# PICTON HIGH SCHOOL 

Year 7 Mathematics Assessment Task 12024

| Due Date: | Term 1 Week 9 |
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| Tuesday 26/3 | 7MA24A P.4 |
| Tuesday 26/3 | 7MA24B P. 2 |
| Tuesday 26/3 | 7MA24C P.1 |
| Tuesday 26/3 | 7MA24D P. 1 |
| Thursday 28/3 | 7MA24F P. 2 |
| Tuesday 26/3 | 7MA24G P. 2 |
| Tuesday 26/3 | 7MA24H P. 2 |
| Wednesday 27/3 7MA24T P.3 |  |

Assessment Name: in-class quiz

Graded: A-E

## TASK DESCRIPTION:

You will complete an in-class quiz, that will be in the duration of 30 minutes.
The in-class quiz may have a combination of multiple-choice and short-answer questions. The topics included in the exam are:
> Making Predictions (e.g. converting between fractions, decimals and percentages; probability. Please see outcomes to be accessed below.)

You must provide FULL SOLUTIONS to demonstrate each step of the processes, in order to achieve full marks, even when a calculator is used.

## SYLLABUS OUTCOMES TO BE ASSESSED:

A student:
MA4-INT-C-01 Compares, orders and calculates with integers to solve problems.
MA4-PRO-C-01 Solves problems involving the probabilities of simple chance experiments.
MAO-WM-01 Develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly.

## DIRECTIVES TO BE ASSESSED:

Calculate: $\quad$ To find a mathematical solution for a question, and carry out the process.
Communicate: To choose the correct way to give a mathematical answer.
Compare: To examine the difference between numbers, to decide if one number is greater than, or equal to another number.
Develop: To elaborate, become more complex or intricate; add detail to show in-depth understanding of mathematical concepts.
Order: $\quad$ To arrange according to a particular mathematical sequence.
Solve: $\quad$ To manipulate something for a particular purpose to find the answer for mathematical problems.

## ASSESSMENT CRITERIA AND STUDENT CHECKLIST

Have you:

- Put the due date in your calendar?
- Asked your teacher for clarification or assistance on any problems?
- Revised the topics:
- Making Predictions
- Have a NESA-approved scientific calculator, pens, rulers, pencils and erasers?

