



YEAR 12 COMMUNITY AND FAMILY STUDIES

GROUPS IN CONTEXT



Due Date: Friday 22 nd March, 2024 @ 9AM Via Google Classroom, hard copy or email to: Mrs Wilkinson - donna.herbert1@det.nsw.edu.au	Assessment Name: Groups in Context Research
Mark: /50	Weighting: 25 %
SYLLABUS OUTCOMES TO BE ASSESSED: H3.1 Analyses the sociocultural factors that ad to special needs of individuals in groups H3.3 Critically analyses the role of policy and community structures in supporting diversity H5.1 Proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources	
DIRECTIVES TO BE ASSESSED: Analyse - Identify components and the relationship between them; draw out and relate implications Define – State meaning and identify essential qualities Critically Analyse - Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to Evaluate - Make a judgement based on criteria; determine the value of Explain – Relate cause and effect; make the relationships between things evident; provide why and/or how Propose - Put forward (for example a point of view, idea, argument, suggestion) for consideration or action	
TASK DESCRIPTION: For the group <u>Gay, Lesbian, Bisexual, Transgender and Intersex (GLBTI) Communities</u> , analyse the sociocultural factors leading to supporting the special needs of individuals in this group by completing the following tasks: 1a. Define ‘advocacy’ and why advocacy so important for the GLBTI community (2marks) 100-150words 1b. Analyse THREE ways to Advocate for the GLBTI community (6marks) See workbook & Textbook 300-400words 2. For TWO of the support networks listed, evaluate their effectiveness in supporting individuals and groups within the GLBTI through a profile of the network (8 marks each) (16marks) 800-1000 words total for Q2 (500 words for each network) Support Networks: <ul style="list-style-type: none">- Australian Human Rights Commission- AIDS Council of NSW- Beyondblue- Gay and Lesbian Rights Lobby- The Gender Centre- The Inner-City Legal Centre (ICLC)- Minus18- Coming Out Australia- Twenty10- The Gender Centre- Queerspace- Youth Action	

Include in your response:-

- Describe the community organisation
- Are the **aspects of the service** positive or negative?
- What **types of services** does it provide?
- Explain how it assists in satisfying the needs of the group
- Evaluate the support networks effectiveness in supporting individuals & groups.

3. Critically analyse the role of TWO government legislations/policies (from list below) by **(16marks)**
reflecting on the role they take on supporting diversity and equity within GLBTI Communities *(8marks each)*
800-1000 words total for Q3 (500words for each legislation)

Policy/Legislation:

- Australian Human Rights Commission Act
- Surrogacy Act 2010 (NSW)
- Adoption Amendment (Same-Sex Couples) Bill 2010 (NSW)
- Sex Discrimination Amendment Act (Sexual Orientation, Gender Identity and Intersex Status) 2013 (Cth)
- Marriage Amendment (Definitions and Religious Freedoms) Act 2017

4a. Describe TWO sociocultural factors below that create inequities by GLBTI communities,
& the impact on wellbeing

200-250 words for Q4a

(4marks)

- Homophobia
- Social Stigma
- Violence / Bullying
- Discrimination

4b. Select TWO equity issues and propose TWO strategies to address each issue

300-400 words for Q4b

(6 marks)

Equity issues:

- Adequate Standard of Living
- Education
- Unemployment

MARKING GUIDELINES	
Question 1a Guideline	Mark/Grade
- Outstanding ability in defining advocacy and analyse FOUR clear reasons for advocacy	2
- Sound ability in defining advocacy and analysing some reasoning behind advocacy.	1
- Section not attempted	0

MARKING GUIDELINES	
Question 1b Guideline	Mark/Grade
- Outstanding ability to advocate for the GLBTI community, demonstrating THREE specific ways demonstrating examples of each.	6
- High ability to show how to advocate for the GLBTI community, demonstrating THREE specific ways, including at least two examples.	5
- Sound ability in displaying how to advocate for the GLBTI community, listing TWO specific examples of each.	3-4
- Basic ability on how to advocate for the GLBTI community with limited examples.	2
- Limited explanation on how to advocate in GLBTI communities	1
- Section not attempted	0

MARKING GUIDELINES

Question 2a & 2b Guideline	Mark/Grade
<p>Outstanding evaluation of support networks available to GLBTI Individuals in communities through a detailed profile of both networks including ALL of the following:</p> <ul style="list-style-type: none"> - A detailed description of the support network - An evaluation of the aspects of the service including the types of services it provides - A detailed description of strategies the support network uses to address equity issues - An extensive explanation of how the organisation assists in satisfying the specific needs of the group - Evaluation of the networks effectiveness in supporting individuals & groups 	8
<p>Highly evaluates support networks available to GLBTI Individuals in communities through a profile of both networks including ALL of the following:</p> <ul style="list-style-type: none"> - A detailed description of the support network - An evaluation of the aspects of the service including the types of services it provides - A detailed description of strategies the support network uses to address equity issues - An extensive explanation of how the organisation assists in satisfying the specific needs of the group - Evaluation of the networks effectiveness in supporting individuals & groups 	7
<p>Sound evaluation of support networks available to GLBTI Individuals in communities through a profile of both networks including SOME of the following:</p> <ul style="list-style-type: none"> - A detailed description of the support network - An evaluation of the aspects of the service including the types of services it provides - A detailed description of strategies the support network uses to address equity issues - An extensive explanation of how the organisation assists in satisfying the specific needs of the group - Evaluation of the networks effectiveness in supporting individuals & groups 	5-6
<p>Basic evaluation of support networks available to GLBTI Individuals in communities through a profile of networks including SOME of the following:</p> <ul style="list-style-type: none"> - A detailed description of the support network - An evaluation of the aspects of the service including the types of services it provides - A detailed description of strategies the support network uses to address equity issues - An extensive explanation of how the organisation assists in satisfying the specific needs of the group - Evaluation of the networks effectiveness in supporting individuals & groups 	3-4
<p>Limited evaluation of support networks available to GLBTI Individuals in communities through a profile of networks including an elementary assessment of the following:</p> <ul style="list-style-type: none"> - A detailed description of the support network - An evaluation of the aspects of the service including the types of services it provides - A detailed description of strategies the support network uses to address equity issues - An extensive explanation of how the organisation assists in satisfying the specific needs of the group - Evaluation of the networks effectiveness in supporting individuals & groups 	1-2
<ul style="list-style-type: none"> - Section not attempted 	0

MARKING GUIDELINES

Question 3a & 3b Guideline	Mark/Grade
<ul style="list-style-type: none"> - Outstanding ability in critically analysing the role of government legislations/policies in supporting diversity through the submission of a report that contains ALL of the following, referring to the impact on wellbeing: an extensive description of legislation and critically analyses both legislations in terms of supporting diversity and equity using numerous detailed examples 	8
<ul style="list-style-type: none"> - High ability in critically analysing the role of government legislations/policies in supporting diversity through the submission of a report that contains ALL of the following: a detailed description of both pieces of legislation and analyses the legislation in terms of supporting diversity and equity using detailed examples 	7
<ul style="list-style-type: none"> - Sound ability in analysing the role of government legislations/policies in supporting diversity through the submission of a report that contains SOME of the following: a description of both pieces of legislation and analyses of the legislation in terms of supporting diversity and equity using brief examples 	5-6
<ul style="list-style-type: none"> - Basic ability in analysing the role of government legislations/policies in supporting diversity through the submission of a report that contains an elementary understanding of the following: description of legislation AND/OR analyses both legislations in terms of supporting diversity and equity 	3-4
<ul style="list-style-type: none"> - Limited ability in analysing the role of ONE or TWO government legislations/policies in supporting diversity 	1-2
<ul style="list-style-type: none"> - Section not attempted 	0

MARKING GUIDELINES	
Question 4a Guideline	Mark/Grade
- Outstanding ability to describe TWO sociocultural factors that create inequities by GLBTI communities, explaining the impact this has on wellbeing	4
- Ability to thoroughly describe TWO sociocultural factors that create inequities by the GLBTI communities, explaining the impact this has on wellbeing.	3
- Sound description of ONE sociocultural factor that creates inequities in the GLBTI community.	2
- Describing sociocultural factors that create inequities in GLBTI communities with no examples or impact on wellbeing.	1
- Section not attempted	0

MARKING GUIDELINES	
Question 4b Guideline	Mark/Grade
- Outstanding ability in analysing ONE sociocultural factor that lead to GLBTI having special needs by completing ALL of the following: detailed description of the inequity issue, detailed explanation of why the issue exists in society and a detailed proposal of a strategy to address the inequity issue	6
- High ability in analysing ONE sociocultural factor that led to GLBTI having special needs by completing ALL of the following: description of the inequity issue, explanation of why the issue exists in society and a proposal of a strategy to address the inequity issue	5
- Sound ability in analysing ONE sociocultural factor that led to GLBTI having special needs by completing SOME of the following: description of the inequity issue, explanation of why the issue exists in society and a proposal of a strategy to address the inequity issue	3-4
- Basic ability in analysing ONE sociocultural factor that led to GLBTI having special needs by completing ONE of the following: description of the inequity issue, explanation of why the issue exists in society and a proposal of a strategy to address the inequity issue	2
- Limited ability in analysing ONE sociocultural factor that led to GLBTI having special needs	1
- Section not attempted	0