Presentation & Bibliography:

- Each diary entry should include the stimulus picture for those months as well as other pictures, mind maps, catalogue/ magazine/ cut outs or Google images (e.g. nursery picture etc.), photo's (e.g. ultrasound, parent holding baby), Hospital card of baby information, babies hospital arm band, quotes or anything else creative you wish to include.
- Visually appeal for each diary entry. Be creative by using coloured markers, scrap booking pages items, crafts or visually aesthetic fonts/ heading/ text and images.
- A bibliography that is referenced correctly using (<http://www.harvardgenerator.com/>) or any other bibliography creator. You must include a bibliography with your assessment task. Your bibliography is a record of all the sources you used to get information for your entire assessment task. This includes: books, website addresses, newspaper articles, information brochures etc.

How can you present your journal?

- As a scrapbook – handwritten, typed or a bit of both
- Journal/ booklet – as above
- An online blog – using the Google Site's to create a website/ blog

10 marks for visual design

5 marks for Bibliography

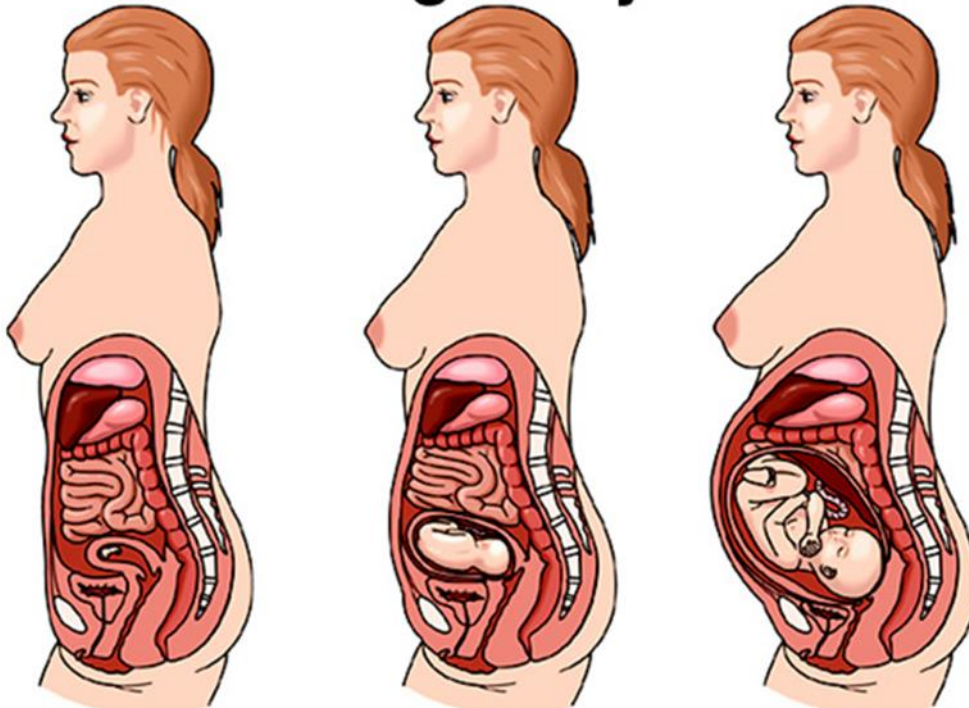
Search on the internet for examples/ images of style's on how to record your diary entrances.

Search keywords such as: pregnancy journal, pregnancy scrapbooks, pregnancy blogs to get lots of different ideas.

Stimulus pictures:

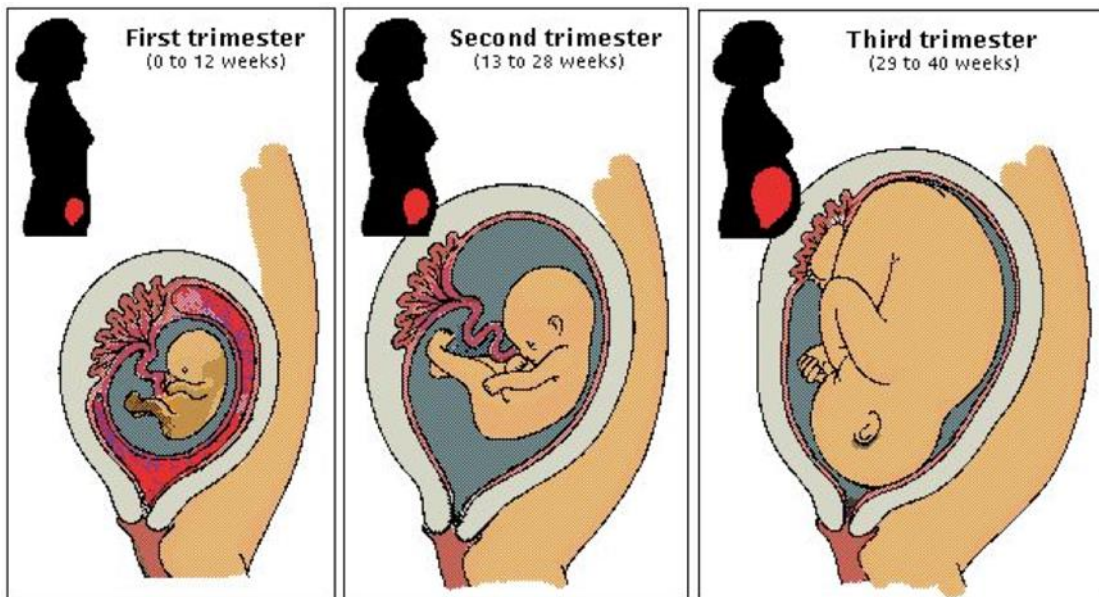
Use the following pictures in your journal entries or visit the following site to use the colour version:
Byer/Shainberg/Galliano *Dimensions Of Human Sexuality*, 5e. Copyright © 1999. The McGraw-Hill Companies, Inc. All Rights Reserved.

Changes in Woman's Body During Pregnancy



(a) First trimester (b) Second trimester (c) Third trimester

Source: <http://ruhow.org/1815-whydoesmystomachgethardsometimesduringpregnancy.html>



Source: <http://www.newhealthadvisor.com/Uterus-During-Pregnancy.html>

ASSESSMENT MARKING CRITERIA

Journal Entries /45 marks

Check your assessment booklet for the PHS Assessment Policy

MARKING GUIDELINES	GRADE
<ul style="list-style-type: none"> Includes 3 diary entries, 1 entry for each trimester. Each diary entry contains all relevant information - explains in extensive detail the baby's growth, the emotions/feelings, describes the symptoms/cravings, activities taking place at home in preparation of the birth and describes in extensive detail what services have been accessed for support during each stage. Includes a diary entry of the labour and birth – Describes in extensive detail information on: the three stages, the location and why, pain management applied and why, the type of delivery, feeling/emotions during birth and a detailed story of the birth experiences to share with them. Each diary entry is beyond 200 words and written from the parent/s perspective. 	<p style="text-align: center;">A (45 – 37 marks)</p>
<ul style="list-style-type: none"> Includes 3 diary entries, 1 entry for each trimester. Each diary entry contains all relevant information - explains in thorough detail the baby's growth, the emotions/feelings, describes the symptoms/cravings, activities taking place at home in preparation of the birth and describes in detail what services have been accessed for support during each stage. Includes a diary entry of the labour and birth – Describes in thorough detail information on: the three stages, the location and why, pain management applied and why, the type of delivery, feeling/emotions during birth and a detailed story of the birth experiences to share with them. Each diary entry is approximately 200 words and written from the parent/ s perspective. 	<p style="text-align: center;">B (36 – 28 marks)</p>
<ul style="list-style-type: none"> Includes 2 - 3 diary entries, 1 entry for each trimester. Each diary entry contains most of the relevant information - explains in sound detail the baby's growth, the emotions/feelings, describes the symptoms/cravings, activities taking place at home in preparation of the birth and lists what services have been accessed for support. Includes a diary entry of the labour and birth – Describes in some detail information on: the three or less of the stages in pregnancy, the location and why, pain management applied and why, the type of delivery, feeling/ emotions during birth and a reasonable story of the birth experiences to share with them. Each diary entry is close to 200 words and written from the parent/ s perspective. 	<p style="text-align: center;">C (27 – 19 marks)</p>
<ul style="list-style-type: none"> Includes 1 - 2 diary entries. Each diary entry lists the baby's growth, the emotions/feelings, lists the symptoms/cravings, activities taking place at home in preparation of the birth and lists limited services have been accessed for support. Includes a brief diary entry of the labour and birth – Describes in basic detail information on: some stages of labour, lists location, pain management, the type of delivery, feeling/ emotions during birth and a basic story of the birth experiences. Each diary entry is less than 200 words and copied and viewed outside parent/ s perspective. 	<p style="text-align: center;">D (18 – 10 marks)</p>
<ul style="list-style-type: none"> Includes 1 - 2 diary entries. Each diary entry provides limited information on the baby's growth, the emotions/feelings, lists limited symptoms/cravings, activities taking place at home in preparation of the birth and lists limited services have been accessed for support. Includes a brief diary entry of the labour and birth – Describes in limited or no detail information on: stages of labour, lists location, pain management, the type of delivery, feeling/ emotions during birth and a basic story of the birth experiences. Each diary entry is less than 200 words and copied or viewed outside parent/s perspective. 	<p style="text-align: center;">E (9 – 0 marks)</p>

Presentation & Bibliography /15 marks

MARKING GUIDELINES	GRADE
<ul style="list-style-type: none"> Each diary entry is presented with an outstanding visually engaging layout including an extensive variety of stimulus pictures/ images and other creative aesthetically designed items or use of backgrounds, texts and fonts that reflect on the trimester or delivery. Variety of sources used and bibliography is used with correct referencing 	<p style="text-align: center;">A (15 – 13 marks)</p>

<ul style="list-style-type: none"> • Each diary entry is presented with a strong visual layout including a variety of stimulus pictures/ images and other creative aesthetically designed items or use of backgrounds, texts and fonts that reflect on the trimester and delivery. • Some sources used and bibliography has most items referenced correctly 	<p style="text-align: center;">B (12 – 10 marks)</p>
<ul style="list-style-type: none"> • Each diary entry is presented with a reasonable extent visual layout including a some stimulus pictures/ images and some creative designed items or use of backgrounds, texts and fonts that reflect on the trimester and/ or delivery. • Limited sources used and bibliography is not referenced correctly 	<p style="text-align: center;">C (9 – 7 marks)</p>
<ul style="list-style-type: none"> • Each diary entry is presented with a basic visual layout including a few or limited stimulus pictures/ images and some creative designed items or use of backgrounds, texts and fonts that reflect on little of the trimester and delivery and is inconsistent in presentation. • Limited sources used with limited or no bibliography 	<p style="text-align: center;">D (6 – 4 marks)</p>
<ul style="list-style-type: none"> • Each diary entry is presented with a limited visual layout including a few or no stimulus pictures/ images and inconsistency with creativity designed items that are inconsistent that do not reflect on trimester or delivery. • Limited sources used with no bibliography 	<p style="text-align: center;">E (3 – 1 marks)</p>

Comments