

PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



Year 7 English

Our Heroes

Due Date: 7ENC, 7END, 7ENH, 7ENG- Wednesday, 3rd July 2024 7ENF- Thursday, 4th July 2024 (Week 10, Term 2)	Assessment Name: Our Heroes: Feature Article
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TASK DESCRIPTION:

You will **compose** a feature article that **examines** the heroic qualities and **explains** the contributions of one of the heroes you have studied in class. You may choose from the following heroes:

- Amar Singh
- Johnathan Thurston
- Malala Yousafzai
- A hero of your choice (subject to teacher approval)

Your feature article should:

- Be between 300-500 words in length.
- Focus on the heroic qualities of your chosen hero.
- Highlight their contributions to their community and the broader world.
- Include all relevant elements of a feature article

SYLLABUS OUTCOMES TO BE ASSESSED:

EN4-RVL-01 uses a range of personal, creative and critical strategies to read texts that are complex in their ideas and construction

EN4-URB-01 examines and explains how texts represent ideas, experiences and values

EN4-ECA-01 creates personal, creative and critical texts for a range of audiences by **using** linguistic and stylistic conventions of language to express ideas

EN4-ECB-01 uses processes of planning, monitoring, revising and reflecting to support and develop composition of texts

DIRECTIVES TO BE ASSESSED:

Composes: To write or create.

Examines: Inquire into.

Explains: To discuss in detail.

ASSESSMENT CRITERIA – STUDENT CHECKLIST:

You will be assessed on your ability to:

- Compose a feature article which includes detailed and accurate information about my hero's life, qualities, and contributions.
- Composes a feature article which include all the necessary elements: headline, byline, introduction, body, quotes, and conclusion.
- Proofread, edit and refine your feature article for clarity, grammar, and spelling errors.

ASSESSMENT MARKING CRITERIA

Grade	MARKING GUIDELINES
A	<ul style="list-style-type: none"> • Extensively examines the heroic individual, examining their key qualities and contribution to the broader world (EN4-URB-01) • Extensive use of relevant language and stylistics conventions of a feature article to express key ideas (EN4-ECA-01) • Composes a feature article demonstrating an effective control of language and structure appropriate to audience, purpose and context (EN4-RVL-01, EN4-ECB-01)
B	<ul style="list-style-type: none"> • Thoroughly examines of the heroic individual, explaining their key qualities and contribution to the broader world (EN4-URB-01) • Thorough use of relevant language and stylistics conventions of a feature article to express key ideas (EN4-ECA-01) • Composes a feature article demonstrating an thorough control of language and structure appropriate to audience, purpose and context (EN4-RVL-01, EN4-ECB-01)
C	<ul style="list-style-type: none"> • Soundly examines of the heroic individual, explaining their key qualities and contribution to society (EN4-URB-01) • Sound use of relevant language and stylistics conventions of a feature article to express key ideas (EN4-ECA-01) • Composes a feature article demonstrating a sound control of language and structure appropriate to audience, purpose and context (EN4-RVL-01, EN4-ECB-01)
D	<ul style="list-style-type: none"> • Provides a basic examination of the heroic individual, describing some of their qualities and contribution to the broader world (EN4-URB-01) • A basic use of relevant language and stylistics conventions of a feature article are used to express ideas (EN4-ECA-01) • Attempts to compose a feature article demonstrating a basic control of language and structure appropriate to audience, purpose and context (EN4-RVL-01, EN4-ECB-01)
E	<ul style="list-style-type: none"> • Provides an elementary examination of the heroic individual (EN4-URB-01) • Composes an elementary feature article (EN4-RVL-01, EN4-ECB-01)

Teacher Comments:
