

# PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



## Year 11 Society and Culture

<b>Due Date:</b> Weeks 8-9 (see preliminary examination timetable for exact date)	<b>Assessment Name:</b> Preliminary Examination
<b>Mark/Grade:</b> 60	<b>Weighting (if applicable):</b> 35%

### TASK DESCRIPTION:

You will be required to sit a formal examination on the content covered in the Preliminary Course. This examination will be 2 hours plus 5 minutes reading time.

#### Section I - 'The Social and Cultural World' Topic

- 20 marks
- Approximately 8 multiple choice questions
- Approximately 12 marks of short answer questions
- Here you will find questions about the course concepts; research methods and the other content covered in the first topic of the preliminary course including the Amish focus study
- Allow 40 minutes for this section

#### Section II - 'Personal and Social Identity' AND 'Intercultural Communication' Topics

- 40 marks
- For EACH topic you will have a 5 mark short answer question and 15 mark long response
- You will need to answer ALL of these questions
- Allow 80 minutes for this section (40 minutes per topic).

### SYLLABUS OUTCOMES TO BE ASSESSED:

**P2** - describes personal, social and cultural identity

**P4** - identifies the features of social and cultural literacy and how it develops

**P5** - explains continuity and change and their implications for societies and cultures

**P9** - uses appropriate course language and concepts suitable for different audiences and contexts

**P10** - communicates information, ideas and issues using appropriate written, oral and graphic forms

### DIRECTIVES TO BE ASSESSED:

Describe - Provide characteristics and features.

Outline - Sketch in general terms; indicate the main features of.

Explain - Relate cause and effect. Make the relationships between things evident. Provide why and/or how.

Assess - Make a judgement of value, quality, outcomes, results or size.

Analyse - Identify components and the relationship between them. Draw out and relate implications.

### ASSESSMENT CRITERIA AND STUDENT CHECKLIST

**You will be assessed on how well you:**

- *demonstrate knowledge and understanding relevant to the questions*
- *apply course concepts and language appropriate*
- *analyse relationships within and between social and cultural groups*
- *present sustained, logical and cohesive responses*

Check your assessment booklet for the current PHS Assessment Policy procedures, located on the school's website. This includes information on submission dates, plagiarism, malpractice and the use of AI.

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