

PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



YEAR 12 LEGAL STUDIES ASSESSMENT TASK NOTIFICATION

Due Date: Thursday 14 th December 2023 Week 10	Assessment Name: Crime Research Task
Marks: 40	Weighting: 20%

SYLLABUS OUTCOMES TO BE ASSESSED:

- H4 evaluates the effectiveness of the legal system in addressing issues
- H7 evaluates the effectiveness of the law in achieving justice
- H8 locates, selects, organises, synthesises and analyses legal information from a variety of sources
Including legislation, cases, media, international instruments and documents
- H9 communicates legal information using well-structured and logical arguments

DIRECTIVES TO BE ASSESSED:

- Assess - Make a judgement of value, quality, outcomes, results or size
- Analyse - Identify components and the relationship between them; draw out and relate implications
- Identify - Recognise and name
- Interpret - Draw meaning from
- Describe - Provide characteristics and features
- Explain - Relate cause and effect; make the relationships between things evident; provide why and/or how
- Outline - Sketch in general terms; indicate the main features of.
- Evaluate - Make a judgement based on criteria; determine the value of

CONTEXT FOR THE TASK:

This task will draw together the above outcomes to provide students the opportunity to demonstrate their knowledge of concepts and content covered in the first topic of Crime. It will also give them the opportunity to synthesise and respond to questions using cases. This task will allow students to gain feedback on areas of strength and areas in which to improve for their HSC. The structure and questioning style of the extended response component is modelled off the HSC Legal Studies examination question on crime.

TASK DESCRIPTION:

In this assessment task, students will be assessed on their ability to demonstrate an understanding of the concepts covered in the core topic of Crime. It will provide an opportunity for students to develop an understanding of criminal law through the investigation of a contemporary criminal case of their choice. In addition, students will answer an extended response in which they are required to evaluate the extent to which the law balances the rights of victims, offenders and society.

An accurate bibliography must also be included. All material should be referenced according to the school policy.

TASK OUTLINE

There are 2 parts to this assessment task:

PART 1: RESEARCH TASK

Research and write a report on an indictable criminal offence that was prosecuted in the NSW criminal justice system within the last 5 years where the defendant was found guilty. You should write your report using headings and subheadings. Your report should be approximately 1,200 words and must set out the following information:

- identify the correct legal citation (title) of the case
- outline the facts of the case and elements of the offence
- identify the category/categories of crime relevant to the case and describe the factor/s that might have led to the criminal behaviour
- identify the Act/law including the section(s) of the Act/law relevant to the case
- outline the reporting and investigation of the crime
- explain the role of the court
- outline the role of legal representation
- identify the plea
- discuss the factors that affected the sentencing decision
- explain the penalty (sentence) given
- assess to what extent does the law balance the rights of victims, offenders and society in your case?
- provide a referenced bibliography

PART 2: CRIME ESSAY (Extended Response)

During class time on Monday 11th December 2023, students will complete an in-class essay in response to the following question:

“Evaluate the extent to which the law balances the rights of victims, offenders and society?”

TIPS

- Students should begin their preparation by reading over their class notes and relevant sections of the textbook.
- Students should also investigate relevant websites e.g. those referred to in the textbook, AUSTLII and the State Library Research Guides for Legal Studies.
- Students need to understand that **Evaluate** means to make a judgement based on criteria(s) or determine the value of something.
- Essay format must be used i.e. there needs to be an introduction, main body and conclusion. Paragraphs should be used (no headings or bullet points).
- The essay must be in the third person e.g. do not say ‘I think...’, ‘My opinion is...’, instead write things like ‘The evidence suggests...’ or ‘It appears clear that...’
- Students need to use a range of legal terminology, concepts and examples where appropriate.

DETAILS FOR SUBMISSION

This assessment will be both a hand-in task and an in-class essay to be completed in your timetabled lesson on Monday 11th December 2023. Students are to submit a hard copy of their case and report at the start of the lesson before they commence the in-class essay.

Students must bring the required equipment for the examination, which is a black or blue pen. All writing paper will be provided. Students are NOT permitted to bring notes into the exam.

To avoid a zero mark being awarded, any absence must be supported by valid misadventure/illness documentation outlined in the Year 12 Assessment Booklet.

ASSESSMENT CRITERIA – STUDENT CHECKLIST:

You will be assessed on your ability to:

- research legal information, issues and concepts
- communicate using relevant legal terminology and concepts
- present a sustained, logical, well-structured response and cohesive response
- address all requirements of the task
- demonstrate extensive knowledge of the interrelationship between the law, justice and society
- include a correctly formatted bibliography

Assessment Policy information.

'Plagiarism is when you pretend that you have written or created a piece of work that someone else originated. It is cheating, it is dishonest, and it could jeopardise your HSC exam results' (NESA).

Follow the PHS Assessment Policy guidelines about illness or misadventure during an assessment task.

HSC Legal Studies Assessment Task 1

Marking Guidelines

PART 1: RESEARCH REPORT

Marking Criteria

<ul style="list-style-type: none"> • Selects a relevant case concerning an indictable criminal offence that was prosecuted in the NSW criminal justice system within the last 5 years where the defendant was found guilty • Answers in a well-structured report with headings and subheadings • Student provides detailed and relevant information that addresses all aspects of the task description • The report is well structured and sustained using relevant legal terminology and concepts. • Analyses the case thoroughly and relates the case to theory • Demonstrates extensive knowledge of the nature of crime 	18-20
<ul style="list-style-type: none"> • Selects a relevant case concerning an indictable criminal offence that was prosecuted in the NSW criminal justice where the defendant was found guilty • Answers in a structured report with headings and subheadings • Student provides relevant information that addresses most aspects of the task description • The report is well structured and sustained using some legal terminology and concepts. • Analyses the case soundly and relates the case to theory • Demonstrates detailed knowledge of the nature of crime 	14-17
<ul style="list-style-type: none"> • Selects a relevant case concerning an indictable criminal offence that was prosecuted in the NSW criminal justice where the defendant was found guilty • Answers in a structured report with headings and subheadings • Student provides relevant information that addresses most aspects of the task description • The report is well structured and sustained using some legal terminology and concepts. • Analyses the case soundly • Demonstrates good knowledge of the nature of crime 	11-13
<ul style="list-style-type: none"> • Selects a criminal case that was prosecuted in the NSW criminal justice system • Answers in a report format • Student provides information that addresses some aspects of the task description • The report uses some legal terminology and concepts. • Describes aspects of the case or relates the case to theory • Demonstrates some knowledge of the nature of crime 	6-10
<ul style="list-style-type: none"> • Selects a criminal case • Answers some parts of the task description • Student provides general information and uses little or no legal terminology • Describes aspects of the case or relates the case to theory • Makes general statements about crime 	1-5

Comments:

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Check your assessment booklet for the PHS Assessment Policy

<ul style="list-style-type: none"> Answers the question with a depth of explanation and discussion Demonstrates extensive knowledge and understanding of the legal system by making reference to at least three ways in which the criminal justice system tries to balance the rights of the victims, offenders and society in the criminal investigation process, the criminal trial process and sentencing and punishment of the offender. Provides a detailed evaluation (judgement based on criteria) of the extent to which the criminal justice system tries to balance the rights of the victims, offenders and society. Analyses, synthesises and interprets a range of relevant legislation, cases, media, reports, statistics and/or examples throughout the response. Presents a sustained and coherent written response with a well-structured introduction, main body and conclusion. communicates a clear argument from differing perspectives using relevant legal concepts and terminology 	18-20
<ul style="list-style-type: none"> Answers the question with a detailed level of explanation and discussion Demonstrates detailed knowledge and understanding of the legal system by making reference to at least three ways in which the criminal justice system tries to balance the rights of the victims, offenders and society in the criminal investigation process, the criminal trial process and sentencing and punishment of the offender. Provides an evaluation (judgement based on criteria) of the extent to which the criminal justice system tries to balance the rights of the victims, offenders and society. Analyses and interprets a range of relevant legislation, cases, media, reports, statistics and/or examples throughout the response. Presents a coherent written response with a well-structured introduction, main body and conclusion. communicates differing perspectives using relevant legal concepts and terminology 	14-17
<ul style="list-style-type: none"> Answers most aspects of the question with a good level of explanation and discussion Demonstrates a good level of knowledge and understanding of some ways in which the criminal justice system tries to balance the rights of the victims, offenders and society in the criminal investigation process, the criminal trial process and sentencing and punishment of the offender. Provides some analysis of the extent to which the criminal justice system tries to balance the rights of the victims, offenders and society. Presents a written response with an introduction, main body and conclusion as well as elaboration of each paragraph. Uses appropriate legal terminology and concepts. 	11-13
<ul style="list-style-type: none"> Answers part of the question demonstrating a basic level of explanation and discussion Demonstrates some understanding of the criminal justice system and/or the rights of the victims, offenders and society. Makes reference to legislation, cases, media, reports, statistics and/or examples in the response. Presents written information using paragraphs with some elaboration. Uses some legal terminology 	6-10
<ul style="list-style-type: none"> Answers the question with a limited understanding of legal information Uses limited legal terminology 	1-5

Comments:

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