

PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



Year: 8 Subject: HSIE

Due Date: 8HSG: Wednesday 4 th of September 8HSC, 8HSF: Thursday 5 th of September 8HSD, 8HSH: Friday 6 th of September	Assessment Name: Portfolio Task
Mark/Grade: A-E	Weighting: N/A

TASK DESCRIPTION:

Students will generate an E-Portfolio using work completed during Term 2 and Term 3.

All work for the portfolio will be allocated class time to complete and is to be uploaded to CANVAS according to teacher instructions, this will form the main basis of the E-Portfolio.

Students will be required to post evidence of their understanding in various formats, as directed by their classroom teacher.

Activities will involve but are not limited to the following:

- Research Activities
- PEEEL Paragraphs
- Presentations
- Geography Skills
- Group Tasks
- Structured Responses
- Geography Reports

Students will have the ability to seek feedback and apply it throughout the term as they work on their activities.

Students may also choose to continue working on tasks for their E-Portfolio at home.

SYLLABUS OUTCOMES TO BE ASSESSED:

HT4.2 Describes major periods of historical time and sequences events, people and societies from the past
HT4.4 Describes and explains the causes and effects of events and developments of past societies over time
GE4.2 Describes processes and influences that form and transform places and environments
GE4.3 Explains how interactions and connections between people, places and environments result in change
GE4.4 Examines perspectives of people and organisations on a range of geographical issue
GE4.6 Explains differences in human wellbeing

DIRECTIVES TO BE ASSESSED:

Describes: Provide characteristics and features.
Explains: To make relationships between things.
Examines: Inquire into aspects of things.

Check your assessment booklet for the current PHS Assessment Policy procedures, located on the school's website. This includes information on submission dates, plagiarism, malpractice and the use of AI.

ASSESSMENT MARKING CRITERIA

Outcomes	A	B	C	D	E
HT4.2 Describes major periods of historical time and sequences events, people and societies from the past.	Extensive descriptions of key events, people and societies from the past.	Thorough description of key events, people and societies from the past.	Sound description of key events, people and/or societies from the past.	Basic description of some key events, people and/or societies from the past.	Limited description of the past.
HT4.4 Describes and explains the causes and effects of events and developments of past societies over time.	Extensive descriptions and explanation of the cause and effect of events of the past.	Thorough description and explanation of the cause and effect of events of the past.	Sound description of the cause and/or effect of events of the past.	Basic description of the events of the past that shows minimal understanding of cause or effect.	Limited description of the events of the past that show limited to no understanding of cause or effect.
GE4.2 Describes processes and influences that form and transform places and environments.	Extensive description of the processes and influences that form and transform places and environments.	Thorough description of the processes and influences that form and transform places and environments.	Sound description of the processes and influences that form and transform places and environments.	Basic description of the processes and influences that form and transform places and environments.	Limited description of the processes and influences that form and transform places and environments.
GE4.3 Explains how interactions and connections between people, places and environments result in change.	Extensive explanation of how interactions between peoples, places and environments results in change.	Thorough explanation of how interactions between peoples, places and environments results in change.	Sound explanation of how interactions between peoples, places and environments results in change.	Basic description of how interactions between peoples, places and environments results in change.	Limited description of how interactions between peoples, places and environments results in change.
GE4.4 Examines perspectives of people and organisations on a range of geographical issue.	Extensive examination of the perspectives of people and organisations on a range of geographical issues.	Thorough examination of the perspectives of people and organisations on a range of geographical issues.	Sound examination of the perspectives of people and organisations on a range of geographical issues.	Basic examination of the perspectives of people and organisations on a range of geographical issues.	Limited examination of the perspectives of people and organisations on a range of geographical issues.
GE4.6 Explains differences in human wellbeing .	Extensive explanation of differences in human wellbeing.	Thorough explanation of differences in human wellbeing.	Sound explanation of the differences in human wellbeing.	Basic explanation of the differences in human wellbeing.	Limited explanation of the differences in human wellbeing.

Feedback/Comments

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