

Assessment Information

Year 8

2021



Mushroom Tunnel - Picton



PICTON HIGH SCHOOL
Creating Opportunities - Achieving Success

Junior assessment policy

Rationale:

Picton High School ensures that all assessment items meets Stages 4 & 5 NSW Education Standards Authority (NESA) requirements and Department of Education requirements.

Aims:

Every student will be made fully aware of the KLA, school, NESA and Department of Education requirements for all formal assessment tasks.

Implementation:

- All students will be given a minimum of 2 weeks written notification of an assessment task.
- Every student is expected to submit or sit for all assessment tasks by the due date. *Assessment tasks must be handed in by 3.20pm of the due date including electronic submissions.*
- Students in Years 7, 8 and 9 who do not submit tasks by the due date will lose 10% of the total marks every day the task is late. It will be marked on a sliding scale:
 - 1st day late: 10% maximum mark of 90.
 - 2nd day late: 20% maximum mark of 80
 - 3rd day late: 30% maximum mark of 70
 - 4th day late: 40% maximum mark of 60
 - 5th day late: 50% maximum mark of 50; then 0.
- Acceptable reasons for the late submission or absence from an assessment task include illness, accident or other unforeseen circumstances. In each case the incident must be supported by appropriate documentation, such as a doctor's certificate. Technological failure is not considered an acceptable reason for late submission of a task. The Head Teacher of the KLA will determine if the reason is acceptable.
- If a student requires an extension on an assessment task, the application for an extension must be in writing and submitted to the Head Teacher at least one week before the due date of the assessment.
- When a student fails to complete an assessment task due to a valid reason then the student will be given an amended due date for that task. In some instances, an alternate task may be provided.
- If a student fails to complete any assessment task then an official warning letter will be sent to the parent/guardian indicating that the syllabus outcomes have not be achieved and the task has been awarded a zero mark.
- Work submitted in an assessment task must be only that of the student. If a student uses the work of another person or directly copies from published texts or an internet site to complete a task they will receive a zero mark. If the work used was that of another student from this school, who knowingly supplied the information, then that student may also receive a zero mark as well.
- For all in-class tests, students must leave their bags at the front of the room. Mobile phones must be switched off and out of sight.
- If students have concerns regarding the assessment procedures followed for an assessment task then they have the right to appeal the process. An assessment task appeal form will need to be completed and submitted to the Head Teacher of the relevant KLA.

Evaluation:

This policy will be reviewed as part of the school's three year evaluation cycle

Request for change of due date for assessment task

(This form is to be submitted a minimum of 1 week before the due date of the task)

Student's Name: _____ Year: _____

Subject: _____

Description of Task: _____

Due Date (As advertised): _____

REASON – For change from due date of assessment task: _____

SUPPORTING DOCUMENTS – Please identify and attach if applicable

Student's Signature: _____

Parent's Signature: _____

To be completed by TEACHER:-

Name: _____ Faculty: _____

Alternative Arrangements: _____

Teacher Signature: _____ Date: _____

Assessment appeal form

Student's Name: _____

Date: _____

Subject: _____

Teacher's Name: _____

Please give details of the reason for the appeal:

Action Taken:

Name:

Signed: _____

Date: _____

Subjects for Year 8 2021

ENGLISH

MATHEMATICS

SCIENCE

HSIE

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

MUSIC

HOME ECONOMICS (Technology Mandatory)

HUMANITIES (ENRICHMENT CLASS ONLY)

Please check the Picton High School website to keep updated.
Assessment tasks are uploaded to the website approximately two weeks before they are due under the following tabs:

- Assessment tasks
- Assessment and reporting
- Year 8 assessment tasks

The tasks will remain on the site until the end of the school year.

YEAR 8 ASSESSMENT DUE DATES 2021		English	Mathematics	Science	HSIE	PDHPE	Music	Home Economics (Mandatory Technology)
TERM 1 2021								
Week 1	Fri 29/1-29/1							
Week 2	1 Feb-5/2							
Week 3	8/2-12/2							
Week 4	15/2-19/2							
Week 5	22/2-26/2							
Week 6	1/3-5/3							
Week 7	8/3-12/3					X		
Week 8	15/3-19/3					X		
Week 9	22/3-26/3	X		X				
Week 10	29/3-Thur 1 Apr		X		X		X	
TERM 2 2021								
Week 1	Tue 20/4-23/4							
Week 2	26/4-30/4							
Week 3	3/5-7/5						X	
Week 4	10/5-14/5							
Week 5	17/5-21/5					X		
Week 6	24/5-28/5					X		
Week 7	31/5-4/6	X		X				
Week 8	7/6-11/6							
Week 9	Tue 15/6-18/6							
Week 10	21/6-25/6		X					
TERM 3 2021								
Week 1	Tue 13/7-16/7							
Week 2	19/7-23/7							
Week 3	26/7-30/7							
Week 4	2/8-6/8							
Week 5	9/8-13/8							
Week 6	16/8-20/8							
Week 7	23/8-27/8	X			X	X		
Week 8	30/8-3/9		X	X		X		
Week 9	6/9-10/9					X		
Week 10	13/9-17/9						X	
TERM 4 2021								
Week 1	Tue 5/10-8/10							
Week 2	11/10-15/10							
Week 3	18/10-22/10				XX			
Week 4	25/10-29/10			X				
Week 5	1/11-5/11							
Week 6	8/11-12/11							
Week 7	15/11-19/11							
Week 8	22/11-26/11							
Week 9	29/11-3/12							
Week 10	6/12-10/12							
Week 11	13/12- Thur 16/12							

In class assessments

Please note: Exams XX
Enrichment class grids are not included on this page

YEAR 8 ASSESSMENT TASK GRID – 2021										SUBJECT: ENGLISH	
TASK	SYLLABUS OUTCOMES										
COURSE	EN4-1A	EN4-2A	EN4-3B	EN4-4B	EN4-5C	EN4-6C	EN4-7D	EN4-8D	EN4-9E	WEIGHTING	DUE DATE
Advertising		X			X			X		40%	Term 1 Week 9
Close Study of Text	X		X				X			30%	Term 2 Week 7
The Director's Chair				X		X			X	30%	Term 3 Week 7

Outcomes: A student

EN4-1A	responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
EN4-2A	effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies
EN4-3B	uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts
EN4-4B	makes effective language choices to creatively shape meaning with accuracy, clarity and coherence
EN4-5C	thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts
EN4-6C	identifies and explains connections between and among texts
EN4-7D	demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it
EN4-8D	identifies, considers and appreciates cultural expression in texts
EN4-9E	uses, reflects on and assesses their individual and collaborative skills for learning

YEAR 8 ASSESSMENT TASK GRID 2021

**SUBJECT:
MATHEMATICS**

TASK	SYLLABUS OUTCOMES														WEIGHTING	DUE DATE	
COURSE	MA4-5NA	MA4-6NA	MA4-7NA	MA4-9NA	MA4-11NA	MA4-12MG	MA4-13MG	MA4-14MG	MA4-16MG	MA4-17MG	MA4-20SP	MA4-1WM	MA4-2WM	MA4-3WM			
Assessment 1					X					X	X	X	X	X	30%	Term 1 Week 10	
Assessment 2	X	X							X				X	X	X	35%	Term 2 Week 10
Assessment 3			X	X		X	X	X					X	X	X	35%	Term 3 Week 8

Outcomes: A student

MA4-5NA	operates with fractions, decimals and percentages
MA4-6NA	solves financial problems involving purchasing goods
MA4-7NA	operates with ratios and rates, and explores their graphical representation
MA4-9NA	operates with positive-integer and zero indices of numerical bases
MA4-10NA	uses algebraic techniques to solve simple linear and quadratic equations
MA4-11NA	creates and displays number patterns; graphs and analyses linear relationships; and performs transformations on the Cartesian plane
MA4-12MG	calculates the perimeters of plane shapes and the circumferences of circles
MA4-13MG	uses formulas to calculate the areas of quadrilaterals and circles, and converts between units of area
MA4-14MG	uses formulas to calculate the volumes of prisms and cylinders, and converts between units of volume
MA4-16MG	applies Pythagoras' theorem to calculate side lengths in right-angled triangles, and solves related problems
MA4-17MG	classifies, describes and uses the properties of triangles and quadrilaterals, and determines congruent triangles to find unknown side lengths and angles
MA4-20SP	analyses single sets of data using measures of location, and range
MA4-1WM	communicates and connects mathematical ideas using appropriate terminology, diagrams and symbols
MA4-2WM	applies appropriate mathematical techniques to solve problems
MA4-3WM	recognises and explains mathematical relationships using reasoning

YEAR 8 ASSESSMENT TASK GRID 2021															SUBJECT: SCIENCE	
TASK	SYLLABUS OUTCOMES															
COURSE	SC4-4WS	SC4-5WS	SC4-6WS	SC4-7WS	SC4-8WS	SC4-9WS	SC4-10PW	SC4-11PW	SC4-12ES	SC4-13ES	SC4-14LW	SC4-15LW	SC4-16CW	SC4-17CW	WEIGHTING	DUE DATE
Depth Study Task		X	X	X	X	X	X	X							20%	Term 1 Week 9
Practical Task			X	X		X							X	X	20%	Term 2 Week 7
Integrated Science/PDHPE task (Changes in Me)				X		X					X	X			30%	Term 3 Week 8
Data Processing Task			X	X	X		X	X	X	X	X	X	X	X	30%	Term 4 Week 4

Outcomes: A student

SC4-4WS	identifies questions and problems that can be tested or researched and makes predictions based on scientific knowledge.
SC4-5WS	collaboratively and individually produces a plan to investigate questions and problems.
SC4-6WS	follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually.
SC4-7WS	processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions.
SC4-8WS	selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problems.
SC4-9WS	presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations.
SC4-10PW	describes the action of unbalanced forces in everyday situations.
SC4-11PW	discusses how scientific understanding and technological developments have contributed to finding solutions to problems involving energy transfers and transformations.
SC4-12ES	describes the dynamic nature of models, theories and laws in developing scientific understanding of the Earth and solar system.
SC4-13ES	explains how advances in scientific understanding of processes that occur within and on the Earth, influence the choices people make about resource use and management.
SC4-14LW	relates the structure and function of living things to their classification, survival and reproduction.
SC4-15LW	explains how new biological evidence changes people's understanding of the world.
SC4-17CW	explains how scientific understanding of, and discoveries about, the properties of elements, compounds and mixtures relate to their uses in everyday life.

YEAR 8 ASSESSMENT TASK GRID 2021											SUBJECT: HSIE	
TASK	SYLLABUS OUTCOMES										WEIGHTING	DUE DATE
COURSE	HT4.3	HT4.4	HT4.7	HT4.8	HT4.9	HT4.10	GE4.3	GE4.4	GE4.5	GE4.7		
Medieval Europe Task	X			X	X	X					30%	Term 1 Week 10
Portfolio Task		X	X			X			X	X	40%	Term 3 Week 7
Yearly Examination							X	X	X	X	30%	Term 4 Week 3

Outcomes: A student

HT4.3	describes and assesses the motives and actions of past individuals and groups in the context of past societies
HT4.4	describes and explains the causes and effects of events and developments of past societies over time
HT4.7	identifies and describes different contexts, perspectives and interpretations of the past
HT4.8	locates, selects and organises information from sources to develop an historical inquiry
HT4.9	uses a range of historical terms and concepts when communicating an understanding of the past
HT4.10	selects and uses appropriate oral, written, visual and digital forms to communicate about the past
GE4.3	explains how interactions and connections between people, places and environments result in change
GE4.4	examines perspectives of people and organisations on a range of geographical issue
GE4.5	discusses management of places and environments for their sustainability
GE4.7	acquires and processes geographical information by selecting and using geographical tools for inquiry

YEAR 8 ASSESSMENT TASK GRID - 2021

SUBJECT: PDHPE

Report	TASK	SYLLABUS OUTCOMES											WEIGHTING	DUE DATE
	COURSE	PD 4.1	PD 4.2	PD 4.3	PD 4.4	PD 4.5	PD 4.6	PD 4.7	PD 4.8	PD 4.9	PD 4.10	PD 4.11		
Semester 1	1. Eat right, Live strong							X	X				25%	Term 1 Weeks 7-8
	2. Invasion Games				X	X					X	X	25%	Term 2 Weeks 5-6
Semester 2	3. Changes in Me	X					X			X			25%	Term 3 Week 7-8
	4. Gymnastics				X	X						X	25%	Term 3 Weeks 8-9

PD4.1 Examines and evaluates strategies to manage current and future challenges

PD4.2 Examines and demonstrates the role help seeking strategies and behaviours play in supporting themselves and others

PD4.3 Investigates effective strategies to promote inclusivity, equality and respectful relationships

PD4.4 Refines, applies and transfers movement skills in a variety of dynamic physical activity contexts

PD4.5 Transfers and adapts solutions to complex movement challenges

PD4.6 Recognises how contextual factors influence attitudes and behaviours and proposes strategies to enhance health, safety, wellbeing and participation in physical activity

PD4.7 Investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities

PD4.8 Plans for and participates in activities that encourage health and a lifetime of physical activity

PD4.9 Demonstrates self-management skills to effectively manage complex situations

PD4-9: Demonstrates self-management skills to effectively manage complex situations.

PD4.10 Applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts

PD4.11 Demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences

YEAR 8 ASSESSMENT TASK GRID 2021													SUBJECT: MUSIC	
TASK	SYLLABUS OUTCOMES													
COURSE	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	4.10	4.11	4.12	WEIGHTING	DUE DATE
Research Task							X	X		X	X		30%	Term 1 Week 10
Performance	X	X	X									X	30%	Term 2 Week 3
Film Composition				X	X	X			X			X	40%	Term 3 Week 10

Outcomes: A student

4.1	performs in a range of musical styles demonstrating an understanding of musical concepts.
4.2	performs music using different forms of notation and different types of technology across a broad range of musical styles.
4.3	performs music demonstrating solo and/or ensemble awareness.
4.4	demonstrates an understanding of musical concepts through exploring, experimenting, improvising, organising, arranging and composition.
4.5	notates compositions using traditional and/or non-traditional notation.
4.6	experiments with different forms of technology in the composition process.
4.7	demonstrates an understanding of musical concepts through listening, observing, responding, discriminating, analysing, discussing and recording musical ideas.
4.8	demonstrates an understanding of musical concepts through aural identification and discussion of the features of a range of repertoire.
4.9	demonstrates musical literacy through the use of notation, terminology, and the reading and interpreting of scores used in the music selected for study.
4.10	identifies the use of technology in the music selected for study, appropriate to the musical context.
4.11	demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an art form.
4.12	demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences.

YEAR 8 ASSESSMENT TASK GRID - 2021

SUBJECT:
HOME ECONOMICS
(Mandatory Technology)

TASK	SYLLABUS OUTCOMES								DUE DATE
COURSE	TE4-1DP	TE4-2DP	TE4-3DP	TE4-4DP	TE4-5AG	TE4-6FO	TE4-9MA	TE4-10TS	
Fabulous Produce – Garden bed folio	X	X			X				Based on class rotation – all work done in class
Fun with Fabric – Bunting Flags Folio	X		X				X		Based on class rotation – all work done in class
Food Glorious Food – Hamburger heaven folio and website		X	X			X			Based on class rotation – all work done in class
Monster Mania- Designer case study and monster design	X			X				X	Based on class rotation – all work done in class

N.B This course runs on a rotation schedule. Each student will participate in each rotation at various times throughout the year. All assessment work is completed in class time – please see individual tasks when handed out by teacher/school website.

Outcomes: A Student

TE4-1DP	Designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities
TE4-2DP	Plans and manages the production of designed solutions
TE4-3DP	Selects and safely applies a broad range of tools, materials and processes in the production of quality projects
TE4-4DP	Designs algorithms for digital solutions and implements them in a general-purpose programming language
TE4-5AG	Investigates how food and fibre are produced in managed environments
TE4-6FO	Explains how the characteristics and properties of food determine preparation techniques for healthy eating
TE4-9MA	Investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions
TE4-10TS	Explains how people in technology related professions contribute to society now and into the future

YEAR 8 ENRICHMENT ASSESSMENT TASK GRID – 2021

**SUBJECT:
HUMANITIES**

TASK	SYLLABUS OUTCOMES																		WEIGHTING	DUE DATE	
COURSE	EN4-1A	EN4-2A	EN4-3B	EN4-4B	EN4-5C	EN4-6C	EN4-7D	EN4-8D	EN4-9E	HT4-1	HT4-2	HT4-3	HT4-4	HT4-5	HT4-6	HT4-7	HT4-8	HT4-9			HT4-10
Ancient Greece Digital Portfolio					X	X		X		X					X		X		X	40%	Term 1 Week 10
Ancient China Creative Writing and Reflection	X			X					X			X	X					X		30%	Term 2 Week 10
The Vikings Multimodal Presentation		X	X				X				X			X		X				30%	Term 3 Week 7

Outcomes: A student

EN4-1A	responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
EN4-2A	effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies
EN4-3B	uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts
EN4-4B	makes effective language choices to creatively shape meaning with accuracy, clarity and coherence
EN4-5C	thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts
EN4-6C	identifies and explains connections between and among texts
EN4-7D	demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it
EN4-8D	identifies, considers and appreciates cultural expression in texts
EN4-9E	uses, reflects on and assesses their individual and collaborative skills for learning
HT4-1	describes the nature of history and archaeology and explains their contribution to an understanding of the past
HT4-2	describes major periods of historical time and sequences events, people and societies from the past
HT4-3	describes and assesses the motives and actions of past individuals and groups in the context of past societies
HT4-4	describes and explains the causes and effects of events and developments of past societies over time
HT4-5	identifies the meaning, purpose and context of historical sources
HT4-6	uses evidence from sources to support historical narratives and explanations
HT4-7	identifies and describes different contexts, perspectives and interpretations of the past
HT4-8	locates, selects and organises information from sources to develop an historical inquiry
HT4-9	uses a range of historical terms and concepts when communicating an understanding of the past
HT4-10	selects and uses appropriate oral, written, visual and digital forms to communicate about the past

