



YEAR 12 Exploring Early Childhood CHILDREN'S LITERATURE

Due Date: <u>Week 6, Term 1</u>	Assessment Name: Literature
Mark: /30	30%

TASK DESCRIPTION:

Part A

Design and construct a book suitable for a child aged between birth and 6 years old. **(15 marks).**

Provide a 1-2 page drafted plan or storyboard with simple images and story lines that you anticipate to put into your design. **(5 marks)**

Part B

Write a report and examine how your book meets any of the developmental areas for young children. Examine in your response how the book meets a physical, socio-emotional, behavioural, and cognitive and language development of the child. **(10 marks)**

ASSESSMENT CRITERIA

You will be assessed on your ability to:

Design and manufacture a children's book for a child aged between birth and 6 years of age.

You will need to consider the following:

- Age groups and the types of books suitable for those age groups.
- The criteria for choosing books
- The factors that make a good book- Plot, Setting, Theme, Characters, Style of Writing, and Illustrations

In your report consider the following areas of development and how your book may meet these;

- Physical (2marks)
- Socio-emotional (2 marks)
- Behavioural (2 marks)
- Cognitive (2 marks)
- Language development (2 marks)

SYLLABUS OUTCOMES TO BE ASSESSED:

1.2 Examines major physical, socio-emotional, behavioural, cognitive and language development of young children.

5.1 A student analyses and compares information from a variety of sources to develop an understanding of child growth and development

DIRECTIVES TO BE ASSESSED:**Examine** - Inquire into**Design** – a plan or drawing produced to show the look and function of objects before it is made.**Construct** – to build or make something.**STUDENT CHECKLIST**

Have you?

- ☐ Designed and constructed a book suitable for an age group from birth to 6 years old.
- ☐ Written report on how your book meets physical needs of the child.
- ☐ Written report on how your book meets socio-emotional needs of the child.
- ☐ Written report on how your book meets behavioural needs of the child.
- ☐ Written report on how your book meets cognitive needs of the child.
- ☐ Written report on how your book meets language development of the child.

ASSESSMENT MARKING CRITERIA**Part A – Design and construction a children’s book H1.2****/20 marks**

MARKING GUIDELINES	Mark/Grade
<ul style="list-style-type: none"> - Demonstrates outstanding knowledge and understanding about the books children enjoy between the ages of 0-6 years. - Outstanding constructions and presentation of the book. - Outstanding communication of all 6 of the factors that make a good children’s book including: original plot, setting, theme, characterisation, style of writing and illustrations. - Provides a detailed draft or a plan or storyboard of the book. 	<p style="text-align: center;">A (20 – 17 marks)</p>
<ul style="list-style-type: none"> - Demonstrates high knowledge and understanding about the books children enjoy between the ages of 0-6 years. - A high level of construction and presentation of the book. - Competently communicates 4-5 of the factors in the book that make a good children’s book including: original plot, setting, theme, characterisation, style of writing and illustrations. - Provides a detailed draft or a plan or storyboard of the book. 	<p style="text-align: center;">B (16 -13 marks)</p>
<ul style="list-style-type: none"> - Demonstrates sound knowledge and understanding about the books children enjoy between the ages of 0-6 years. - A sound level of construction and presentation of the book. - Communicates 3 of the following factors that make a good children’s book including :original plot, setting, theme, characterisation, style of writing and illustrations - Provides a sound draft or a plan or storyboard of the book. 	<p style="text-align: center;">C (12 - 9 marks)</p>
<ul style="list-style-type: none"> - Demonstrates basic knowledge and understanding about the books children enjoy between the ages of 0-6 years. - A basic level of construction and presentation of the book. Book has some pages that are not completed. - Communicates 2 factors that make a good children’s book including: plot, setting, 	<p style="text-align: center;">D (8 - 5 marks)</p>

theme, characterisation, style of writing and illustrations - Provides a basic draft or a plan or storyboard of the book.	
- Demonstrates limited understanding about the books children enjoy between the ages of 0-6 years. - A limited level of construction and presentation of the book. The book demonstrate little effort or incomplete or/and not appropriate to give a child. - Limited or no factors provided that make a good children's book included: plot, setting, theme, characterisation, style of writing and illustrations - Provides a limited draft of a plan or storyboard or no plan of the book.	E (4 – 0 marks)

Part B – Report on how the book meets developmental areas. H5.1

/10 marks

MARKING GUIDELINES	Mark/Grade
- An outstanding report on how the book meets the developmental areas for young children. Examining in the response as to how the book meets all of the following; physical, socio-emotional, behavioural, and cognitive and language development of the child.	A (10 – 9 marks)
- A highly detailed report on how the book meets the developmental areas for young children. Examining in your response how the book meets all of the following; physical, socio-emotional, behavioural, and cognitive and language development of the child.	B (8 – 7 marks)
- A sound report on how the book meets the developmental areas for young children. Examining in your response how the book meets most of the following; physical, socio-emotional, behavioural, and cognitive and language development of the child.	C (6 – 5 marks)
- A basic report on how your book meets the developmental areas for young children. Examining in your response how the book meets some of the following; physical, socio-emotional, behavioural, and cognitive and language development of the child.	D (4 – 3 marks)
- A limited report on how your book meets the developmental areas for young children. Examining in your response how the book meets 1 or 2 of the following; physical, socio-emotional, behavioural, and cognitive and language development of the child.	E (2 – 0 marks)

Comments
