



## Year 10 STAR Humanities Human Wellbeing

<b>Assessment Name:</b>	Human Wellbeing Website
<b>Due Date:</b>	Friday, 5 <sup>th</sup> July 2024

### **TASK DESCRIPTION:**

You are to **compose** a website using Google Sites **analysing** the reasons why people from less economically developed countries (LDEC) would wish to immigrate to Australia.

You are to select **FOUR** countries who are ranked between 160-189 on the Human Development Index Ranking ( <https://hdr.undp.org/en/content/latest-human-development-index-ranking> ) and **use** technology to **communicate** the wellbeing of people in your chosen countries.

You should structure your website as follows:

#### **Page 1**

- Introductory page which explains the importance of human wellbeing and introduces your chosen countries.

#### **Pages 2-5**

- For each country provide:
  - Facts about the country – population, language, religion etc.
  - Information regarding access to food and water
  - Information regarding access to education
  - Information regarding access to healthcare
  - Information regarding access to employment
  - Information regarding law and order

#### **Page 6**

- Concluding page analysing and communicating the reasons why people from your chosen countries would wish to immigrate to Australia.
- You should outline the opportunities available to people in Australia and explain how this will improve the wellbeing for the people of your chosen countries.

Your website should include a variety of text, images and videos.

**Check your assessment booklet for the current PHS Assessment Policy procedures, located on the school's website. This includes information on submission dates, plagiarism, malpractice and the use of AI.**

**SYLLABUS OUTCOMES TO BE ASSESSED:**

**EN5-2A:** Effectively **uses** and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies

**EN5-5C:** Thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and **compose** texts in a range of contexts

**GE5-6: Analyses** differences in human wellbeing and ways to improve human wellbeing

**GE5-8: Communicates** geographical information to a range of audiences using a variety of strategies

**DIRECTIVES TO BE ASSESSED:**

**Analyse:** Identify components and the relationship between them; draw out and relate implications

**Communicate:** Impart or pass on (information, news, or ideas)

**Compose:** Write or create

**Use:** Take, hold, or deploy (something) as a means of accomplishing or achieving something

**ASSESSMENT CRITERIA AND STUDENT CHECKLIST**

- **Composes** a website that expresses an understanding of how a person’s access to food and water, education, healthcare, employment and law and order can impact their wellbeing.
- **Analyses** the reasons why people from the chosen countries would wish to immigrate to Australia to improve their wellbeing.
- **Uses** technology to **communicate** relevant details and information about the chosen countries by using sources.

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## ASSESSMENT MARKING CRITERIA

### Human Wellbeing Website

MARKING GUIDELINES	GRADE
<ul style="list-style-type: none"> <li>• <b>Composes</b> an effective website that expresses a clear understanding of how a person’s access to food and water, education, healthcare, employment and law and order can impact their wellbeing.</li> <li>• <b>Analyses</b> effectively the reasons why people from the chosen countries would wish to immigrate to Australia to improve their wellbeing.</li> <li>• <b>Uses</b> technology effectively to <b>communicate</b> relevant details and information about the chosen countries by using a variety of well-chosen sources.</li> </ul>	<b>A</b>
<ul style="list-style-type: none"> <li>• <b>Composes</b> a website that expresses an understanding of how a person’s access to food and water, education, healthcare, employment and law and order can impact their wellbeing.</li> <li>• <b>Analyses</b> the reasons why people from the chosen countries would wish to immigrate to Australia to improve their wellbeing.</li> <li>• <b>Uses</b> technology to <b>communicate</b> relevant details and information about the chosen countries by using a variety of sources.</li> </ul>	<b>B</b>
<ul style="list-style-type: none"> <li>• <b>Composes</b> a website that expresses a sound understanding of how a person’s access to food and water, education, healthcare, employment and law and order can impact their wellbeing.</li> <li>• Explains the reasons why people from the chosen countries would wish to immigrate to Australia to improve their wellbeing.</li> <li>• <b>Uses</b> technology to <b>communicate</b> details and information about the chosen countries by using some sources.</li> </ul>	<b>C</b>
<ul style="list-style-type: none"> <li>• <b>Composes</b> a website that expresses a basic understanding of how a person’s access to food and water, education, healthcare, employment and law and order can impact their wellbeing.</li> <li>• Describes the reasons why people from the chosen countries would wish to immigrate to Australia to improve their wellbeing.</li> <li>• <b>Uses</b> technology to <b>communicate</b> basic information about the chosen countries</li> </ul>	<b>D</b>
<ul style="list-style-type: none"> <li>• Attempts to <b>compose</b> a website</li> <li>• <b>Uses</b> technology to <b>communicate</b> elementary information about the chosen countries</li> </ul>	<b>E</b>

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