PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



YEAR 11 - Sport Lifestyle and Recreation

Social Perspectives of Games and Sport 2024

| Due Date: Term 1, Friday - Week 10 - 3.10pm | | Assessment Name: Social Perspectives in Games & Sport |
|---|-----|---|
| Mark: | /20 | Weighting: 30% |
| | | |

SYLLABUS OUTCOMES TO BE ASSESSED:

1.4 Investigates and interprets patterns of participation in sport and physical activity in Australia

2.4 Describes how societal influences impact on the nature of sport in Australia

3.7 Analyses the impact of professionalism in sport

DIRECTIVES TO BE ASSESSED:

Identify – Recognise and name

Interpret – draw meaning from

Analyse – Identify components and the relationship between them; draw out and relate implications

Justify – Support an argument or conclusion

TASK DESCRIPTION:

Some sports receive more coverage in the media than others. Most male sports receive more coverage than female sports. You are required to investigate and **analyse** an Australian sport and answer the following questions.

Select ONE sport from the following list:

- Soccer
- Rugby League
- Basketball
- Cricket
- Rugby Union

Answer the following questions based on the sport you have chosen.

- Australian culture often determines people's preferences of what they watch on TV. Describe 4 reasons why people choose to watch certain sports.
 (2.4) (4 marks)
- 2. From your chosen sport, compare male and female participation rates.
- In your chosen sport, analyse 4 strategies used to promote professionalism (examples of this can include, community work, dress codes, role in the media, education programs, club discipline/code of conduct, mentoring programs etc).
 (3.7) (10 marks)
- 4. Identify the **average** male and female income in your chosen sport.
- 5. Media Coverage:
 - a. Identify where the games can be viewed and at what times? (i.e., Channel 9 Friday, Saturday Nights, put the times in as well.)
 - b. Identify where and how the games/sport are promoted or marketed? (i.e., TV, radio, social media ads).

(1.4) (2 marks)

(1.4) (2 marks)

(1.4) (2 marks)

Assessment Checklist:

- Complete **ALL** questions.
- Assessment is submitted on the due date.
- Please submit your task on the google classroom google docs preferred.

| Question 1 | Outcome 2.4 |
|--|-------------|
| Criteria | Mark |
| Accurately describes 4 reasons why people choose to watch certain sports. | 4 |
| Describe 3 reasons why people choose to watch certain sports. | 3 |
| Identifies 4 reasons why people choose to watch certain sports. | 2 |
| OR Describes 2 reasons why people choose to watch certain sports. | |
| Identifies ${f 1}$ reason why people choose to watch certain sports. | 1 |
| Fails to identify any reasons why people choose to watch certain sports. | 0 |

| Question 2 | Outcome 1.4 |
|--|-------------|
| Criteria | Mark |
| Accurately compares both male and female participation rates in their chosen sport. | 2 |
| Accurately compares either male or female participation rates in their chosen sport. | 1 |
| Fails to complete. | 0 |

| Question 3 | | |
|---|------|--|
| 3.7 | | |
| Criteria | Mark | |
| Demonstrates a comprehensive understanding of the relationship between the chosen sport and the 4 strategies used to promote professionalism. Provides well-informed justification about how the 4 strategies are used to promote professionalism. Presents a logical and cohesive response Provides relevant examples | 9-10 | |
| Demonstrates a clear understanding of the relationship between the chosen sport and the 4 strategies used to promote professionalism. Provides some justification about how the 4 strategies are used to promote professionalism. Presents a logical response Provides relevant examples | 7-8 | |
| Describes relationships between the chosen sport and 3 or 4 strategies used to promote professionalism. Attempts justification of how the strategies are used to promote professionalism. Provides some examples | 5-6 | |
| Describes relationships between the chosen sport and some strategies used to promote professionalism. OR Provides some examples | 3-4 | |

| Attempts to identify and describe strategies used to promote professionalism. OR Identify some examples. | 1-2 |
|--|-----|
| Non attempt | 0 |

| Question 4 | |
|---|------|
| Criteria | Mark |
| Accurately identifies the average pay of men and women in their chosen sport. | 2 |
| Accurately identifies the average pay of either men or women in their chosen sport. | 1 |
| Fails to identify the average pay of either men or women in their chosen sport. | 0 |

| Question 5 | |
|--|------|
| Criteria | Mark |
| Accurately identifies all available locations and all times the games are played in their chosen sport. | 2 |
| Identify all media platforms that their chosen sport is promoted and marketed and how it is being achieved. | |
| Accurately identifies some available locations and some of the times the games are played in their chosen sport. | 1 |
| Identify some media platforms that their chosen sport is promoted and marketed and how it is being achieved. | |
| Fails to identify locations and times of games in their chosen sport. | 0 |