

PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



HSIE Faculty

Topic: History

Task Number: CAT2

Date Due: Thursday 16/5/2024 to be submitted by 9:00am on CANVAS

Outcomes to be Assessed:

- **HT5.3** - Explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia
- **HT5.5** - Identifies and evaluates the usefulness of sources in the historical inquiry process
- **HT5.8** - Selects and analyses a range of historical sources to locate information relevant to an historical inquiry
- **HT5.10** - Selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences.

Directives to be Assessed:

Analyse – Identify components and the relationship between them; draw out and relate implications

Explain – Relate cause and effect; make the relationships between things evident

Evaluate – Make a judgement based on criteria; determine the value of

Description of Task:

There are THREE versions of this task. Along with your class teacher, you must decide which task is appropriate for you to demonstrate your highest potential to meet the outcomes.

You need to use a variety of sources to create an informative PowerPoint or Google Slides presentation on your chosen First Nations Activist which includes the following:

- The background and early life of your chosen personality
- Appropriate images including photos/posters/ artworks that show how they contributed

- Information on how and why they became involved in civil rights
- The role they played in the civil rights movement in Australia
- The legacy of your individual and how they are remembered today.

You are to create an annotated bibliography including each source used to complete your presentation. For each source you must include a brief evaluation of how useful the source was to your research. A minimum of 4 historical sources must be used in the creation of the presentation.

Each annotation should:

- Describe the main ideas, arguments, themes, theses, or methodology, and identify the intended audience.
- Explain why each source is useful for your research topic and how it relates to your topic.
- Evaluate the strengths and weaknesses of each source.

References in your bibliography must be in alphabetical order and should follow the following guidelines:

Book: Author, Date; "Title of Source", Book Publisher and date of publication

Internet: "Author, Title of Source", URL. Date Accessed

Exemplar:

London, Herbert. "Five Myths of the Television Age." *Television Quarterly*, vol. 10, no. 1, Mar. 1982, pp. 81-69. Herbert London, the Dean of Journalism at New York University and author of several books and articles, explains how television contradicts five commonly believed ideas. He uses specific examples of events seen on television, such as the assassination of John Kennedy, to illustrate his points. His examples have been selected to contradict such truisms as: "seeing is believing"; "a picture is worth a thousand words"; and "satisfaction is its own reward." London uses logical arguments to support his ideas which are his personal opinion. He does not refer to any previous works on the topic. London's style and vocabulary would make the article of interest to any reader. The article clearly illustrates London's points, but does not explore their implications leaving the reader with many unanswered questions.

Choose **ONE** of the following personalities to research

Tier 1

Neville Bonner

Charles Perkins

Eddie Mabo

Linda Burnie

Vincent Lingiari

Mum Shirl

William Cooper

Tier 2

Eddie Mabo

Charles Perkins

Tier 3

Charles Perkins

TIER 1

You do the task independently – Finding the sources, evaluating the sources, formatting the presentation, compiling the bibliography.

TIER 2

Some assistance is provided – the presentation is scaffolded for you with appropriate headings, you find the sources, do the bibliography, and write a statement for each source on how useful it has been to your research.

TIER 3

More assistance is provided – the presentation is more scaffolded including sentence starters, the sources are provided for you to use, the bibliography is done for you, and you write a statement of how useful each source has been to your research.

PLAGIARISM

DO NOT COPY AND PASTE FROM THE INTERNET OR USE AI SUCH AS CHATGPT. READ THE SOURCE AND THEN WRITE INFORMATION IN YOUR OWN WORDS. IF YOU COPY FROM THE INTERNET OR USE AI, YOU RISK GETTING A LOW OR EVEN A ZERO GRADE AND HAVING TO DO THE TASK ALL OVER AGAIN.

ASSESSMENT MARKING CRITERIA

Marking Guidelines	Grade
<ul style="list-style-type: none"> ● A comprehensive and detailed explanation of the contribution of the chosen personality to the civil rights movement which demonstrates extensive knowledge and understanding of the motives and actions of individuals and the cause and effect of key developments in Australia. ● Clear use of evidence from sources demonstrating an outstanding ability to use relevant historical information from a number of sources. ● Slideshow is well-presented using appropriate written and visual forms to communicate effectively about the past. ● Correctly formatted bibliography with at least four different sources. Extensive evaluation of each source for their usefulness in conducting a historical inquiry. 	A
<ul style="list-style-type: none"> ● A detailed explanation of the role played by the chosen personality. Evidence of a thorough knowledge and understanding of the motives and actions of individuals and the cause and effect of key developments in Australia. ● Use of evidence from sources demonstrating a high ability to use relevant historical information from sources. ● Slideshow is presented using appropriate written and visual forms to communicate about the past to a high level. ● Mostly correctly formatted bibliography with at least four different sources. Detailed evaluation of each source for their usefulness in conducting a historical inquiry. 	B
<ul style="list-style-type: none"> ● Some explanation of the life of the chosen personality and/or key issues of the civil rights movement. Provides evidence of a sound knowledge and understanding of the motives and actions of individuals and the cause and/or effect of key developments in Australia. ● Some use of evidence from sources showing a sound ability to use relevant historical information from sources. ● Slideshow is presented using some written and visual forms to communicate about the past. ● Bibliography has some correctly formatted elements but may have less than four sources. Some evaluation of each source for their usefulness in conducting a historical inquiry. 	C
<ul style="list-style-type: none"> ● Presents a limited narration or description of personality and/or events from the period. Demonstrating basic knowledge and understanding of the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia. ● May not include evidence from any sources OR contains obvious examples of plagiarism from sources. ● Limited or no structure to the slideshow, with limited visual or written communication. ● Incorrectly formatted bibliography. Less than four sources. Minimal/no evaluation of sources for their usefulness in conducting a historical inquiry. 	D

<ul style="list-style-type: none">● Presents a basic narration or description of personality and/or events from the period. Demonstrating elementary knowledge and understanding of the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia.● May not include evidence from any sources OR contains substantial direct plagiarism from sources.● Limited or no structure to slideshow, with basic visual or written communication.● No bibliography provided.	E
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FEEDBACK:
