

PICTON HIGH SCHOOL

Creating Opportunities Achieving Success



Year 12 Modern History

Due Date: Thursday 23 rd November, 2023 (Week 7)	Assessment Name: Power and Authority Source Based Task
Mark: 20	Weighting: 20%

TASK DESCRIPTION:

Part 1 – Report:

Research **two** of the following methods used by the Nazi regime to exercise control over the German people:

- laws,
- censorship,
- repression,
- terror,
- propaganda

AND the effect of the *Führerprinzip* (cult of personality).

Write 200 words on each method **analysing** how the Nazis utilised it (600 words total).

Part 2 – Source Analysis:

Find three primary sources (one for each of the above methods) that demonstrates the effect of each of the factors on everyday life in Nazi Germany (three sources in total – 1 for *Führerprinzip* and 1 for each of the two methods you research).

For each source write 200 words to **analyse** and **evaluate** its value and limitations for historians studying life in Nazi Germany (600 words total).

Part 3:

Provide a detailed bibliography referring to a minimum of 6 resources accessed.

Your assessment should be presented as a written report (total word limit 1200 words) and may use subheadings

SYLLABUS OUTCOMES TO BE ASSESSED:

MH 12 - 4 analyses the different perspectives of individuals and groups in their historical context

MH 12 - 6 analyses and interprets different types of sources for evidence to support an historical account or argument

MH 12 - 7 discusses and evaluates differing interpretations and representations of the past

DIRECTIVES TO BE ASSESSED:

Analyse: Identify components and the relationship between them; draw out and relate implications

Evaluate: Make a judgement based on criteria; determine the value of

ASSESSMENT MARKING CRITERIA

Marking guidelines: Part 1+3 – Report + Bibliography

A student:	Mark range
<ul style="list-style-type: none"> • provides an extensive report analysing TWO methods used by the Nazis to exercise control over the German people, as well as the effect of the <i>Führerprinzip</i>, demonstrating an extensive understanding of different perspectives of individuals and groups in their historical context • synthesises and interprets select source information to provide a well-structured and detailed analysis of Nazi control. • communicates ideas and information clearly, using a range of appropriate historical knowledge, concepts and terms • correctly formatted bibliography including a minimum of six resources. 	9–10
<ul style="list-style-type: none"> • provides a thorough analysis of TWO methods used by the Nazis to exercise control over the German people, as well as the effect of the <i>Führerprinzip</i>, demonstrating a thorough understanding of different perspectives of individuals and groups in their historical context • synthesises and interprets select source information to provide a comprehensive and well-structured analysis of Nazi control. • communicates ideas and information clearly, using appropriate historical knowledge, concepts and terms • correctly formatted bibliography with a range of historical sources 	7–8
<ul style="list-style-type: none"> • provides some analysis of TWO methods used by the Nazis to exercise control over the German people, as well as the effect of the <i>Führerprinzip</i>, demonstrating a sound understanding of different perspectives of individuals and groups in their historical context • gathers and interprets source information to provide a structured report that attempts to analyse Nazi control. • communicates effectively using some historical knowledge, concepts and terms • bibliography included. 	5–6
<ul style="list-style-type: none"> • provides basic statements about methods used by the Nazis to exercise control over the German people. May/may not address the effect of the <i>Führerprinzip</i>. Demonstrating a basic understanding of different perspectives of individuals and groups in their historical context • demonstrates basic knowledge and/or understanding of Nazi control. • communicates using basic historical knowledge and concepts • May include a bibliography. 	3–4
<ul style="list-style-type: none"> • demonstrates elementary understanding of methods used by the Nazis to exercise control and/or the effect of the <i>Führerprinzip</i>. • makes general statements about Nazi control • communicates using limited historical terms • No bibliography included 	1–2

Comments

Marking guidelines: Part 2 – Source Analysis

A student:	Mark range
<ul style="list-style-type: none"> • Locates and identifies THREE appropriate primary sources that directly relate to specified aspects of Nazi control. • An extensive analysis and evaluation of the value and limitations of EACH source for studying life in Nazi Germany, demonstrating extensive understanding of differing interpretations and representations of the past. • demonstrates extensive and accurate knowledge and understanding through an outstanding analysis of the specified aspects of Nazi control. • communicates ideas and information clearly, using a range of appropriate historical knowledge, concepts and terms. 	9-10
<ul style="list-style-type: none"> • Locates and identifies THREE primary sources that relate to Nazi control • Provides a thorough analysis and evaluation of the value and limitation of each source for studying life in Nazi Germany, demonstrating thorough understanding of differing interpretations and representations of the past. • demonstrates accurate knowledge and understanding through the analysis of specified aspects of Nazi control • communicates ideas and information clearly, using appropriate historical knowledge, concepts and terms in their analysis scaffold 	7-8
<ul style="list-style-type: none"> • identifies THREE historical sources that relate to aspects of Nazi control • provides a sound explanation and some analysis of the value and limitations of each source for studying life in Nazi Germany, demonstrating sound understanding of differing interpretations and representations of the past. • demonstrates sound knowledge and understanding of specified aspects of Nazi control • communicates using some historical knowledge, concepts and terms in their analysis scaffold 	5-6
<ul style="list-style-type: none"> • identifies historical sources that relate to aspects of Nazi control. • provides a basic analysis of the value and/or limitations of the sources for studying life in Nazi Germany, demonstrating basic understanding of differing interpretations and representations of the past. • demonstrates basic knowledge and/or understanding of life in Nazi Germany • communicates using basic historical knowledge and concepts 	3-4
<ul style="list-style-type: none"> • sources may not directly link to the specified aspects of Nazi control AND/OR may be secondary sources • provides elementary understanding of sources • makes general statements about life in Nazi Germany • communicates using limited historical terms 	1–2

Comments
