

PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



YEAR 10 Geography CAT1 Assessment Task

Due Date: 9AM Monday 8 th April 2024 (Week 11, Term 1)	Assessment Name: Environmental Change & Management Report Task
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Grades: A-E

TASK DESCRIPTION:

Description of Task:

You are to write a report that analyses the impact of the 2019/2020 summer bushfires on the local koala populations of Sydney OR the impact of deforestation in Borneo on local Orangutan populations.

Your report must include:

- A detailed description of the 2019/2020 bushfires OR deforestation including annotated maps and/or diagrams.
- An analysis of the impact the bushfires/deforestation had on people, the environment and the wildlife.
- An explanation of the role people play in managing fires/deforestation. E.g. prevention, protection of wildlife and people etc.

This task is to be submitted online (via CANVAS) by 9AM on the due date.

SYLLABUS OUTCOMES TO BE ASSESSED:

GE5-2: Explains processes and influences that form and transform places and environments.

GE5-5: Assesses management strategies for places and environments for their sustainability.

GE5-8: Communicates geographical information to a range of audiences using a variety of strategies.

ASSESSMENT MARKING CRITERIA

Marking Guidelines	Grade
<ul style="list-style-type: none"> • Demonstrates an extensive knowledge and understanding of the environmental issue (bushfires OR deforestation) • Explains and analyses the impact of the environmental issue (bushfires OR deforestation) on people, environments, and wildlife. • Displays extensive knowledge and understanding of the role of people in managing environmental issues. • Exhibits extensive skills to select and proficiently apply geographical concepts and tools appropriate and relevant to the investigation. • Displays sophisticated skills to select, acquire and process complex geographical information and uses an extensive range of strategies to communicate effectively. 	A
<ul style="list-style-type: none"> • Demonstrates a thorough knowledge and understanding of the environmental issue (bushfires OR deforestation) • Explains the impact of the environmental issue (bushfires OR deforestation) on people, environments, and wildlife. • Displays thorough knowledge and understanding of the role of people in managing environmental issues. • Exhibits high level skills to select and apply geographical concepts and tools appropriate and relevant to the investigation. • Displays high level skills to select, acquire, process and communicate complex geographical information using a broad range of strategies. 	B
<ul style="list-style-type: none"> • Demonstrates a sound knowledge and understanding of the environmental issue (bushfires OR deforestation) • Describes the impact of the environmental issue (bushfires OR deforestation) on people, environments, and wildlife. • Displays broad knowledge and understanding of the role of people in managing environmental issues. • Exhibits sound skills to select and apply geographical concepts and tools appropriate to the investigation. • Displays sound skills to select, acquire, process and communicate geographical information using a range of strategies. 	C
<ul style="list-style-type: none"> • Demonstrates a basic knowledge of the environmental issue (bushfires OR deforestation). • Outlines the impact of the environmental issue (bushfires OR deforestation) on people, environments, and wildlife. • Displays some knowledge of the role of people in managing environmental issues. • Exhibits some skills to select and apply geographical concepts and tools appropriate to the investigation. • Displays basic skills to select, acquire, process and communicate geographical information using a range of strategies. 	D
<ul style="list-style-type: none"> • Demonstrates some knowledge of the environmental issue (bushfires OR deforestation). • Recognises some impact of the environmental issue (bushfires OR deforestation) on people, environments, and wildlife. • Identifies the role of people managing environmental issues. • Exhibits elementary skills to select and apply geographical concepts and tools to the investigation. • Displays elementary skills to select, acquire, process and communicate geographical information using a limited range of strategies. 	E