

# PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



## Society & Culture HSC Personal Interest Project Progress

<b>Due Date:</b> 9AM Friday 22nd March, Week 8, Term 1	<b>Assessment Name:</b> Personal Interest Project <b>Progress</b>
<b>Mark:</b> /15	<b>Weighting:</b> 15%

### TASK DESCRIPTION:

#### Section I – Presentation - 5 marks

During class you will have a discussion with the teacher where you will be required to outline the focus of your Personal Interest Project, evaluate your chosen research methods and their appropriateness, reflect on your progress so far and outline the steps still required to successfully complete your Personal Interest Project.

#### Section II – PIP Diary - 5 marks

You will be required to submit your up to date PIP diary (progress log) with all steps of the process thus far clearly detailed.

#### Section III – 5 marks

A written summary of your secondary research sources and analysis of their usefulness to your topic.

### SYLLABUS OUTCOMES TO BE ASSESSED:

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**H6** – Evaluates social and cultural research methods for appropriateness to specific research tasks.

**H7** – Selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias.

**H8** – Uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex

**H10** – Communicates complex information, ideas and issues using appropriate oral and written forms.

#### DIRECTIVES TO BE ASSESSED:

Evaluate – Make a judgement based on a criteria; determine the value of.

Analyse – Identify components and the relationship between them; draw out and relate implications.

### ASSESSMENT CRITERIA AND STUDENT CHECKLIST

You will be assessed on your ability to:

- Evaluate research methods for their appropriateness to your research task.
- Synthesise and analyse secondary research for its usefulness to your topic.
- Communicate complex information in appropriate oral and written forms.

#### CHECKLIST:

Use this checklist to make sure that you have included all elements of the assignment:

- Up to date PIP diary
- Summary of secondary research and analysis of its usefulness

## ASSESSMENT MARKING CRITERIA

<b>SECTION I MARKING CRITERIA</b>	
<b>Criteria</b>	<b>Mark</b>
<ul style="list-style-type: none"> <li>● Extensive outline of Personal Interest Project topic, progress and plan.</li> <li>● Sophisticated evaluation of primary research methods and their appropriateness to the topic.</li> <li>● Information is effectively communicated in an appropriate oral form.</li> </ul>	<b>5</b>
<ul style="list-style-type: none"> <li>● Thorough outline of Personal Interest Project topic, progress and plan.</li> <li>● Evaluation of primary research methods and their appropriateness to the topic.</li> <li>● Information is communicated in an appropriate oral form.</li> </ul>	<b>3-4</b>
<ul style="list-style-type: none"> <li>● Basic outline of Personal Interest Project topic, progress and plan.</li> <li>● Basic or no evaluation of primary research methods and their appropriateness to the topic.</li> <li>● Information is communicated in oral form.</li> </ul>	<b>1-2</b>
<ul style="list-style-type: none"> <li>● Non-attempt or irrelevant.</li> </ul>	<b>0</b>
<b>SECTION II MARKING CRITERIA</b>	
<b>Criteria</b>	<b>Mark</b>
<ul style="list-style-type: none"> <li>● Extensive PIP diary that is up to date with all aspects of the PIP process documented.</li> <li>● Information is effectively communicated in an appropriate written form.</li> </ul>	<b>5</b>
<ul style="list-style-type: none"> <li>● Thorough and up to date PIP diary which details most aspects of the PIP process.</li> <li>● Information is communicated in an appropriate written form.</li> </ul>	<b>3-4</b>
<ul style="list-style-type: none"> <li>● PIP diary is lacking detail and may not be up to date or include all aspects of the PIP process.</li> <li>● Information is communicated in written form.</li> </ul>	<b>1-2</b>
<ul style="list-style-type: none"> <li>● Non-attempt or irrelevant.</li> </ul>	<b>0</b>
<b>SECTION III MARKING CRITERIA</b>	
<b>Criteria</b>	<b>Mark</b>
<ul style="list-style-type: none"> <li>● Extensive summary of secondary research and analysis of their usefulness to the Personal Interest Project.</li> <li>● Information is effectively communicated in an appropriate written form.</li> </ul>	<b>5</b>
<ul style="list-style-type: none"> <li>● Summary of secondary research and explanation of usefulness to the Personal Interest Project.</li> <li>● Information is communicated in an appropriate written form.</li> </ul>	<b>3-4</b>
<ul style="list-style-type: none"> <li>● Basic identification of secondary research with limited description of their usefulness to the Personal Interest Project.</li> <li>● Information is communicated in written form.</li> </ul>	<b>1-2</b>
<ul style="list-style-type: none"> <li>● Non-attempt or irrelevant.</li> </ul>	<b>0</b>

