



### Year 12 Legal Studies Assessment Task Notification

<b>Due Date: 28<sup>th</sup> March 2024 Week 9 - 9am on CANVAS</b>	<b>Assessment Name: Human Rights Task</b>
<b>Marks: 50</b>	<b>Weighting: 25%</b>

#### TASK DESCRIPTION:

##### Part A:

You are to select ONE of the following contemporary human rights issues from the list below.

- Asylum seekers and refugees
- Discrimination against women
- LGBTQI+ discrimination
- Freedom of expression
- Genocide
- Child soldiers
- Capital punishment

You are to write a media article raising awareness about your chosen human rights issue. Your article is to be published in the top media article provider in Australia and is expected to reach thousands around the country. In your article you are to include:

- Define the human rights issue
- Outline the development of protection of the human rights issue (legal methods)
- Relevant statistics regarding your chosen human rights issue
- Assess legal and non-legal responses to the issue
- Discuss the impact of the human rights issue on victims and society
- Include a bibliography using an approved referencing format.

Ensure your article conforms to the formats of articles including headings, images, and references (500 words).

##### Part B:

You are to provide a collection of mini essays on the following TWO questions (500 words each).

Question1: Analyse the arguments for the implementation of a Charter of Rights in Australia.

Question 2: Assess the effectiveness of Australian responses in promoting and enforcing human rights.

#### SYLLABUS OUTCOMES TO BE ASSESSED:

**H2** – describes and explains key features of and the relationship between Australian and international law

**H3** – analyses the operation of domestic and international legal systems

**H10** – analyses differing perspectives and interpretations of legal information and issues

Check your assessment booklet for the current PHS Assessment Policy procedures, located on the school's website. This includes information on submission dates, plagiarism, malpractice and the use of AI.

## ASSESSMENT MARKING CRITERIA

MARKING GUIDELINES - PART A	GRADE
<ul style="list-style-type: none"> <li>• Demonstrates an extensive understanding of one contemporary human rights issue</li> <li>• Makes an informed judgement about the effectiveness of legal and non-legal responses and the impact on victims and society of a contemporary human rights issue</li> <li>• Extensive use of relevant examples such as legislation, cases, non-government organisations, international instruments and documents</li> <li>• Writes a detailed, sustained and logical response conforming to media article format</li> <li>• Provides a correctly formatted bibliography using an approved referencing system.</li> </ul>	<b>A</b> 17-20
<ul style="list-style-type: none"> <li>• Demonstrates a thorough understanding of one contemporary human rights issue</li> <li>• Makes a judgement about the effectiveness of legal and non-legal responses and the impact on victims and society of a contemporary human rights issue</li> <li>• Thorough use of relevant examples such as legislation, cases, non-government organisations, international instruments and documents</li> <li>• Writes a sustained and logical response conforming to media article format</li> <li>• Provides a mostly correctly formatted bibliography using an approved referencing system.</li> </ul>	<b>B</b> 14-16
<ul style="list-style-type: none"> <li>• Demonstrates a sound understanding of one contemporary human rights issue</li> <li>• Attempts a judgement about the effectiveness of legal and non-legal responses and the impact on victims and society of a contemporary human rights issue</li> <li>• Use of some relevant examples such as legislation, cases, non-government organisations, international instruments and documents</li> <li>• Writes a response conforming to media article format</li> <li>• Provides an attempt at a formatted bibliography using a referencing system.</li> </ul>	<b>C</b> 11-13
<ul style="list-style-type: none"> <li>• Demonstrates an understanding of one contemporary human rights issue</li> <li>• Makes statements about the effectiveness of legal and non-legal responses and the impact on victims and society of a contemporary human rights issue</li> <li>• Uses a relevant example such as legislation, cases, non-government organisations, international instruments and documents</li> <li>• Writes a response attempting a media article format</li> <li>• Attempts to provide a bibliography with little formatting.</li> </ul>	<b>D</b> 7-10
<ul style="list-style-type: none"> <li>• Writes in general terms about one contemporary human rights issue</li> <li>• No use of relevant examples such as legislation, cases, non-government organisations, international instruments and documents</li> <li>• Little or no structure in writing</li> <li>• No bibliography provided.</li> </ul>	<b>E</b> 0-6

### Feedback/Comments

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<b>MARKING GUIDELINES - PART B - Question 1</b>	<b>GRADE</b>
<ul style="list-style-type: none"> <li>Provides a detailed, coherent and sustained analysis of the arguments on the implementation of a Charter of Rights in Australia</li> <li>Demonstrates extensive knowledge and use of legal concepts and terminology</li> <li>Extensive use of relevant examples such as legislation, cases, and international instruments and documents</li> <li>Writes a detailed, sustained, logical and cohesive response using an essay format.</li> </ul>	<b>A</b> 13-15
<ul style="list-style-type: none"> <li>Provides an analysis of the arguments on the implementation of a Charter of Rights in Australia</li> <li>Demonstrates a thorough knowledge and use of legal concepts and terminology</li> <li>Thorough use of relevant examples such as legislation, cases, and international instruments and documents</li> <li>Writes a sustained and logical response using an essay format.</li> </ul>	<b>B</b> 10-12
<ul style="list-style-type: none"> <li>Attempts to provide an analysis of the arguments on the implementation of a Charter of Rights in Australia</li> <li>Demonstrates a sound knowledge and use of legal concepts and terminology</li> <li>Use of some relevant examples such as legislation, cases, and international instruments and documents</li> <li>Writes a response using an essay format.</li> </ul>	<b>C</b> 7-9
<ul style="list-style-type: none"> <li>Makes general statements of the arguments on the implementation of a Charter of Rights in Australia</li> <li>Demonstrates knowledge and use of legal concepts and/or terminology</li> <li>Use of a examples such as legislation, cases, and international instruments and documents</li> <li>Writes a response attempting an essay format.</li> </ul>	<b>D</b> 4-6
<ul style="list-style-type: none"> <li>Writes in general terms about a Charter of Rights</li> <li>No use of relevant examples such as legislation, cases, international instruments and documents</li> <li>Little or no structure in writing.</li> </ul>	<b>E</b> 0-3

### Feedback/Comments

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<b>MARKING GUIDELINES - PART B - Question 2</b>	<b>GRADE</b>
<ul style="list-style-type: none"> <li>• Demonstrates an extensive understanding of the relationships between domestic and international law</li> <li>• Makes an informed judgement about the effectiveness of Australian responses to promoting and enforcing human rights</li> <li>• Extensive use of relevant examples such as legislation, cases, and international instruments and documents</li> <li>• Writes a detailed, sustained, logical and cohesive response using an essay format.</li> </ul>	<b>A</b> 13-15
<ul style="list-style-type: none"> <li>• Demonstrates a thorough understanding of the relationships between domestic and international law</li> <li>• Makes a judgement about the effectiveness of Australian responses to promoting and enforcing human rights</li> <li>• Thorough use of relevant examples such as legislation, cases, and international instruments and documents</li> <li>• Writes a sustained and logical response using an essay format.</li> </ul>	<b>B</b> 10-12
<ul style="list-style-type: none"> <li>• Demonstrates a sound understanding of the relationships between domestic and international law</li> <li>• Attempts to make a judgement about the effectiveness of Australian responses to promoting and enforcing human rights</li> <li>• Use of some relevant examples such as legislation, cases, and international instruments and documents</li> <li>• Writes a response using an essay format.</li> </ul>	<b>C</b> 7-9
<ul style="list-style-type: none"> <li>• Demonstrates an understanding of the relationships between domestic and/or international law</li> <li>• Makes general statements about the effectiveness of Australian responses to promoting and enforcing human rights</li> <li>• Use of a examples such as legislation, cases, and international instruments and documents</li> <li>• Writes a response attempting an essay format.</li> </ul>	<b>D</b> 4-6
<ul style="list-style-type: none"> <li>• Writes in general terms about the relationships between domestic and/or international law</li> <li>• No use of relevant examples such as legislation, cases, international instruments and documents</li> <li>• Little or no structure in writing.</li> </ul>	<b>E</b> 0-3

### Feedback/Comments

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