

PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



Year: 12 Subject: Exploring Early Childhood

Due Date: 13th June 2024	Assessment Name: Young Children and the Law
Mark: 20 marks	Weighting : 20%

TASK DESCRIPTION:

“It is an unfortunate reality in our society that many children are victims of abuse and domestic violence.” Discuss this statement with reference to the types of violence and abuse that families may experience and the community resources available to help protect children in violent family situations.

The task is divided into 3 sections: You are required to:

1. Care for the virtual baby for a period of at least 12 hours and protect it from physical harm. Provide a 500-word written diary entry on your experiences during this time. Include information on the positive and negative emotional and physical impact you experienced while caring for the baby. Include what impact you think families would be experiencing when caring for a baby long-term.
2. Research 5 – 8 different types of abuse and violence that families may experience. Briefly describe each abuse and the impact it can have on children (1 paragraph per abuse/ violence).
3. Investigate and write a report on 5 -8 different organisations and community services available to victims of family violence. Describe how each organisation supports families, include programs and strategies they provide.

SYLLABUS OUTCOMES TO BE ASSESSED:

- 2.1- **Analyses** issues relating to the appropriateness of a range of services for different families
- 2.4- **Analyses** the role of a range of environmental factors that have an impact on the lives of young children
- 3.1- **Evaluates** strategies that encourage positive behaviour in young children
- 4.1- **Demonstrates** appropriate communication skills with children and/or adults

DIRECTIVES TO BE ASSESSED:

Analyse - Identify components and the relationship between them; draw out and relate implications.

Evaluates- make a judgment based on criteria; determine the value of

Demonstrates- show by example

ASSESSMENT CRITERIA AND STUDENT CHECKLIST

You will be assessed on your ability to:

- € Care for the virtual baby- you will receive a printout score on how well you looked after the baby when you return it to school.
- € Research and write about the types of abuse and violence that families can experience. This needs to be a comprehensive report detailing all the types of abuse and violence that families may experience.
- € Research and write a report on the organisations and community services available to families who are victims of family abuse and violence.

Check your assessment booklet for the current PHS Assessment Policy procedures, located on the school's website. This includes information on submission dates, plagiarism, malpractice and the use of AI.

ASSESSMENT MARKING CRITERIA

MARKING GUIDELINES- Part 1 – looking after the virtual baby (4.1 + 3.1)	
	Mark/Grade
<ul style="list-style-type: none"> - Outstanding - Student demonstrates an outstanding job in caring for the needs of the virtual baby and receives a computer printout score of between 90 and 100. - Provides an extensively detailed diary entry of their negative and positive experiences of caring for the baby and impact it may have on families. 	9-10
<ul style="list-style-type: none"> - Highly - Student highly demonstrates looking after the needs of the virtual baby and receives a computer printout score of between 70 and 89 - Provides a thorough diary entry of their negative and positive experiences of caring for the baby and impact it may have on families. 	7-8
<ul style="list-style-type: none"> - Sound - Student demonstrates a sound effort in looking after the needs of the virtual baby and receives a computer printout score of between 50 and 69. - Provides a satisfactory diary entry of their negative and positive experiences of caring for the baby and impact it may have on families. 	5-6
<ul style="list-style-type: none"> - Basic – Student basically demonstrates looking after the needs of the virtual baby and receives a computer printout score of between 30 and 49. - Provides a basic diary entry of some experiences of caring for the baby and/ no impact it may have on families. 	3-4
<ul style="list-style-type: none"> - Limited – Student demonstrates a limited capacity to look after the needs of the virtual baby and receives a computer printout score of between 10 and 19. - Provides a minimal diary entry of some/little experiences of caring for the baby. Does not analyse impact on families. 	1-2
<ul style="list-style-type: none"> - Section not attempted or the student receives a computer printout score that is less than 10 after looking after the needs of the virtual baby. - Provides no diary entry. 	0

MARKING GUIDELINES- Part 2 – Research on different types of abuse and violence that families may experience (2.4)	
	Mark/Grade
<ul style="list-style-type: none"> - Student outstandingly analyses and provides extensive knowledge and understanding about the types of abuse and violence that may impact families. Provides 5 -8 examples of abuse or violence in families. 	5

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- Student highly analyses and provides thorough knowledge and understanding about the types of abuse and violence that may impact families. Provides 5-6 examples of abuse or violence in families.	4
- Student soundly analyses and provides sound knowledge and understanding about the types of abuse and violence that may impact families. Provides 3-4 examples of abuse or violence in families.	3
- Student basically analyses and provides basic knowledge and understanding about the types of abuse and violence that may impact families. Provides 1-2 examples of abuse or violence in families.	2
- Student limitedly analyses and provides limited knowledge and understanding about the types of abuse and violence that may impact families. Provides limited examples of abuse or violence in families.	1
- Section not attempted	0

MARKING GUIDELINES- Part 3 – Report on the different community services available to victims of family violence (H2.1)	
	Mark/Grade
- Student outstandingly analyses and writes a report showing extensive knowledge and understanding about the 5 – 8 types of organisations and community services available to victims of family violence.	5
- Student thoroughly analyses and writes a report showing thorough knowledge and understanding about 5 - 6 types of organisations and community services available to victims of family violence	4
- Student soundly analyses and writes a report showing sound knowledge and understanding about 3- 4 types of organisations and community services available to victims of family violence	3
- Student basically analyses and writes a report showing basic knowledge and understanding about 1 - 2 types of organisations and community services available to victims of family violence	2
- Student limitedly analyses and writes a report showing limited knowledge and understanding about 1 type of organisations and community services available to victims of family violence	1
- Section not attempted	0

Feedback/Comments

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